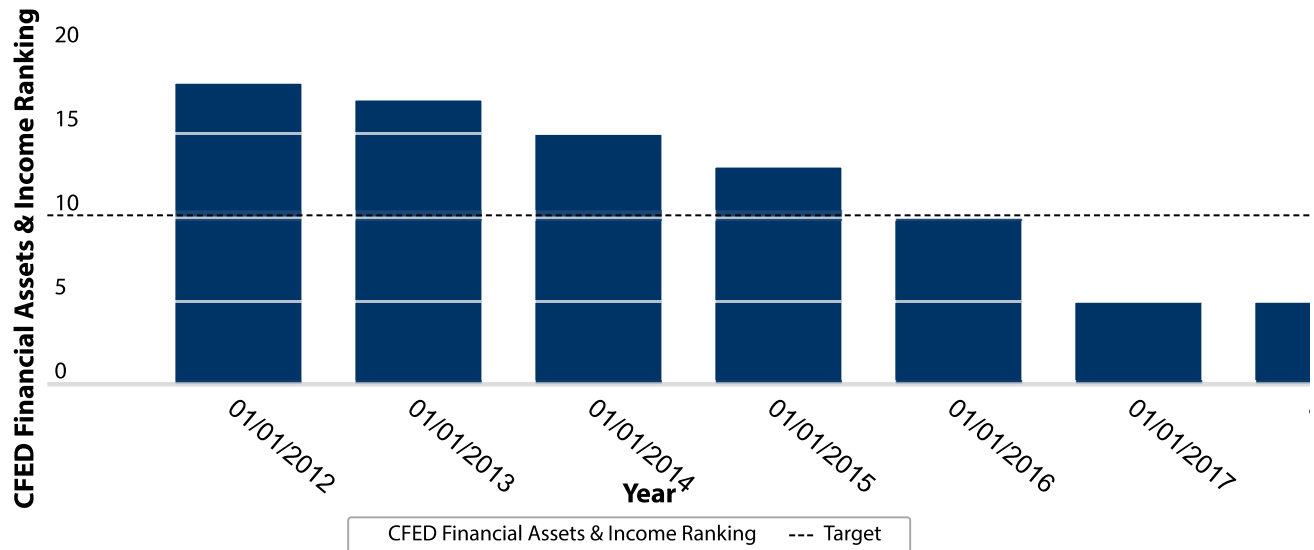




4.1.c: Drill down: Improve Washington's Corporation for Enterprise Development (CFED) Scorecard Ranking in "Financial Assets & Income" to within the top ten by 2017.



Washington's Grade in Financial Education:

A QUICK GUIDE TO THE GRADING SYSTEM:



The State requires a standalone personal finance course. Alternatively, the state requires that personal finance topics be taught as part of another mandatory course and that students' personal finance knowledge be assessed.



The State mandates personal finance education as part of another course offering, but requires no assessment.



The State requires that a personal finance elective course be offered or that personal finance topics be taught, but there is no accountability.



The State allows schools to teach personal finance as an elective, but study is not required for graduation.



The State has few requirements, or none at all, for personal finance education in high school.

A

9.8%
5 STATES

B

39.2%
20 STATES

C

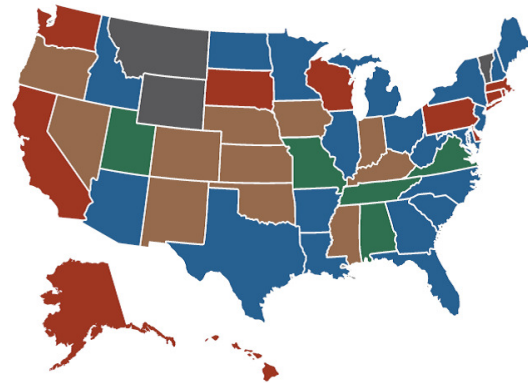
21.6%
11 STATES

D

5.9%
3 STATES

F

23.5%
12 STATES



4.1.c Improve Washington's CFED scorecard ranking to within the top 10 by 2017

Strategies: A new partner/stakeholder with creative solutions



"Our school age children were very receptive to the concept of money. They greatly enjoyed the lessons and learning, adored the take home stuffed pig and the piggy bank.

One of our biggest ah-ha moments concerned the response from the parents. They were so enthusiastic about the learning and the lessons that introduced responsibility with money. They all responded openly during the take home overnight lessons."

-EWU Children's Center, Cheney, WA

Addressing Research:

- Children grasp the concept of "growing" money age 4-6
- Money Habits set by age 7
- MSG provides MSKids in elementary schools
- DFI asked MSG to develop a Pre-K program
- DEL assisted in getting MSG into pre-schools
- ChildCare Aware connected us

EXPANDING FINANCIAL EDUCATION TO NATIVE AMERICAN AND HISPANIC COMMUNITIES IN THE YAKIMA VALLEY



Background

DFI Actively seeks partnerships and support for financial education. DFI was interested in reaching underserved Native American and Hispanic communities in the Yakima Valley.

Current Conditions

- Yakima County is 4th from bottom in average weekly wages of all counties in the US.
- More than 20% of households are below the Nat'l poverty level.
- School dropout rates are 3x higher than the state ave. - 50% of registered students will not graduate from H.S.
- Yakima Valley has 90% financial illiteracy rate.

Success in 2013

DFI provided an initial grant to Heritage Enactus in 2013 to help establish Camp Seed, targeting 35 at-risk youth from ages 10-14. The camp focused on Financial Ed & Entrepreneurship using STEM-focused projects.

2014 Strategy

Expand summer education camp to 60 enrollees for 2014.



DFI formed a partnership with Heritage University Enactus students in 2007 to expand outreach and education in the Yakima Valley. Heritage University is located in Toppenish, WA – in the Yakima Valley. 800+ undergraduates mostly of Native American & Hispanic ethnicities. As a result of the partnership, in the 2013-14 school year, 6,000 people of all ages in the Yakima Valley received Financial Ed training.

Outcomes achieved:

- Campers achieved 90% increase in knowledge of financial management fundamentals.
- 78% of campers improved academic performance by 23%.
- New partnership formed with Junior achievement Business Park.
- Heritage Enactus team was asked to present to the National Assoc. of State Directors of Migrant Education.
- Heritage Enactus presented this project along with others at National competition and placed 3rd in the nation.

Outcomes Desired:

- Increase number of students attending.
- Further improve knowledge increase.
- Build more sponsorships for the camp and other fin. Ed efforts in the Yakima Valley.

Action Plan

Problem/Opportunit Strategy:

No required Fin. Ed. in Support legislation that furthers the go:Scott Jarvis, Catherine Mele- K-12 or courses available to all districts and aHetter opportunity to complete a financial edu

Partners FEPPP

Task Lead:

Scott Jarvis, Catherine Mele-Hetter

Due Date: September 2017

Status: 5202 Passed

Expected Results

K-12 standards completed, need curriculum alignment

Problem/Opportunit Strategy:

Increase # teachers Expand Fin. Ed. Pub. Priv. P-ship (FEPPP) Lyn Peters trained in Fin. Ed. by 50 teachers this year.

Partners FEPPP

Task Lead:

Lyn Peters

Due Date: September 2017

Status: On Track

Expected Results

FEPPP teacher trainings 50+ teachers per workshop, demonstration district pending

Problem/Opportunit Strategy:

Increased Elem/M.S. Increase number of classrooms for Mon:Lyn Peters Fin. Ed. Savvy U (middle school) financial curricu

Partners

MSG, DEL, Childcare Aware

Task Lead:

Lyn Peters

Due Date: August 2017

Status: On Track

Expected Results

Added 91 3rd grade MSK classrooms and 60 MSU classrooms

Problem/Opportunit Strategy:

Reach Expand Heritage Univ. financial educatiLyn Peters underserved/diverse enrollees (ages 11-14) in Yakima Valley. populations

Partners

Task Lead:

Lyn Peters

Due Date: August 2017

Status: On Track

Expected Results

[Contact Us](#)

[Comment Policy](#)

[Give Us Your Feedback](#)

[Legislative Reports](#)

[Apply Lean](#)

[Foster Performance Audits](#)

[Measure Results](#)

[Gov. Inslee's New Strategic Framework](#)

[Video Message from the Governor](#)

[Printable Trifold about Results Washington](#)



Powered By 