

HOMELESS YOUTH

Department of Commerce

Office of Superintendent of Public Instructions

Dan McConnon

Deputy Director

Mona Johnson

Director, Student Support

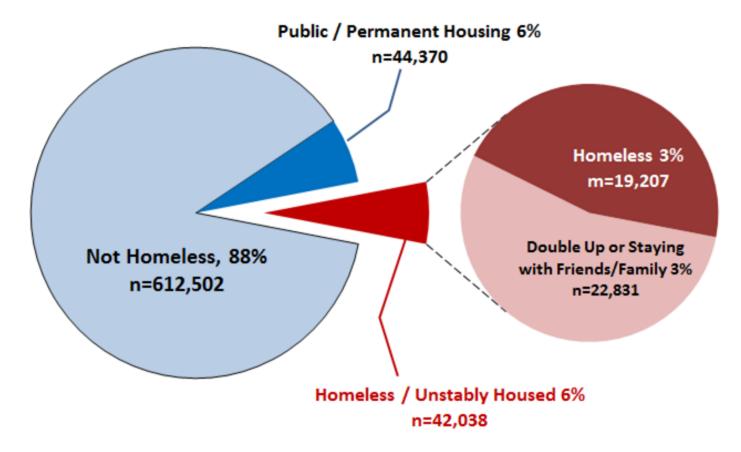
Melinda Dyer Program Supervisor, Education of Homeless Children and Youth





Background: Homeless Youth

How many: 42,038 homeless school-aged children – 6% of all students



How many are unaccompanied? 4,600school-aged youth

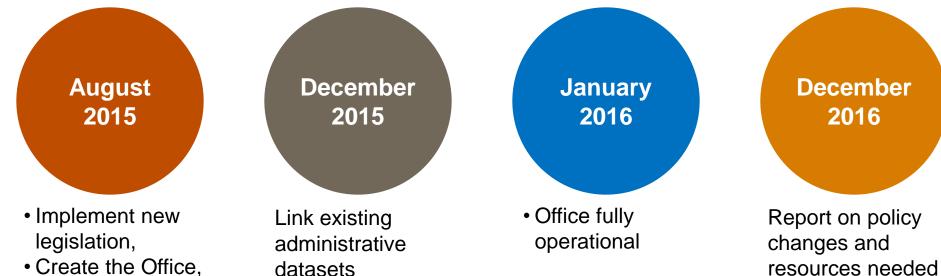
Opportunity: Lack of state focus on youth homelessness

- Some indication that existing youth beds are under utilized
- No reliable measures of size and trend youth homelessness is difficult to measure
- Indications that existing programs may inefficiently overlap



Strategies:

Office of Homeless Youth Prevention and Protection



- Appoint committee
- Hire staff
- Quantify number of unfilled beds,
- Identify barriers to placement of unsheltered youth

- datasets (Commerce, OSPI, DSHS)
- Collect data on homeless youth characteristics and

prevalence

 Identify opportunities for better system integration

resources needed to end youth homelessness

Strategies:

I. Create the Office of Homeless Youth Prevention and Protection

Create an office to centralize responsibility for implementing system changes to reduce youth homelessness, using data-driven planning ~ *August 2015*

II. Create meaningful measures of youth homelessness

Link existing administrative data sets from Commerce, DSHS, and OSPI to create measures of youth homelessness

~ December 2015

Strategies:

III. Promptly fill existing beds for homeless youth (HOPE, CRCs)

Quantify the number of beds unfilled, and identify barriers preventing placement of unsheltered youth

~ August 2015

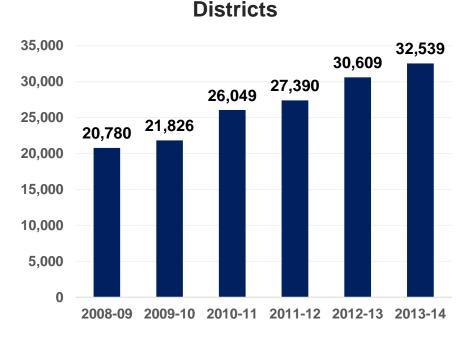
IV. Develop plan to end youth homelessness

Identify policy and resources changes needed to end youth homelessness ~ *December 2016*

Strategy: Federal McKinney-Vento Act: Education of Homeless Children and Youth

Homeless Children and Youth: Washington

Homeless Students Reported by



Homeless Education: http://www.k12.wa.us/HomelessEd/default.aspx

Purpose:

- School stability for children and youth experiencing homelessness
- Immediate enrollment and access for students experiencing homelessness
- Services and supports in place for duration of homelessness

Key Provisions:

- Designated liaison in every district
- Immediate enrollment
- Students can remain in school of origin
- District provides services, including transportation

Issues:

- High mobility impacts all students
- Higher dropout rate
- Liaisons lack necessary time/resource
- Numbers of homeless students rising

Addressing Needs

- Active outreach for identification of students
- Immediate enrollment, even if students lack records (Enrollment=attending school and participating fully in all school activities)
- Immediate transfer of school records
- Addressing/eliminating barriers
- Transportation to school of origin
- Categorical eligibility for Title I and Free Meals
- Mediation of disputes
- Coordination with Early Learning Programs (Preschool/Head Start/ECEAP)
- Referrals to services (medical/dental/mental health, etc.)
- Coordination with community

Student: Gianna Giordano

Gianna

- Currently a Junior at Olympia High School
- Gianna's experience with homelessness

School Experience

- Supports received at school
- What made a difference?
- What if anything could be improved or changed?
- Goals for the future

