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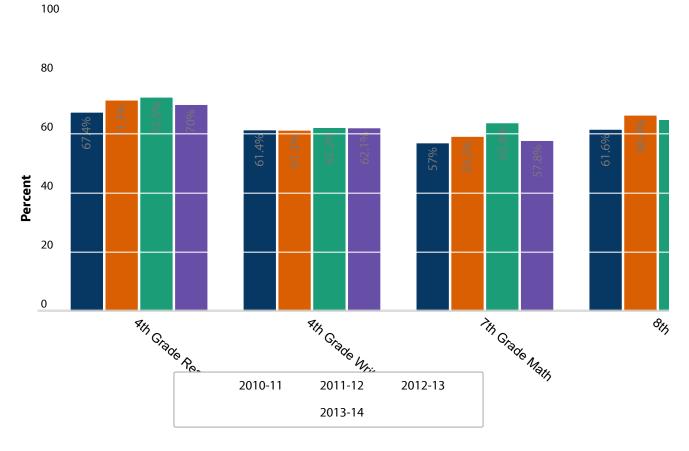






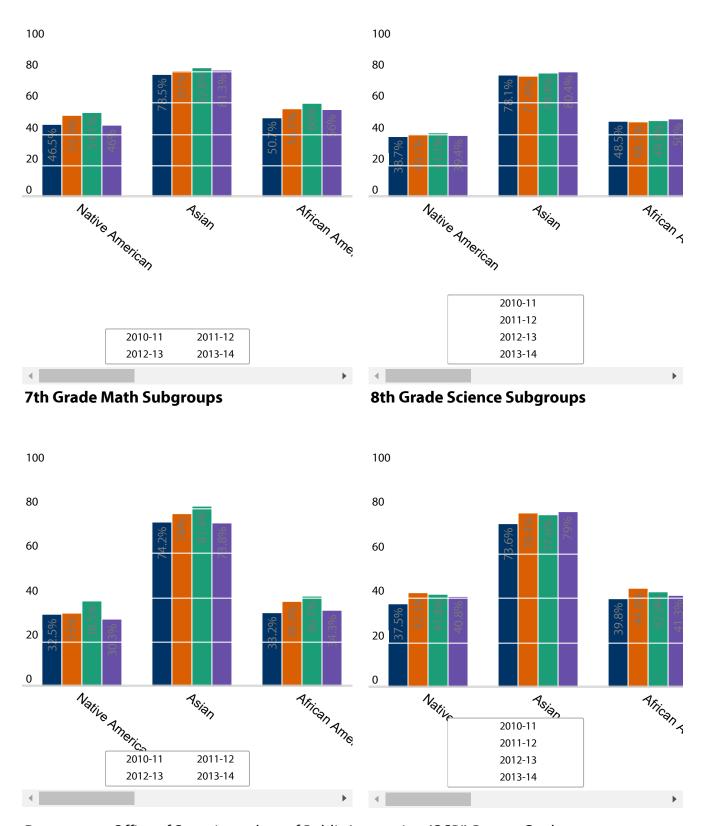


ARCHIVE 1.2.j. Increase percentage of K12 students who score proficient or better on statewide exams by 2% per year by 2018



4th Grade Reading Subgroups

**4th Grade Writing Subgroups** 



Data source: Office of Superintendent of Public Instruction (OSPI) Report Card

This measure's data was archived January 2016 to begin baseline data in 2014-15 with the new proficiency assessment. Click <u>here</u> to view the current data.

## Why is this a priority?

State learning standards in reading, writing, math and science are designed to ensure students achieve the knowledge and skills they will need to be successful in subsequent grades and after

graduation.

## How are we doing?

- 2014 Reading 4th grade = 70% met standard (down from 72.5% in 2013)
- 2014 Writing 4th grade = 62.1% met standard (down from 62.2% in 2013)
- 2014 Math 7th grade = 57.8% met standard (down from 63.8% in 2013)
- 2014 Science 8th grade = 67.2% met standard (up from 64.9% in 2013)

## What are we working on?

- Implementation of new state learning standards (Common Core State Standards, Next Generation Science Standards, and English Language Development Standards
- Focusing Title 1 and Learning Assistance Program efforts on implementation of research-based best practice
- Providing technical assistance to schools identified as needing to focus on the needs of special populations, most particularly students who receive special education or English language support

## How can you help?

Encourage your legislator to fully fund education. Parents can talk with their child's teacher and school staff about testing expectations and what parents can do to assist their child in earning proficient scores.

Prepared by: Office of Superintendent of Public Instruction (OSPI)

