



# GOAL 1: WORLD-CLASS EDUCATION

Providing every Washingtonian a world-class education that prepares him or her for a healthy and productive life, including success in a job or career, in the community and as a lifelong learner

## SUB TOPIC

## EARLY LEARNING

## K-12

## POSTSECONDARY

## OUTCOME MEASURE

**1.1: Increase by 2% each year, 2012-13 through 2015-16, percentage of children who demonstrate readiness skills for kindergarten in areas: social-emotional, physical, language, cognitive, literacy, and math on WaKIDS**

**1.2: Increase percentage of students who graduate high school by 2 percentage points average from 2013 to 2018**

**1.3: Increase annual attainment of certificates, apprenticeships and degrees from 72,000 to 149,000 by 2023**

1.1.a: Increase state-funded preschool enrollment slots from the 2012-2013 baseline of 8,391 slots to 19,068 slots by 2020-21 school year to serve 100% of eligible children whose families choose to enroll

1.2.a: Increase percentage of children enrolled in state-funded full-day kindergarten from 22% to 100% by 2017-18 school year

1.3.a: By the year 2023 (2027 cohort), increase percentage of eligible students who sign up for College Bound program from 71% to 83%

1.1.b: Increase number of early learning providers who achieve level 3 or above in Early Achievers (quality rating and improvement system) from 2013 baseline of 253 programs to 1,471 programs by December 2018

1.2.b: Increase number of school districts that offer high-quality online learning by 5% per year average from 2013 to 2017

1.3.b: Increase the number of students who are enrolled in STEM (academic transfer and professional-technical programs) in public community and technical colleges from 82,695 in 2012-13 to 84,349 by 2016-17

1.1.c: Increase the percentage of infants and toddlers with developmental delays who substantially increase their rate of growth in social-emotional skills from a baseline of 57.50% in 2012-13 fiscal year to 67.25% by December 2019

1.2.c: Increase access to effective dropout prevention programs offered by districts from 30% to 40% by Fall 2016

1.3.c: Increase the number of students entering public higher education who access online learning (online and hybrid courses) in public community and technical colleges from 39,620 in 2012-13 to 40,418 in 2016-17

1.1.d: Increase the STEM math and science training opportunities for early learning professionals by 30% from 2015 baseline total by June 2017

1.2.d: Reduce opportunity gaps for all students through proficiency in English language arts (ELA), math, science (including biology for high school) by half from 2014-15 to 2020-21

1.3.d: Increase the number of graduates in STEM (academic transfer and professional-technical programs) in public community and technical colleges from 14,526 in 2012-13 to 14,817 in 2016-17

1.1.e: Increase by 10% the number of parents/families who have access to support through voluntary home visiting services from June 2015 baseline by June 2017

1.2.e: Decrease percentage of recent high school graduates enrolled in pre-college or remedial courses in college from 40% to 35% by 2017

1.3.e: Increase the percentage of postsecondary graduates from public community and technical colleges who during the 3rd quarter after graduation are either enrolled in postsecondary education or training or are employed in Washington from 80% in 2012-13 to 82% by 2016-17

STEM: science, technology, engineering and mathematics

1.2.f: Increase project-based, career, workplace, community learning opportunities that provide STEM and 21st century skills with career and technical education (CTE) from 65% to 70% by 2016

1.3.f: Increase number of students enrolled in STEM and identified high-demand employment programs in public 4-year colleges from 31,282 to 32,642 by 2016-17

## LEADING INDICATORS

### Governor's Goal Council

- African American Affairs Commission – Ed Prince, Lead
- Arts Commission – Lisa Jaret
- Center for Childhood Deafness & Hearing Loss – Richard Hauan
- Council of Presidents – Paul Francis
- Department of Early Learning – Heather Moss
- Education Ombuds – Carrie Basas
- Governor's Policy Office – Deb Merle and John Aultman
- Office of Financial Management – Breann Boggs and Kate Davis
- Results Washington – KayLyne Newell, Co-Lead
- School for the Blind – Scott McCallum
- State Board for Community & Technical Colleges – Jan Yoshiwara
- State Board of Education – Deb Merle
- Student Achievement Council – Michael Meotti
- Superintendent of Public Instruction – Michaela Miller
- Workforce Training & Education Coord. Bd. – Eleni Papadakis

1.2.g: Increase number of students who take high school courses beyond graduation requirements to prepare them for STEM fields by 2% per year through 2017

1.3.g: Increase the number of students enrolled in online and hybrid courses in public 4-year colleges from 12,151 to 13,366 by 2016-17

1.2.h: Increase percentage of high school graduates who during the 3rd quarter after graduation are either enrolled in post-secondary education or training or are employed in Washington from 86.7% for the 2011-12 graduating class to 90.1% for the 2015-16 graduating class

1.3.h: Increase number of graduates in STEM and identified high-demand employment programs in public 4-year colleges from 10,726 to 11,661 by 2017-18

1.2.i: Increase the percentage of 9th graders who after 5 years are either employed in Washington or enrolled in postsecondary education or training during the third quarter from 86.2% for the 2008-09 class to 88.4% for the 2012-13 class

1.3.i: Increase percentage of postsecondary graduates from 4-year colleges who during the 4th quarter after graduation are either enrolled in post-secondary education or training or are employed in Washington from 80% to 82% in 2016-17

1.2.j Increase the percentage of K-12 students who score proficient or better on statewide exams by 2% per year by 2018

1.2.k Increase the percentage of students with Individualized Education Programs (IEPs) aged 6-21 served inside the regular class between 40%–100% of the school day by 2% per year

1.2.l Increase the percentage of youth with Individualized Education Programs (IEPs) who graduate high school within 5 years by 2% per year

Data separated by Native American, Asian, Pacific Islander, African American, Hispanic, Caucasian, English Language Learners, Students with Disabilities, Low Income