



1.1.c. Increase the percentage of infants and toddlers with developmental delays who substantially increase their rate of growth in social-emotional skills from a baseline of 57.50% in 2012-13 fiscal year to 67.25% by December 2019.



## INFANTS & TODDLERS: POSITIVE SOCIAL RELATIONSHIPS

**Department of Early Learning**



**May 1, 2017**

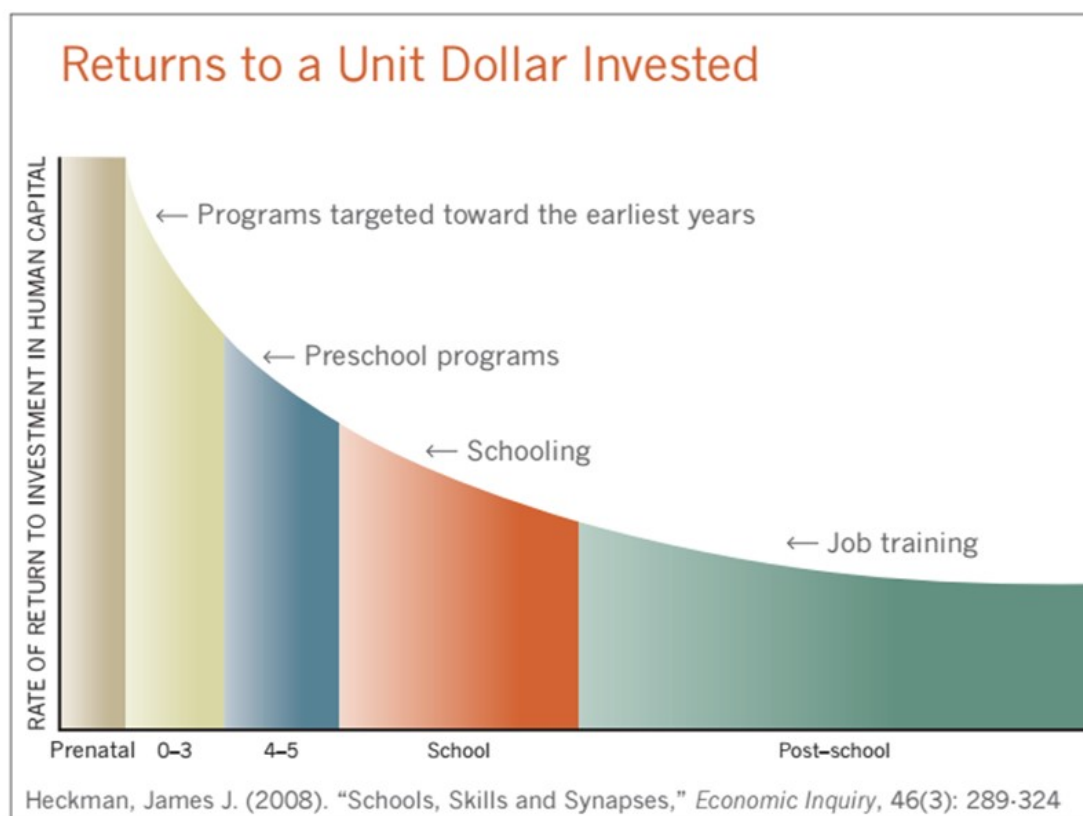
## Part C of the Individuals with Disabilities Education Act (IDEA)

Congress established the Part C (Early Intervention) program in 1986 in recognition of "an urgent and substantial need" to:



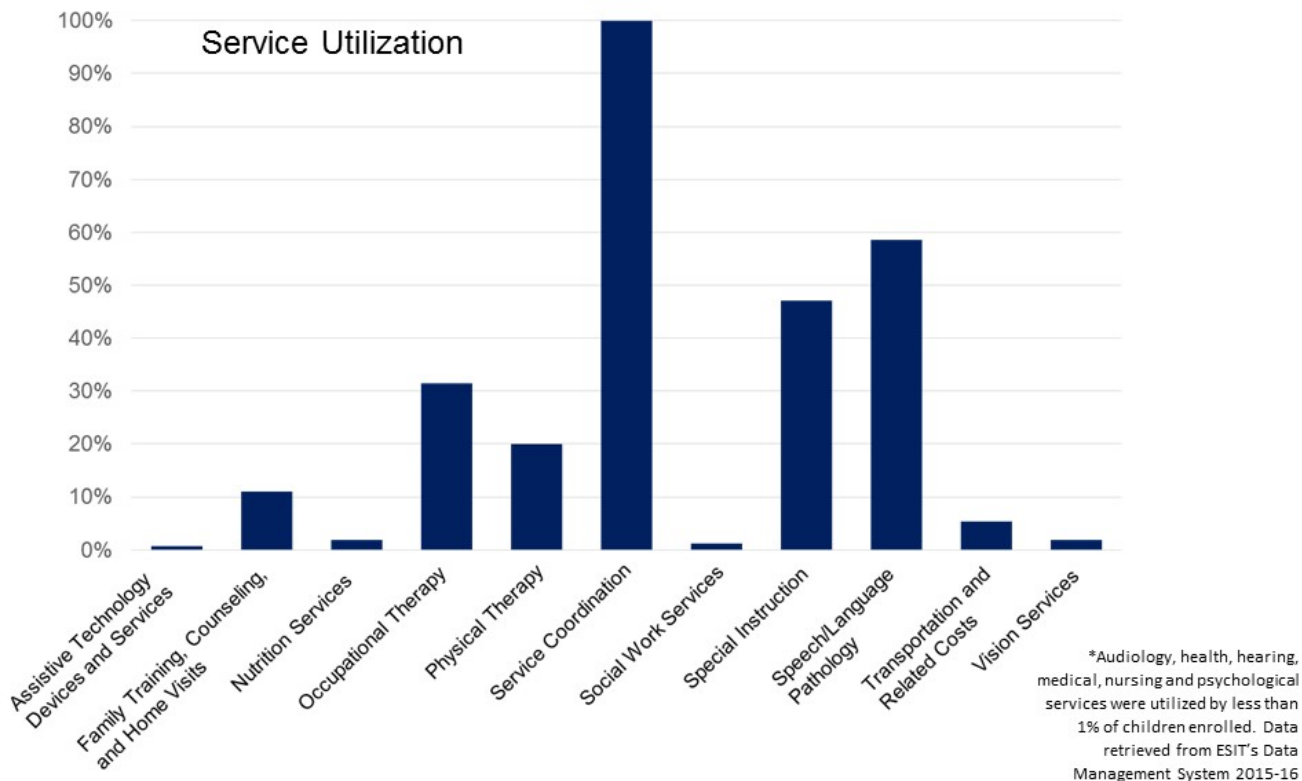
- Enhance the development of infants and toddlers with disabilities;
- Reduce educational costs by minimizing the need for special education through early intervention;
- Minimize the likelihood of institutionalization, and maximize independent living; and,
- Enhance the capacity of families to meet their child's needs.

## Evidence of Effectiveness



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## ESIT: Washington's Part C Program



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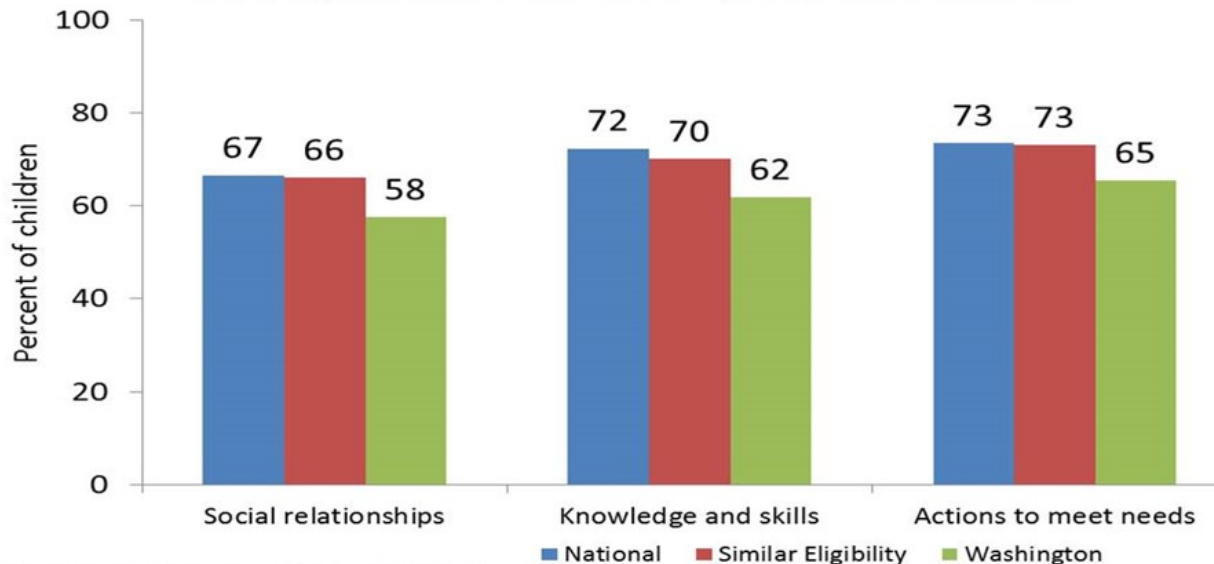
## Child Outcomes – Functional Outcome Areas

Washington State Department of Early Learning

Early Support for Infants and Toddlers



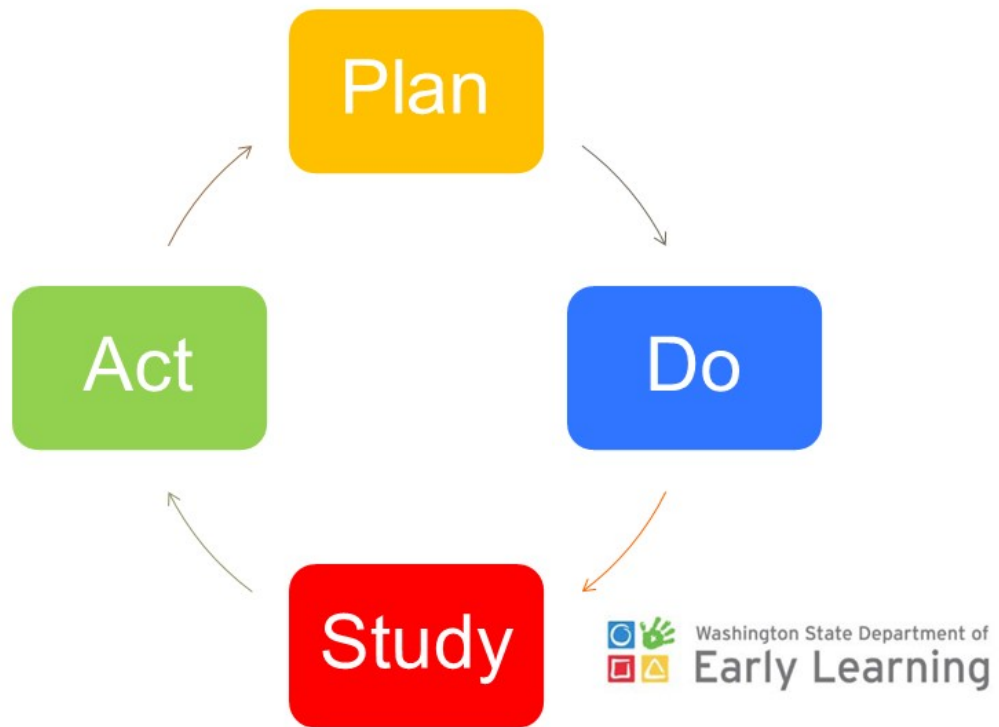
### Part C Early Intervention Summary Statement 1: Substantially Increased Rate of Growth, National Data 2011-12; State Data 2012-13



Note: National data based on 33 states with highest-quality

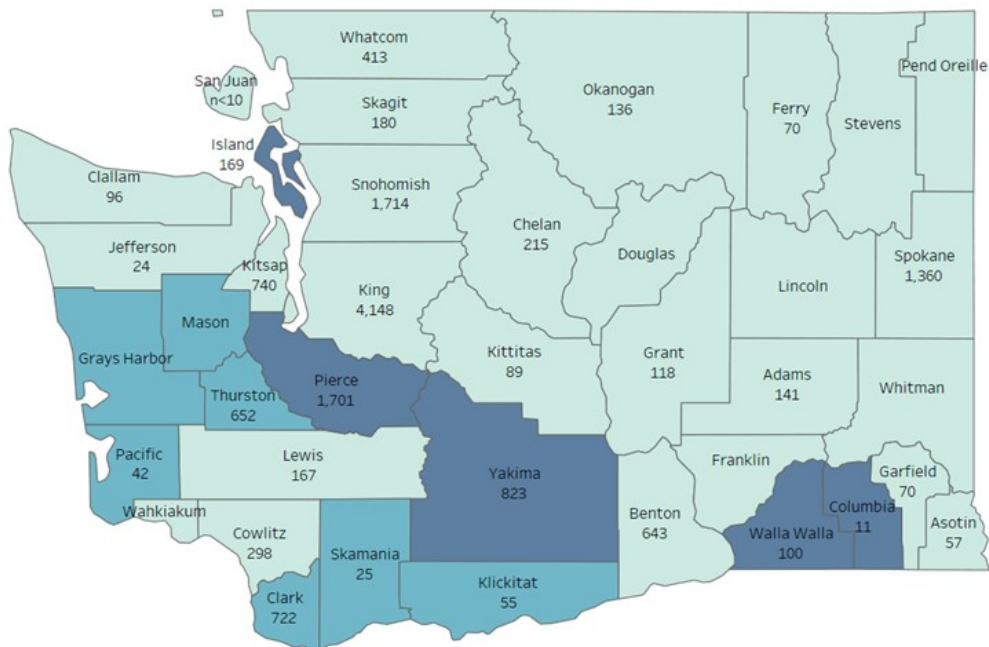
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## The Science of Change



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## Implementation Sites

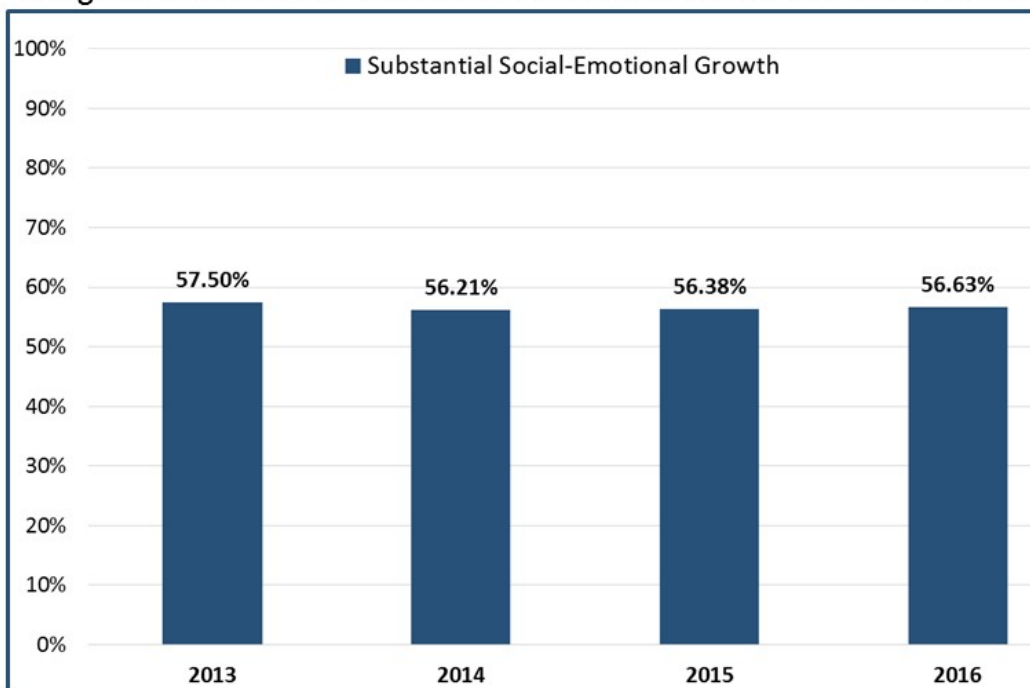


Cohort I (July 1, 2016-June 30, 2017)

Cohort II (July 1, 2017-June 30, 2018)

## Gaps and Progress

Children Served by the Early Support for Infants and Toddlers Program Who Achieve Substantial Growth in Social-Emotional Skills



## Strategies

### Targets

- Continue to scale up with culturally appropriate, evidence based practice expectations and training across the state.

### Barriers

- Funding
- Authority

### Actions

- Implement coaching system
- Reflective supervision
- WA-AIMH Endorsement
- Screening and Assessment

## Action Plan:

Scale up culturally appropriate, evidence based practice statewide.

**Task lead:** Debi Donelan

**Status:** In progress

**Partners:** ESIT Leadership Team and Local Lead Agencies Implementation Sites

**Due Date:** August 31, 2018

Task	Expected Outcome
WA-AIMH Endorsement	Providers are prepared to support Infants and toddlers positive social relationships
Culturally appropriate screening and assessment	Providers are able to identify Infants and toddlers with social emotional concerns
Reflective Supervision	Providers effectively support the parent-infant relationship
Implement coaching system	Providers are effective coaches for families

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