Mapping Your Journey in Continuous Improvement

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History of Wisconsin's Lean Effort

Executive Order 66 (May 2012)

Scope: 16 Agencies

- Implement a Lean initiative to;
 - Eliminate waste
 - Save time
 - Standardize workflow
 - Decrease process complexity
- Establish measurement criteria to track;
 - Improving customer satisfaction
 - Reduction of workload
 - Improvement of process times

State Enterprise Charter (2016)

- Reaffirm Guiding Principles
- Goals
 - Standardize, streamline, and improve state agency processes
 - Reduce the cost of government for state taxpayer
 - Improve working environments for state employees
 - Change government culture
- Deliverables
 - Complete annual Lean Journey Map
 - Continuous Improvement Culture annual survey
 - Utilize Project / Activity database to record efforts



LGP Areas of Focus / Services

- Provide internal training to compliment external programs
- Provide consulting and lead projects
- Assist with agency strategic planning
- Standardize enterprise tools and templates
- Develop and maintain centralized database for enterprise reporting
- Manage external suppliers



Challenges

 Traditional metrics – Number of projects / trained employees



Annual Report on projects – limited insight to culture and progress



 Training program – 5 separate contractors with multiple methodologies

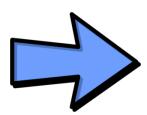




How hard can it be?











Had 16 Cabinet agencies at different levels of experience, growth, and awareness.



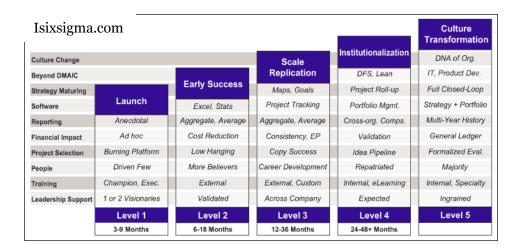
What we wanted in our model

- Method to consistently measure with common attributes
 - Include progress of development
- Opportunity to share the narrative of the agency
- Opportunity for discussion amongst the agency employees
- Ability to provided suggestions for development
 - A map with alternative routes customizable for agency
- A trending tool that could also be used at division level
- Ability to identify areas for improvements



Approach – Step 1 Investigation

- Asked other Lean States
 - Only Minnesota Office had an available enterprise model
- Researched service industry, research papers, and other sources
- Traditional models have levels in a step fashion





Step 2 Develop Structure and Content

- Two attributes: Culture and Technical
 - What are you saying? (Culture)
 - What are you doing? (Technical)
 - "Say/Do Ratio"
 - Utilize simple Scatterplot tool to measure on 2 axis
- Determine characteristics for attributes
 - Brainstorm on what elements reflect Wisconsin's environment
- Brought in 2-4 agency contacts
 - Walk through model elements, asked questions, and listened
 - Modify content based on feedback

From start, agencies wanted to establish some guidelines for the model:

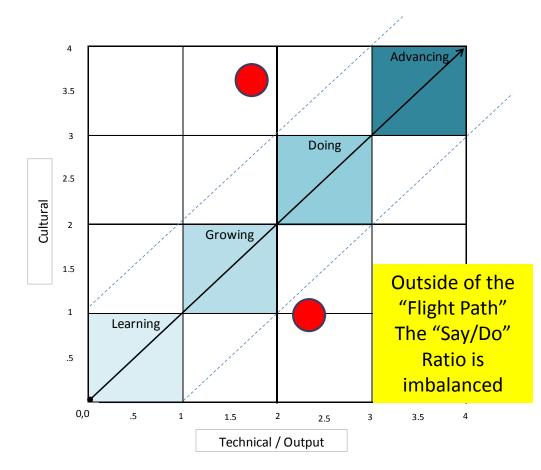
- 1. Not a comparison tool between agencies
- 2. Not a scorecard
- 3. Not a race
- 4. Not a way to 'push' employees

Lean Journey Map Model

Awareness of a Lean Culture Alignment with Lean and agency's priorities Accountability on all levels for Lean Integration of Lean into work practices

System Management of Lean

| Technical Attribute (Characteristics) | | | | | | | |
|---------------------------------------|--|--|--|--|--|--|--|
| Support infrastructure for Lean | | | | | | | |
| Methodologies & Tools | | | | | | | |
| Leadership Knowledge | | | | | | | |
| Number of leaders trained | | | | | | | |
| Staff Knowledge | | | | | | | |
| Number of staff trained | | | | | | | |
| Number of activities | | | | | | | |



Cultural Attributes

| Cultural Attributes | Stage 1: Learning 1 point | Midpoint 1.5 points | Stage 2: Growing 2 points | Midpoint 2.5 points | Stage 3: Doing 3 points | Midpoint 3.5 points | Stage 4: Advancing 4 points |
|--|--|------------------------|---|------------------------|---|------------------------|---|
| Awareness of a Lean (CI) Culture (Continuous Improvement = CI) | Leaderships identifies the value of Lean (CI) and shares with management group | | Agency staff message; includes the need for Lean (CI), the benefits, and the implementation process Regular updates on effort (can include updates on internal webpage) | | Agency recognition (i.e. Award ceremony) General communication / updates to external parties | | 1. Consistently part of leadership and management communications (i.e. monthly newsletter) 2. Staff meetings contain the topic of Lean (CI) 3. External partners are knowledgeable about the effort through targeted communications |
| Alignment with Lean (CI) and agency's priorities | Metrics reported on annual basis (i.e. Lean (CI) Annual Report) | | Metrics reported on a quarterly basis Some Dashboards or Visual reports but not tied to critical processes | | Metrics reported on a monthly basis Quarterly / Monthly Dashboards or Visual reports tied to critical processes | | Projects are created from and align with agency strategic plan Real-time Dashboards |
| Accountability on all levels for Lean (CI) | Agency has Lean (CI) goals and performance measures (i.e. Semi Annual Report) Leadership is responsible for selecting and directing focus on certain processes | | Management has Lean (CI) goals and performance measures Leadership and Management coordinate projects and guide overall direction with processes | | Front-line Supervisors and some staff have Lean (CI) goals and performance measures linked to Performance Evaluation Front-line management owns processes | | All staff has quarterly and annual Lean (CI) performance goals linked to Performance Evaluation Staff owns processes in functional area |
| Integration of Lean (CI) (CI) into work practices | Project-based only Usually focused on one part of the process Initiated by management | | Project-based but focused on a process that reaches across divisions or work-groups Can be initiated by management or staff | | Lean (CI) is used to improve group processes Initiated by the group (i.e. section or work-group) | | Lean (CI) is part of daily work Employee uses tools or methodologies to solve daily challenges |
| System Management of Lean (CI) | Annual identification of strategic areas or strategic projects. Usually year-end review. | | Annual identification of strategic areas or strategic projects. Quarterly review of projects | | Strategies and processes reviewed together | | Multi-year Strategy with quarterly reviews by management and input from staff |

Note: Aware that there may a be "middle ground" so midpoints were created

Challenge: Awareness of strategic goals throughout the organizations were mixed

Challenge: Certain divisions would create an agency to straddle over a stage (2 and 4)

Technical Attributes

| Tarketal / Outrast | | | | | | | | |
|--|--|---------------------------|---|------------------------|--|------------------------|--|--|
| Technical / Output | Stage 1: Learning | Midpoint 1.5 points | Stage 2: Growing | Midpoint 2.5 points | Stage 3: Doing 3 points | Midpoint 3.5 points | Stage 4: Advancing | |
| Attributes | 1 point | 1.5 points | 2 points | 2.5 points | • | 3.5 points | 4 points | |
| Support infrastructure for | 1. POC Part-time | | 1. POC Full-time | | Group of Train the Trainers or mentors to | | Workgroups are self-sustained and can | |
| Lean (CI) | 2. Executive POC | | 2. Management Sponsors | | assist groups | | support projects or initiative internally | |
| Methodologies & Tools * Majority of trained employees are knowledgeable | A few Lean (CI) tools are utilized (i.e. Fishbone diagram, brainstorming, etc.) | | One method is utilized predominately in the organization (i.e. DMAIC, Kaizen, | | Multiple methods and tools based on need | | Problem Solving and Prioritization methods are used in conjunction with | |
| and utilize | risheding diagram, stamsterning, etc., | | Value Stream Mapping) | | | | multiple Lean (CI) methods. | |
| Leadership Knowledge | | | | | | | | |
| * Majority of leaders | Completed an 'Introduction to Lean (CI)' | | | | | | | |
| trained and utilize | type of training | | Completed Sponsor Training (UW, Agency, or other source) | | Completed Problem Solving Decision Making (PSDM) type training (i.e. Kepner-Tregoe, UW, or other source) | | Completed Green or Black Belt training or equivalent (UW, WCTC, or other source) | |
| knowledge (related to Lean | i.e. White Belt Training or Intro to Lean | | | | | | | |
| (CI) or Continuous | (CI) class (UW, Agency, or other source) | | | | | | | |
| Improvement) | (cry class (o try rigelioy) or other source; | | | | | | | |
| mprovementy | | | | | | | | |
| Number of leaders trained | | | | | | | | |
| in one of the following; | x < 10% | | 11% > x < 25% | | 26% < x > 50% | | x > 50% | |
| Sponsor / Process Owner, | X < 10% | | 11/0 / X \ 25/0 | | 20/0 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | | X > 30/0 | |
| Change Management, PSDM | | | | | | | | |
| Management & Staff | | | | | | | | |
| Knowledge | latandustian to Lana (CI) to also as a stand | | | | Strong understanding of what tools and | | Understanding of advanced tools and | |
| *Majority of employees | Introduction to Lean (CI) tools as a stand- alone i.e. White Belt or Intro to Lean (CI) (UW, WCTC, Agency, or other source) | | Basic understanding of tools and | | methods to utilize and when. Some | | methodologies. Solid understanding of | |
| trained (related to Lean (CI) | | | methods | | light statistical analysis utilized | | statistical tools and when to apply | |
| or Continuous | | | i.e. Yellow Belt or equivalent | | i.e. Green Belt, Problem Solving / Decision-Making | | i.e. BB or equivalent level of advanced knowledge (UW, WCTC, or other source) | |
| Improvement) and utilize | | | (UW, WCTC, Agency, or other source) | | (PSDM), or other methods (UW, WCTC, KT, or other source) | | (OW, WCTC, or other source) | |
| knowledge of | | | | | (ov, vere, xi, or oner source) | | | |
| Percent of staff trained | | | | | | | | |
| (Trained / Total of employees) | x < 5% | | 6% < x > 10% | | 11% < x > 25% | | 26% < x > 50% | |
| Belts or formal training | | | | | | | | |
| Number of activities | | | 1 project | | 2 projects | | us 2 anni acts also E activities and!t- | |
| completed by trained staff | 1 project on annual basis | 1 project on annual basis | | | AND 2 to 4 activities / projects on annual | | c > 2 projects plus 5 activities or projects | |
| (per employee) | | | basis | | basis | | on annual basis | |

Challenge: No centralized system for tacking projects or lean training **Note**: Baseline was not possible to establish, may have to adjust some measures in future



Step 3 Feedback and Test

- Draft model was ready to test with two agencies
 - Test Agencies: Workforce Development (large) and Safety and Professional Services (smaller)
 - Included Lean Point of Contact, Executive Sponsor, and others as invited
- As we 'walked the process' with the agencies
 - Determined issues with definitions or phrases
 - Executive and front line employee perspectives differed
 - Struggled with generic terms versus agency-specific terms
 - Found that agency divisions had variance in content and perspective
 - Found issues with flow of questions
 - Overlap of some questions

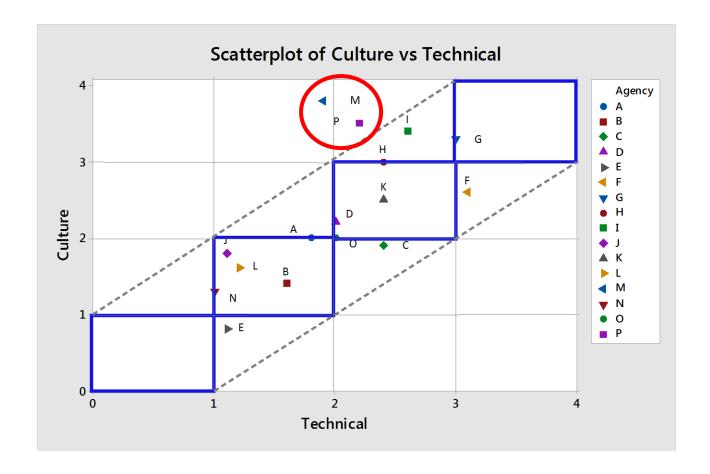


Step 4 Implement model

- After test run, modified tool and set up meetings
- Reviewed results with agency team and discuss any issues
- Provided agency time to add comments or research any grey areas
- Agencies determined what areas they wanted to focus on or improve. Allowed;
 - Flexibility to align with upcoming strategies
 - Can customize based on resources or other concerns / needs



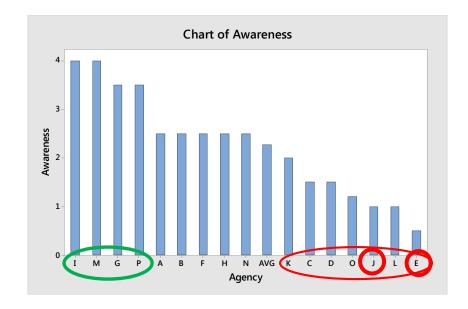
What did the results tell us?

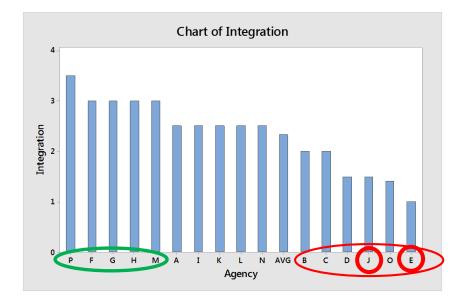


- Internal LGP use only
- Can determine overall who we need to support
- Can determine who has some best practices to 'share' with others



More data







Next steps for agencies

| | | Improvement | | |
|--|--------|-------------|-------------|----------------------------|
| Cultural Attributes | Points | Focus (Y/N) | Agency Lead | Proposed Plan / Activities |
| Awareness of a Lean (CI) Culture | 0 | | | |
| Alignment with Lean (CI) and agency's | 0 | | | |
| Accountability on all levels for Lean (CI) | 0 | | | |
| Integration of Lean (CI) into work practices | 0 | | | |
| System Management of Lean (CI) | 0 | | | |
| Average | 0 | | | |

| | | Improvement | | |
|--------------------------------------|--------|-------------|-------------|----------------------------|
| Technical Attributes | Points | Focus (Y/N) | Agency Lead | Proposed Plan / Activities |
| Support infrastructure for Lean (CI) | 0 | | | |
| Methodologies & Tools | 0 | | | |
| Leadership Knowledge | 0 | | | |
| Number of leaders trained | 0 | | | |
| Staff Knowledge | 0 | | | |
| Number of staff trained | 0 | | | |
| Number of activities | 0 | | | |
| Average | 0.0 | | | |

- Opportunity for agency to develop their own approach
- Results / Goals shared with Governor's Office



Hansei (反省, "self-reflection") - Activity

- Do not hand-out model, allow for organic discussion at agency
 - Agency can easily self-identify variance or inconsistencies during process ("light bulb effect")
- Have a consistent facilitator
 - If not, at least review and train a group of facilitators
- Bring a scribe to capture key points
- Emphasize the model guidelines to all members
- Ensure that key stakeholders (i.e. Division Administrators) participate
- Elicit feedback from everyone



Hansei - Development

- State challenged with multiple methodologies Ensure standardization
- Maintain "test" method environment
 - Have at least 2 rounds for testing
- Avoid too many "farmers in the dairy stall" (team members)
 - Members need open view of process but provide constructive feedback
 - Include at least one executive-type if possible
- Provide document guide before meeting help preparation
- Ideal to have majority of Divisions represented



Future Plans

- Plan to engage Agency Divisions in FY 17
 - Allow Secretary and Executive group to determine areas for improvement
 - Enable 'balance' within the agency
- Correlation with performance metrics?
 - Determine if there is a relationship
 - May prove challenging process and buy-in
- Determine if we need to readjust our stages and definitions?
 - Continuous improvement

Questions / Discussion



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