



3.1.b: Increase percentage of working-age adults with developmental disabilities in employment and day programs who are employed from 65.2% in December 2014 to 66% by July 2017

Reported on March 21, 2016



Goal 4: 3.1.b. Increase the percent of working-age adults with developmental disabilities who are employed from 65.2% to 66% by July 2017

Dept. of Social and Health Services

Evelyn Perez, Assistant Secretary
Developmental Disabilities Administration



March 21, 2016

Why is employment support important to individuals?



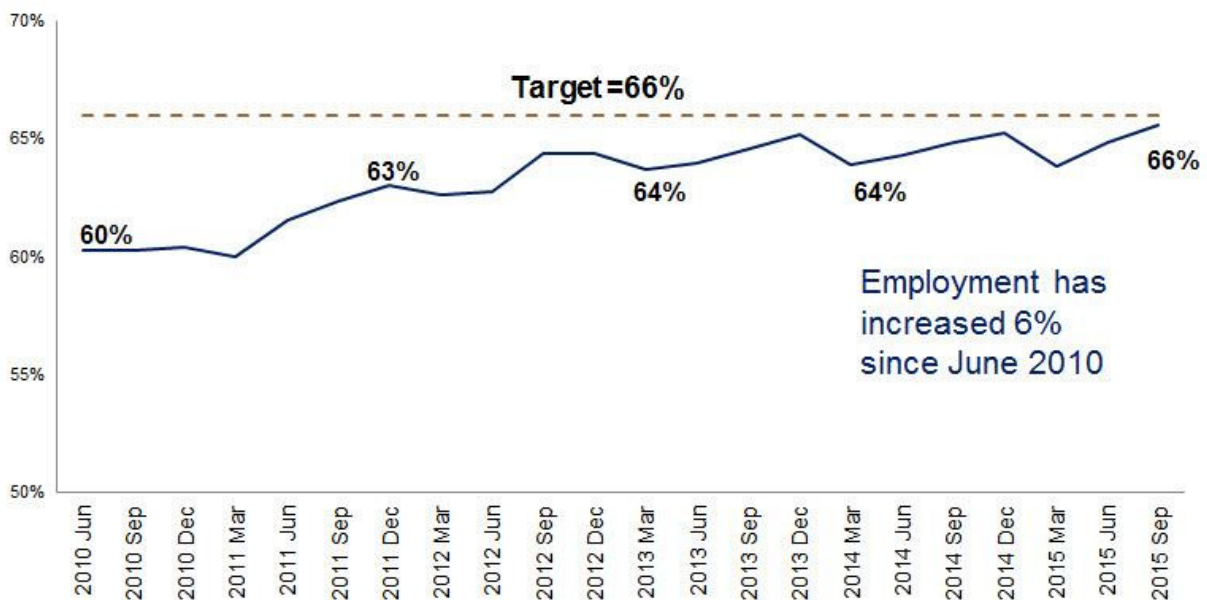
Heidi, DSHS DDA office assistant for 16 years.

Working and earning a wage means a person can:

- Make more choices
- Have status & respect
- Maintain health & safety
- Rely less on public assistance
- Increase competence

2

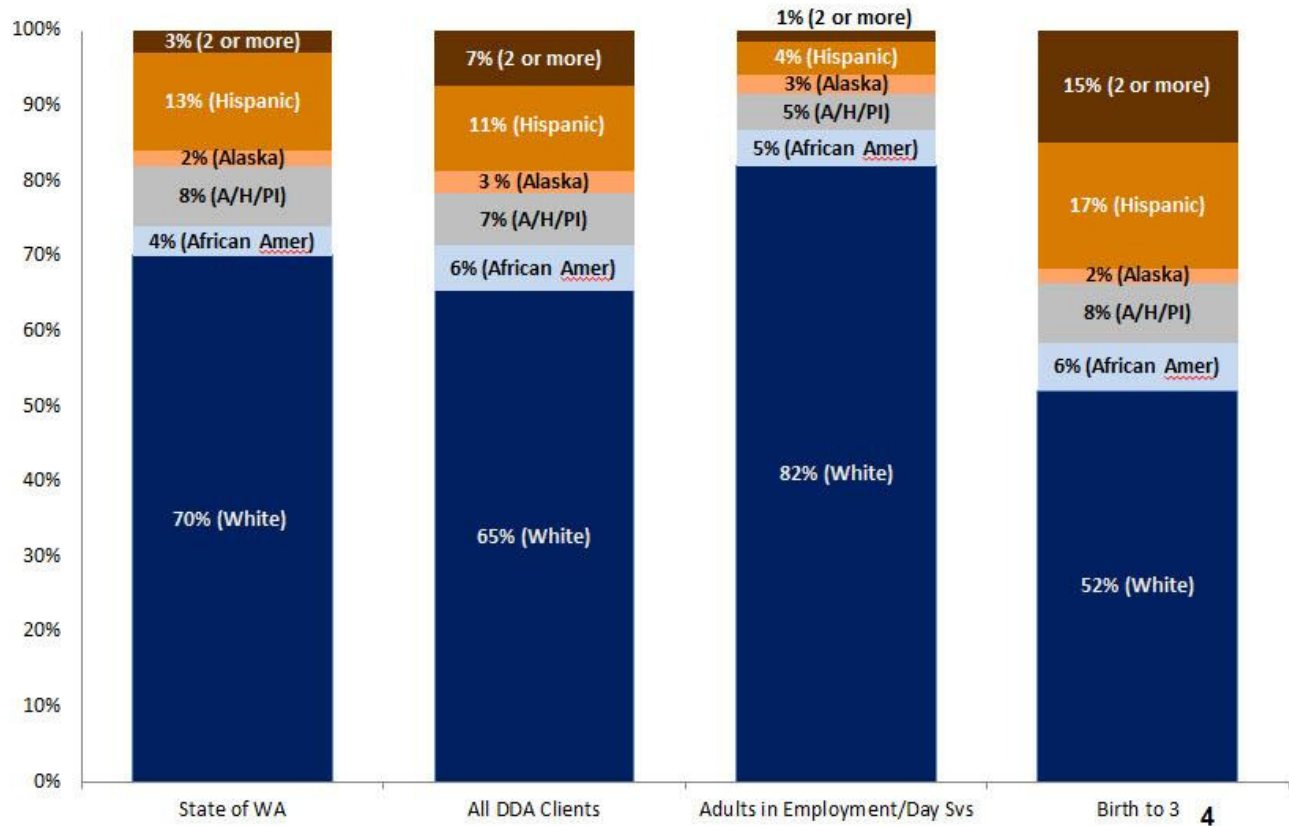
Current State: 66% of working age adults are employed



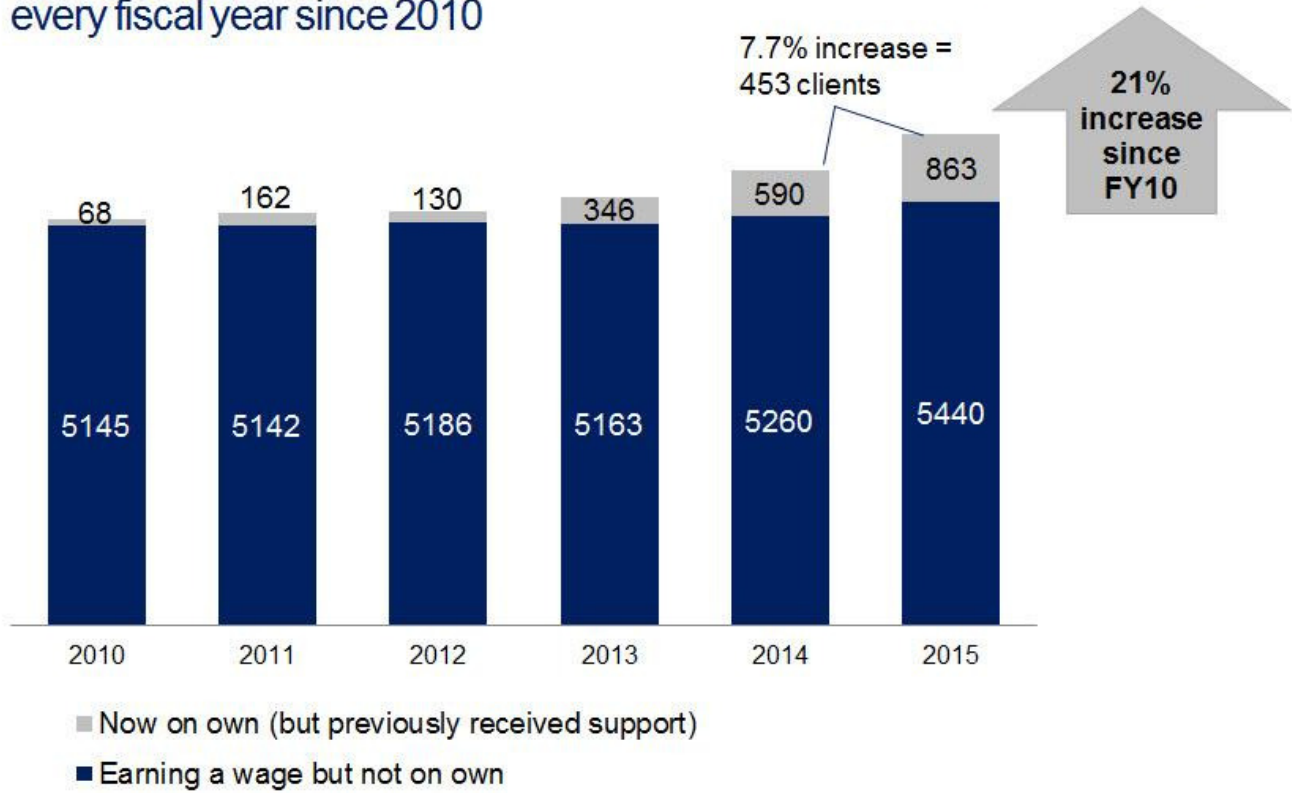
Data includes working-age individuals with intellectual disabilities or developmental disabilities (ID/DD) who are supported in DDA employment services.

3

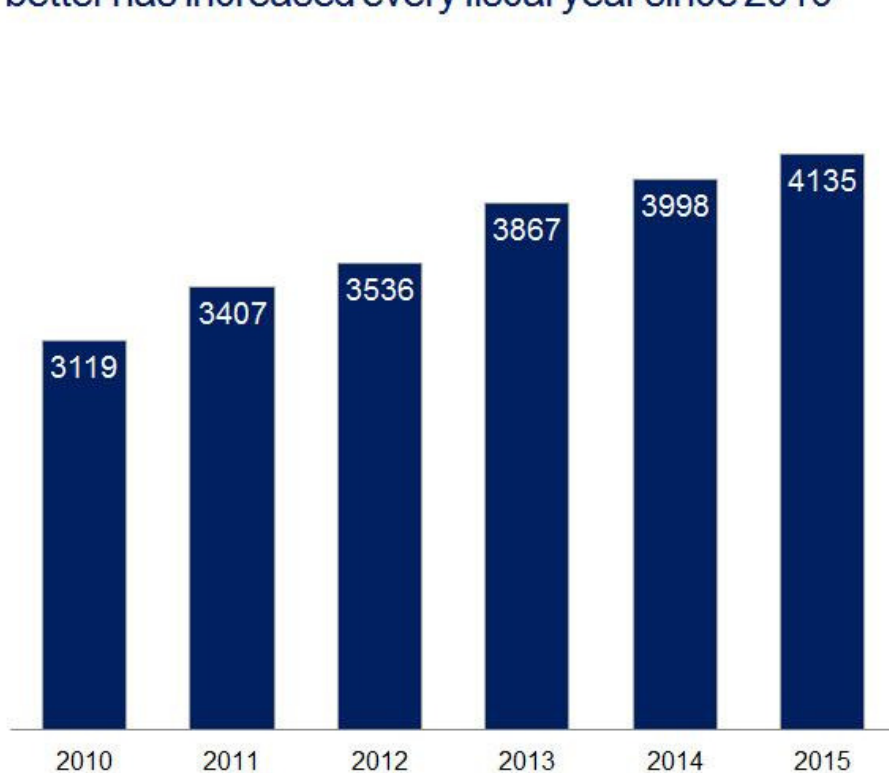
Demographics for DDA Clients



Performance: The number of DDA clients earning a wage has increased every fiscal year since 2010



Performance: The number of DDA clients earning minimum wage or better has increased every fiscal year since 2010

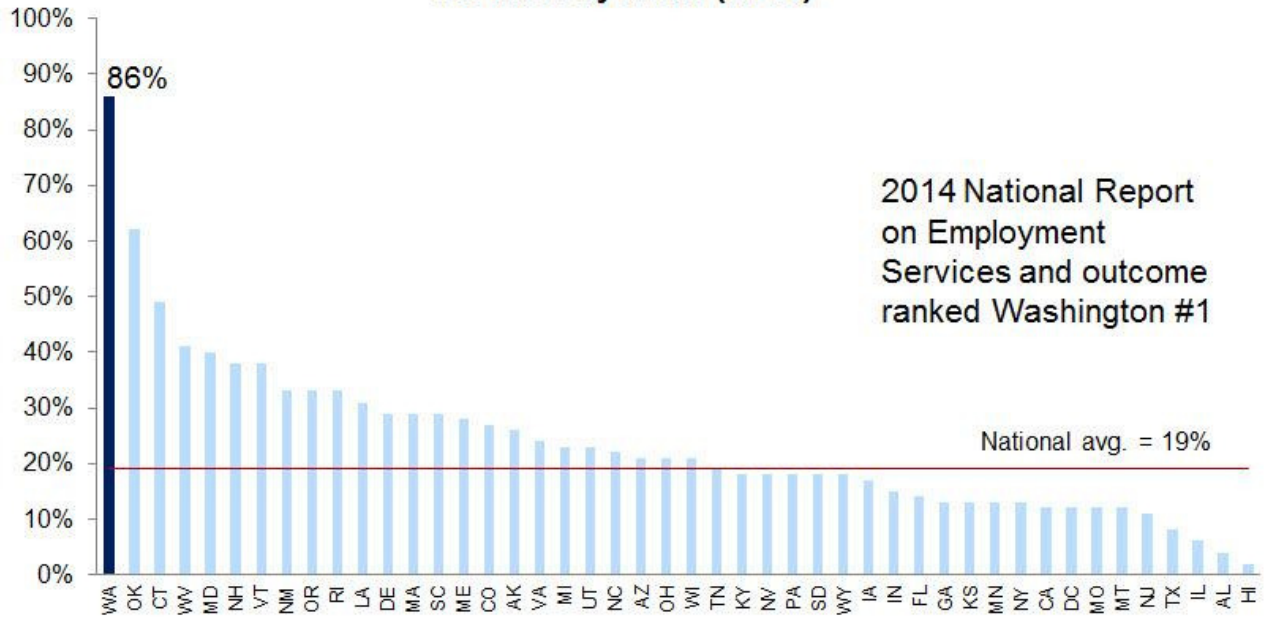


32.6%
increase
since FY
2010



Performance

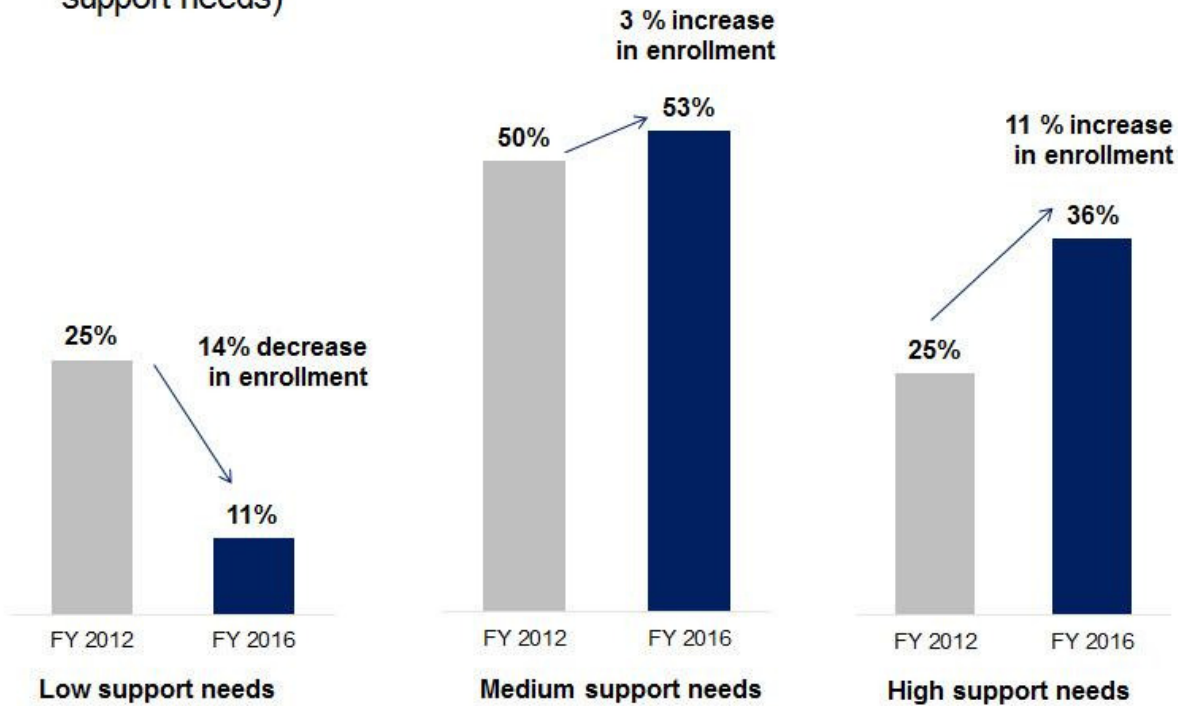
Percent Participating in Integrated Employment Services by State (2013)



<http://www.statedata.info/statepages/Washington>

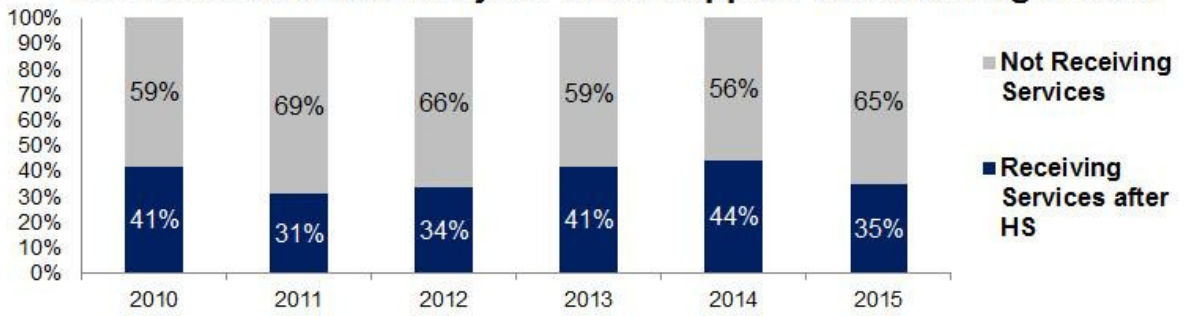
Challenges:

- There are more individuals with high-support needs
- It takes longer for them to get a job (on average 16 months for people with higher support needs)

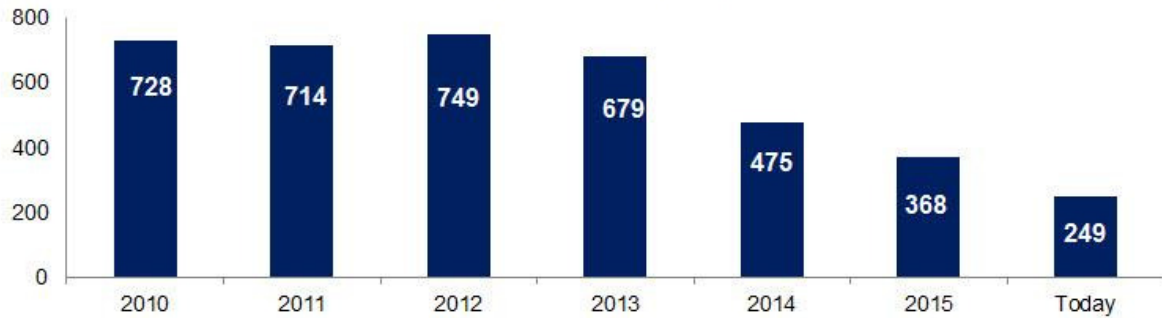


Opportunity

DDA Students not ready for work support when exiting school



Number of Clients remaining in Prevocational Services



Outcomes and Strategies

- **Increase clients earning minimum wage or better**
- **Improve job readiness for High School students**
- **Improve outcomes for high acuity clients**
- **Transform prevocational agencies into integrated employment**

Detailed Action Plan:

Task	Task Lead	Partners	Expected Outcome	Status	Due Date
Participate in the development of Workforce Innovation and Opportunity Act (WIOA) through statewide and local WIOA meetings	<u>Terry Redmon</u> <u>Branda Matson</u>	DVR, ESA, AL TSA, DBHR	Increased transition student participation in the workforce system	Ongoing - 1 meeting first quarter 2016	6/30/17
Create transition programs with Skagit, Chelan, Douglas, Stevens, Ferry, Benton and Franklin counties	<u>Terry Redmon</u> <u>Branda Matson</u>	Counties, school districts, DVR, parents, students, service providers	Skagit, Chelan, Douglas, Stevens, Ferry, Benton and Franklin counties establish local transition programs	Ongoing – Initial conversation first quarter 2016	6/30/17
Engage partners in the process of hiring transition students, assist in organizing employee/employer recognition events	<u>Terry Redmon</u> <u>Branda Matson</u>	Counties, Business employers, parents, clients,	Increased number of transition students exiting school with a job in counties	Ongoing – Initial conversation first quarter 2016	6/30/17
Provide counties client target number of an employment increase of 3% and providers a 5% increase	<u>Megan Burr</u> <u>Branda Matson</u>	Counties, Business employers, service providers	Increased number of people earning above minimum wage	Ongoing - 2 reports first quarter 2016	6/30/17
Increase communication, information, visibility and collaboration with all partners by meeting with community partners	<u>Branda Matson</u> <u>Terry Redmon</u> <u>Megan Burr</u>	Counties, Business employers, service providers	Partnerships will increase and businesses will hire more individuals	Ongoing - 8 meetings, 1 conference first quarter 2016	6/30/17
To address lack of staff expertise with high need clients, initiate a minimum of 8 trainings	<u>Branda Matson</u> <u>Megan Burr</u>	Counties, Business employers, service providers	Increase number of high acuity individuals in employment and earning minimum wage or better	Ongoing - 3 trainings first quarter 2016	6/30/17
Increase technical assistance to agencies and individuals	<u>Branda Matson</u> <u>Megan Burr</u>	Counties, Business employers, service providers	Increase the number of individuals in integrated settings	Ongoing - 1 agency transformation plan,	6/30/17

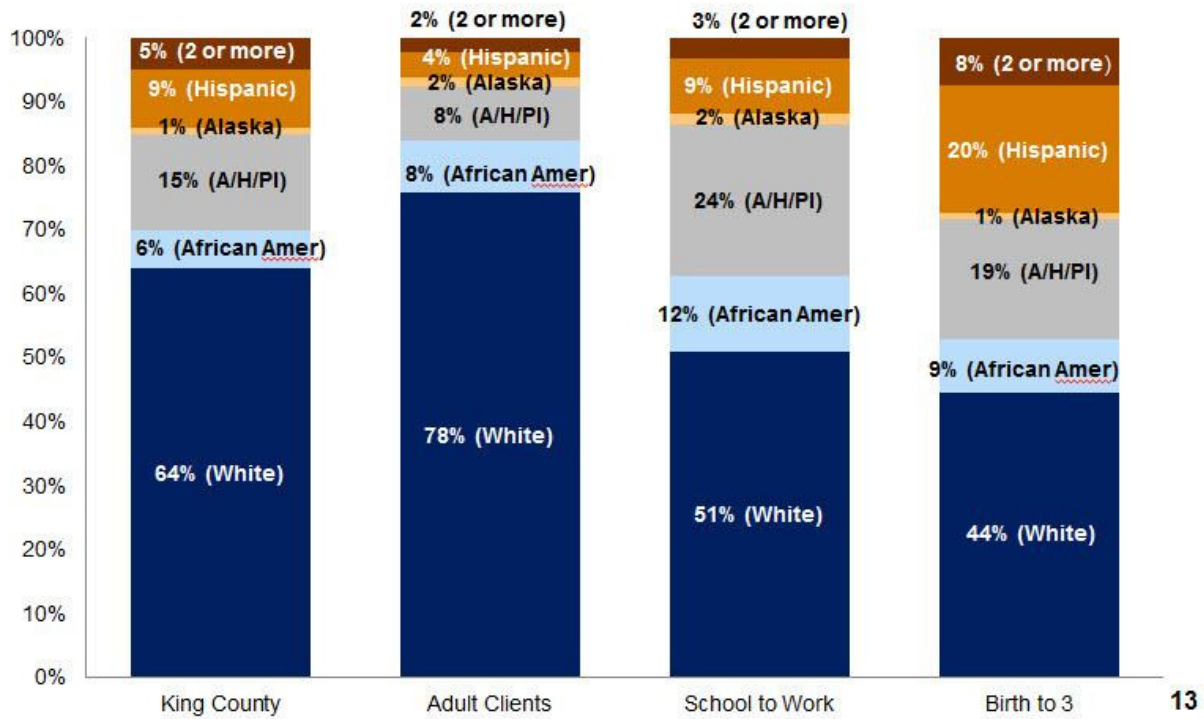
Stakeholder/Partner/Customer: Heidi



Heidi is an employee for DSHS DDA

Stakeholder/Partner: Denise Rothleutner, King County Director of Developmental Disabilities

Demographics for King County, Adult Clients, Transition Clients and Birth to 3 Clients



Assistance Needed:

- Prioritize employment for working age adults (age 21-61) to maintain WA's Work First State status
- Encourage schools to participate in School to Work programs so that transition students leave school with a job
- Prioritize individuals with the most severe disabilities who need the greatest level of support for supported employment jobs in state government

14

For more current information see our updated [Action Trackers](#).

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