



1.2.d: Supplemental - Reduce opportunity gaps for all students through proficiency in English language arts (ELA), math, science (including biology for high school) by half from 2014-2015 to 2020-2021.



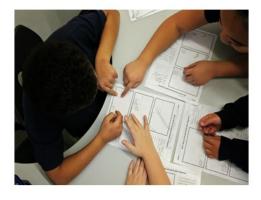
Washington State Arts Commission

Lisa Jaret, Arts in Education Program Manager

December 5, 2016



Background: The Arts Commission and K-12 Education – What Do We Do?



Strategic Priority: Strengthen arts education as part of and fundamental to K-12 basic education.

- Partnership Grants
- Professional Development
- Policy Work
- Poetry Out Loud



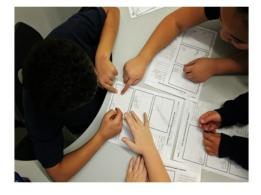
Why?

- Support Student Success
- Address Equity Gaps
- Build Arts Skills & Techniques
- 21st Century Skills / Habits of Mind
- Strengthen Community Partnerships

Photo Credits: 3-panel story board at Sunnycrest Elementary in Kent; Photo by Jesse Michener; Hip Hop Choreography via Elements of Education in Tacoma.

Washington State Arts Commission - Arts in Education and World Class Education

Background: The Arts Commission and K-12 Education – What Do We Do?



Biggest Challenge?

Resources.

- \$320,000 for grants
- \$16,000 other AIE investments



FY16 Numbers:

- 26 grants
- 55,000 adults
- 113,000 students
- 580 artists
- · Leveraged over \$2M matching funds

Challenge: Connection to goals

Norld-Class Education	GOAL 1: WORLD-CLASS EDUCATION Providing every Weathingtonian a world-cless education that prepares him or her for a healthy and productive life, including auccess in a job or career, in the community and as a lifetong learn										
JB TOPIC	EARLY LEARNING		K-12		POSTSECONDARY						
UTCOME EASURE	 Increase by 2% each year, 2012-13 through 2015-14, percentage of obtitiven who demonstrate machiness aldite for kindlergertein to anset; social emotional, physical, tanguage, cognitive, itlancey, and math on WaNIO's 	•	12: Increase percentage of students who graduate high school by 2 percentage points average from 2013 to 2018		 Increase annual attainment of certificates, apprenticeships a degrees from 72,000 to 148,000 by 2023 						
LEACING	1.1.2: increase state-funded preschool enrollment sids from the 2012-2013 besetine of 1.301 sids to 16.065 state by 2020-21 school year to serve 100% of sigtine children indoes translate choose to enroll	1.2 ar increase percentage of children enroled in state-funded full-day kindergarten from 22% to 150% by 2017-18 obtoor year		1.3 a: Increase percentage of eligible students who sign up for College Boun program from 80% to 92% by 2217							
	1.10: Increase number of early learning providers who achieve level 3 or above Early Achieves (quality rating and improvement system) from 2013 baseline of		1.2.0: increase number of school districts that offer high-quality online learning by 5% per year average from 2013 to 2017		1.3.b: Increase the number of students who are enrolled in STEM (academ) transfer and professional-technical programs) in public community and tech colleges from 82,695 in 2012-13 to 84,346 by 2016-17						
	programs to 1.471 programs by December 2018		1.2.c. Increase access to effective dropout prevention programs offered by districts from 30% to 40% by Fall 2016		1.3.c. Increases the number of students entering public higher education online learning (online and hybrid ocurses) in public community and ter colleges from 38.832 in .2012-13 to 42.418 in .2014-13						
	1.1.0 increase the percentage of infants and tootless will developmental delay who substantially increase their rate of growth in social-enclosed skills from a baseline of 57.50% in 2012-13 fecal year to 67.25% by December 2019	(1.2.d. Reduce opportunity gaps for all abusents through protolency in English language afts (ELA), math, eclence (including biology for high action) by half from 2014-hi to 2020-21)	1.3.d Increase the number of graduates in STEM (academic transfer and professional-technical programs) in public community and technical college 14.356 in 2014 10 14.817 in 2016 17						
	1.1.d. Increase the STEM math and science training opportunities for early learn professionals by 30% from 2015 baseline total by June 2017	ng	1.2.4: Decrease percentage of recent high school graduates enrolled in pre-college or nemedial courses in college from 42% to 35% by 2517		1.3 e: Increase the percentage of politiecontary graduates from public and technical compose who during the 2rd quarter after organization are e						
	1.1.4: Increase by 10% the number of parents families who have access to supp through voluntary home visiting services from June 2015 baseline by June 2017		1.2.1 increase project-based, career, workplace, community learning opportunities that provide STEM and 21st century skills with career and lectinical education (CTE) from 65% to 70% by 2016)	enrolled in postsecondary education or training or are employed in Walning from 80% in 2012-13 to 52% by 2016-17						
	STER wowing, believings, angularing and mathematics	1.2.g. morease number of students who take high school sources beyond graduation requirements to prepare them for STEM fields by 2% per year through	1	1.3.7 Increase number of students enrolled in STEM and identified high-de employment programs in public 4-year colleges from 31.252 to 32.642 by 2							
	General's Gal Caurul		2017 1.2.N. Increase percentage of high school graduates who during the 3rd quatter after graduates are either entated in post-secondary exclusion or taining or are entropyed in Washington the 8.7.N for the 2011-12 graduating cases to 50.1% for the 2011-12 graduating cases		1.3.g: increase the number of students enrolled in online and hybrid cou public 4-year colleges from 12,151 to 13,366 by 2016-17						
	Hilliam Intervision Maint Contentiation - GA Prince, Scald exc. Contentiation - Gala Intervision Content for Distance Branchmark Research Content Proceedings Company of Providence - The Antonics Programment of Charge Lance Intervision Education Content, Scalar Scalar Proceeding				1.3.1: increase number of graduates in STEM and identified high-demand employment programs in public 4-year colleges from 10.726 to 11.601 by 2						
	Conserver's Parties Office - Carlo Marin and John Kultmann Office of Provins' Management - Contro Merrison and Karlo Marin Karlow Marine - Para Panetad, Carlos Annael Karlow Marine - Para Panetad, Carlos Annael Karlow Marine Marine - Sanchar Carlos Annael Karlow Marine Marine - Marine Marine Karlow Management - Carlos - Marine Marine Karlow Management - Annael Karlow Marine - Marine - Marine		1.2.1 increase the percentage of Sh grades who after 5 years are either employed in waterington or ensisted in possistionary equation or training suring the time quarter from 56.2% for the 2002-08 cases to 56.4%, for the 2012-13 cases		1.3.1 increase percentage of postsecondary graduates from 4-year college suring the 4th quarter after graduation are either envised to post-secondary education or training or are engroyed in Visastington from 50% to 52% in 2						
	Experimenter of Path Interaction - GHMenters Workforse Tailong & Education Cound. Md Even Republics		1.2.j increase the percentage of K-12 students who score proficient or better on statewide exame by 2% per year by 2018								
			1.2.k increase the percentage of students with includualized Education Programs (EPs) aged 5-21 served inable the regular class between x0%=100% of the school day by 2% per year								
	Last Update		1.2.1 Increase the percentage of youth with individualized Education Programs (REPS) who graduate high school within 1 years by 2% per year		Data separate by hathe American, Assis, Pacific Searces, African American, Hity Caulasan, Brigan Language Lannes, Bulderik with Chabilities, Lau Interne						

1.2.d. Reduce opportunity gaps for all students through proficiency in English language arts (ELA), math, science (including biology for high school) by half from 2014-15 to 2020-21

1.2.f. Increase projectbased, career, workplace, community learning opportunities that provide STEM and 21st century skills with career and technical education (CTE) from 65% to 70% by 2016

Overall Goal: Providing every Washingtonian a world-class education that prepares him or her for a healthy and productive life, including success in a job or career, in the community and as a lifelong learner.

Washington State Arts Commission - Arts in Education and World Class Education

STRATEGIES

Strengthen arts education as part of and fundamental to K-12 basic education

- Connect professional arts organizations and teaching artists with schools and districts
 - · Example: Pacific Northwest Ballet, Methow Arts Alliance
- Facilitate partnerships that improve and expand in-school arts learning.
 - · Example: Walla Walla Symphony, Gallery One
- Support Professional Development for teaching artists and arts teachers
 - · Example: Teaching Artist Training Lab; MoNA Link





Research Informed Practice

- Arts and At Risk Students
 - · Learning Across the Curriculum
 - Civic Engagement
- · Arts Integration and the Opportunity Gap
 - Leveling the playing field for all learners
 - Providing a recognizable hook
- 21st Century Skills and Habits of Mind
 - Creativity, Critical Thinking, Communication, Collaboration, Perseverance, Growth Mindset

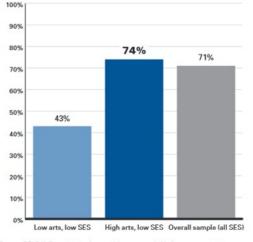


Photo Credit: Museum of Northwest Art / MoNA Link Writing and Drawing. Students select a work of art, write about it, and draw it. Photo by Jasmine Valandani

Washington State Arts Commission – Arts in Education and World Class Education

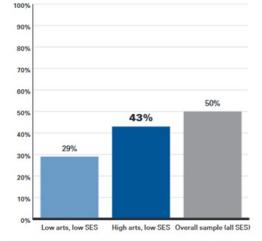
RESEARCH: The Arts and Achievement in At-Risk Youth: Findings from Four Longitudinal Studies. By James Catterall, UCLA

Both 8th-grade and high school students who had high levels of arts engagement were more likely to aspire to college than were students with less arts engagement.



Percent of 8th Graders Who Planned to Earn a Bachelor's Degree (2007)

Young adults who had arts-rich experiences in high school were more likely to vote and/or to participate in a political campaign.



Percent of Young Adults Who Voted in a Local Election (2006)

Source: ELS:2002. From 2002, when participants were in 10th grade, to 2006, when most participants had turned 20.

Source: ECLS-K. From 1999, when participants were in kindergarten, to 2007, when they were in 8th grade.

RESEARCH: The Arts and Achievement in At-Risk Youth: Findings from Four Longitudinal Studies. By James Catterall, UCLA

Comparing Low Arts / Low SES to High Arts / Low SES...

- 8th Grade Science Test Scores = 10% higher
- 8th Grade Writing Test Scores = 11% higher
- Mean H.S. GPA = 9% higher
- Likelihood to earn a Bachelor's Degree = 3 times higher
- 8th Graders who Read a Newspaper at least 1 time/week = 66% higher
- 12th Graders who Participated in School Service Clubs = 3 times higher
- Young Adults who Registered to vote = 16% higher
- Young Adult who Volunteered 1-5 times/year = 37% higher

Washington State Arts Commission – Arts in Education and World Class Education

RESEARCH: Jonathan Katz, former E.D. of the National Assembly of State Arts Agencies; former Professor of Public Policy, U. of Illinois

"Creative writing, visual art, music, and especially drama all teach empathy. The arts help us understand perception... Empathy is

what drives civil liberties. It's what motivates people to perpetuate the kind of democracy we think of as American."



Assistance Needed:

- Funding
 - WA = 46th in Nation
- Policy Support
 - The Arts = Basic Education
 - Updated Arts Standards coming: Media Arts as 5th discipline.
 - ESSA: opportunities for innovative approaches to support all students.
 - STEAM
 - Arts Integration PD and Support
 - · District Staff and Arts Plans
 - Graduation Requirement: 2019 = 2 credits in the arts

Photo Credit: Methow Arts Alliance, Bottle Cap Mural.

Washington State Arts Commission - Arts in Education and World Class Education

Assistance Needed:

A Whole Child Philosophy:

- Policies that support innovative approaches for teaching and learning
- Curriculum that engages young people, offering them some voice and choice in their own learning
- Goals for students to be creative, curious, kind, collaborative, critical thinkers and effective communicators

"Education is not the filling of a pail, but the lighting of a fire."

- William Butler Yeats









Washington State School for the Blind

Scott McCallum, Superintendent



Washington State School for the Blind

Background:



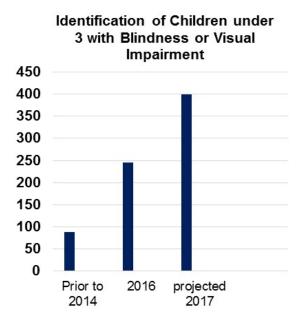


What does WSSB do?

Promotes independence for children who are blind or visually impaired:

- Continuum of specialized services
 - Intensive on-campus programs (residential, day, short-course, summer)
 - Outreach Services (TVI, O&M, BVI Tech, Braille Transcriber)
 - Online learning options
 - Lion's Low Vision Clinic
 - Instructional Resource Center

Current State:

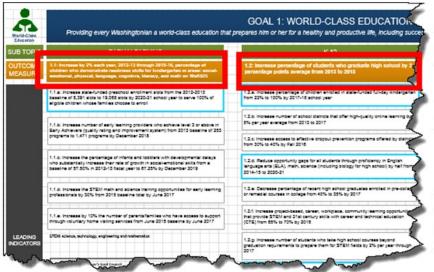


Accomplishments include:

- Providing high-quality specialized services to children who are blind/visually impaired.
- Significant increase in children, Birth-3, identified and served by a Teacher of the Visually Impaired (see graph).
- Over 500,000 pages of braille produced and distributed through the Ogden Resource Center annually.
- 4. Professional development provided to over 130 teachers/specialists during summer 2016.

Washington State School for the Blind

Challenge: Connection to goals



1.1: Increase by 2% each year, 2012-13 through 2015-16, percentage of children who demonstrate readiness skills for kindergarten in areas: socialemotional, physical, language, cognitive, literacy, and math on WaKIDS

1.2: Increase percentage of students who graduate high school by 2 percentage points average from 2013 to 2018

Providing every Washingtonian a world-class education that prepares him or her for a healthy and productive life, including success in a job or career, in the community and as a lifelong learner.

Strategies: Our Strategic Priority / What we are doing

 Identify children who are BVI (B-3) and provide access to a TVI/O&M within four months of diagnosis.



- Increase the number of trained specialists (TVI, O&M, Braille transcribers) to meet the needs of students statewide.
- Facilitate partnerships that improve and expand opportunities for students who are BVI.
- Provide a full continuum of service delivery options to meet the needs of all students who are BVI.

Contact Us	Com	ment Po	olicy	Give Us Y	'our Feedb	back	Legislative Reports	Apply Lean
Foster Pe	rformar	nce Auc	lits	Measure R	lesults	Gov. I	nslee's New Strategic Fra	amework
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