



# GOAL 1: WORLD-CLASS EDUCATION

Expecting every child to receive a world-class education that prepares him or her for a healthy and productive life, including success in a job or career, in the community and as a lifelong learner

## GOAL TOPIC

### ACCESS

All Washingtonians have access to education that prepares them to transition to elementary, middle, high school, postsecondary, career and lifelong learning opportunities

### SUCCESS

Washington's public schools provide innovative, high-quality opportunities and tools for every student to attain 21<sup>st</sup> century skills to succeed in school, job, career and community

## SUB TOPIC

### EARLY LEARNING

### K-12

### POSTSECONDARY

### EARLY LEARNING

### K-12

### POSTSECONDARY

## OUTCOME MEASURE

1.1. Increase the percentage of children enrolled in high-quality early learning programs from 2013 baseline to targets per program

1.2 Increase the percentage of schools rated exemplary or very good on the Washington School Achievement Index from X to X by 20XX (TBD with federal approval by March 2014)

1.3 Increase the percentage of population enrolled in certificate, credential, apprenticeship and degree programs from 13% in 2012 to 24.8% in 2023

2.1 Increase the percentage of children entering kindergarten who demonstrate they are ready by 2% by 2015

2.2 Increase the percentage of K-12 students who score proficient or better on statewide exams and graduate college- and career-ready from high school by 2% from 2013 to 2014

2.3 Increase attainment of certificates, credentials, apprenticeships and degrees from 72,000 to 149,000 by 2023

1.1.a. Increase state-funded preschool enrollment slots from the 2013 baseline of 8,391 slots to 19,682 slots by 2018-19 school year to serve 100% of eligible children whose families choose to enroll

1.2.a. Increase percentage of children enrolled in state-funded full-day kindergarten from 22% to 100% by 2017-18 school year

1.3.a. Increase number of students enrolled in STEM and identified high-demand employment programs from X to X by 20XX

2.1.a. Increase by 2% each year, 2012-13 through 2015, the percentage of children who demonstrate readiness skills for kindergarten in these areas: social-emotional, physical, language, cognitive, literacy, and math

2.2.a. Increase percentage of students proficient in 4<sup>th</sup> grade reading and writing, 7<sup>th</sup> grade math and 8<sup>th</sup> grade science by 2% from 2013 to 2014

2.3.a. Increase number of graduates in STEM and identified high-demand employment programs in 4-year colleges from X in 20XX to X by 20XX

1.1.b. Increase number of children served in licensed child care settings and preschools meeting quality criteria from 2013 baseline of 60,719 children to 87,144 children by December 2015

1.2.b. Increase number of high school students who access high-quality online learning by 10% per year from 2013 to 2017

1.3.b. Increase percentage of students entering public higher education who access high-quality online learning by X from 20XX to 20XX

2.1.b. Increase number of early learning providers who achieve level 3 or above in Early Achievers (voluntary quality rating and improvement system) from 2013 baseline of 253 programs to 1,471 programs by December 2015

2.2.b. Increase percentage of students in a cohort who meet standards on all high school exit exams in or by 10<sup>th</sup> grade by 2% from 2013 to 2014

2.3.b. Increase number of graduates in STEM and identified high-demand employment programs in community and technical colleges from X in 20XX to X by 20XX

1.1.c. Increase percentage of infants and toddlers, who due to developmental delays receive early intervention services from 2013 baseline of 2.2% to national average of 2.4% by December 2015

1.2.c. Increase access to effective dropout prevention programs offered by school districts and available to students from X to X by 20XX

1.3.c. Increase percentage of eligible students who sign up for College Bound program from 80% to 92% by 2017

**NOTE: Data in boxes above will be recalibrated after Common Core test results are available in 2015**

2.3.c. Increase percentage of adult basic education and English-as-a-second language students who transition to precollege or college level within 2 years from 12% to 15% by 2017

1.1.d. Increase the STEM math and science training opportunities for early learning professionals by 20% from 2013 baseline by December 2015

1.2.d. Increase percentage of low-performing students receiving learning assistance intervention from X to X by 20XX

1.3.d. Increase percentage of eligible students who receive State Need Grant from 70% in 2013 to 85% in 2017

2.2.c. Increase percentage of high school students who graduate from high school in 4 years and 5 years by 2 percentage points per year from 2013 to 2018

2.3.d. Increase percentage of postsecondary graduates who during the 4th quarter after graduation are either enrolled in post-secondary education or training or are employed in Washington from X% to X% by 20XX

1.1.e. Increase the number of parents/families who have access to support through voluntary home visiting services by 10% from 2013 baseline by December 2015

1.2.e. Increase percentage of public schools that provide access to all required subject areas (arts, world languages, career and technical education, fitness, social studies) from X to X by 20XX

1.3.e. Increase number of families saving for postsecondary education and training expenses using the Guaranteed Education Tuition (GET) from 152,000 in 2012 to 182,000 in 2017

2.2.d. Reduce opportunity gaps for all students through proficiency in reading, math, science (including biology for high school) from X to X by 20XX

2.2.e. Decrease percentage of recent high school graduates enrolled in pre-college or remedial courses in college from 40% to 35% by 2017

2.2.f. Increase number of K-12 schools recognized as innovative through meeting criteria listed in statute from 34 to 59 by 2017

2.2.g. Increase number of students who take high school courses to prepare them for STEM fields from X to X by 20XX

2.2.h. Increase percentage of high school graduates who during the 4th quarter after graduation are either enrolled in post-secondary education or training or are employed in Washington from X% to X% by 20XX

2.2.i. Increase the percentage of 8th graders who after 5 years are either employed in Washington or enrolled in postsecondary education or training during the third quarter from X% to Y% by 20XX

Data separated by Native American, Asian, Pacific Islander, African American, Hispanic, Caucasian, English Language Learners, Students with Disabilities, Low Income

Data and metric will be available in April 2014

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#### Governor's Goal Council

- African American Affairs Commission – Ed Prince
- Arts Commission – Kris Tucker
- Center for Childhood Deafness & Hearing Loss – Richard Hauan
- Community & Technical Colleges – Marty Brown
- Council of Presidents – Paul Francis
- Early Learning – Bette Hyde
- Education Ombudsman – Stacy Gillett
- Office of Financial Management – Paula Moore
- Policy – Marcie Maxwell
- Results Washington – KayLyne Newell
- School for the Blind – Dean Stenehjelm
- State Board of Education – Ben Rarick
- Student Achievement Council – Gene Sharratt
- Superintendent of Public Instruction – Alan Burke
- Workforce Training & Education Coord. Bd. – Eleni Papadakis

**STEM: science, technology, engineering and mathematics**

1.2.g. Increase percentage of National Board certified teachers who teach in a high-poverty school by 10% per year from 2013 to 2017

1.2.h. Increase percentage of first-year teachers with active, qualified mentor by 10% per year from 2013 to 2017

1.2.i. Increase percentage of sign language interpreters meeting newly established state performance standards from 33% in 2012-13 school year to 100% in 2016-17 school year

1.2.j. Increase percentage of teachers and principals rated distinguished from X to X by 20XX