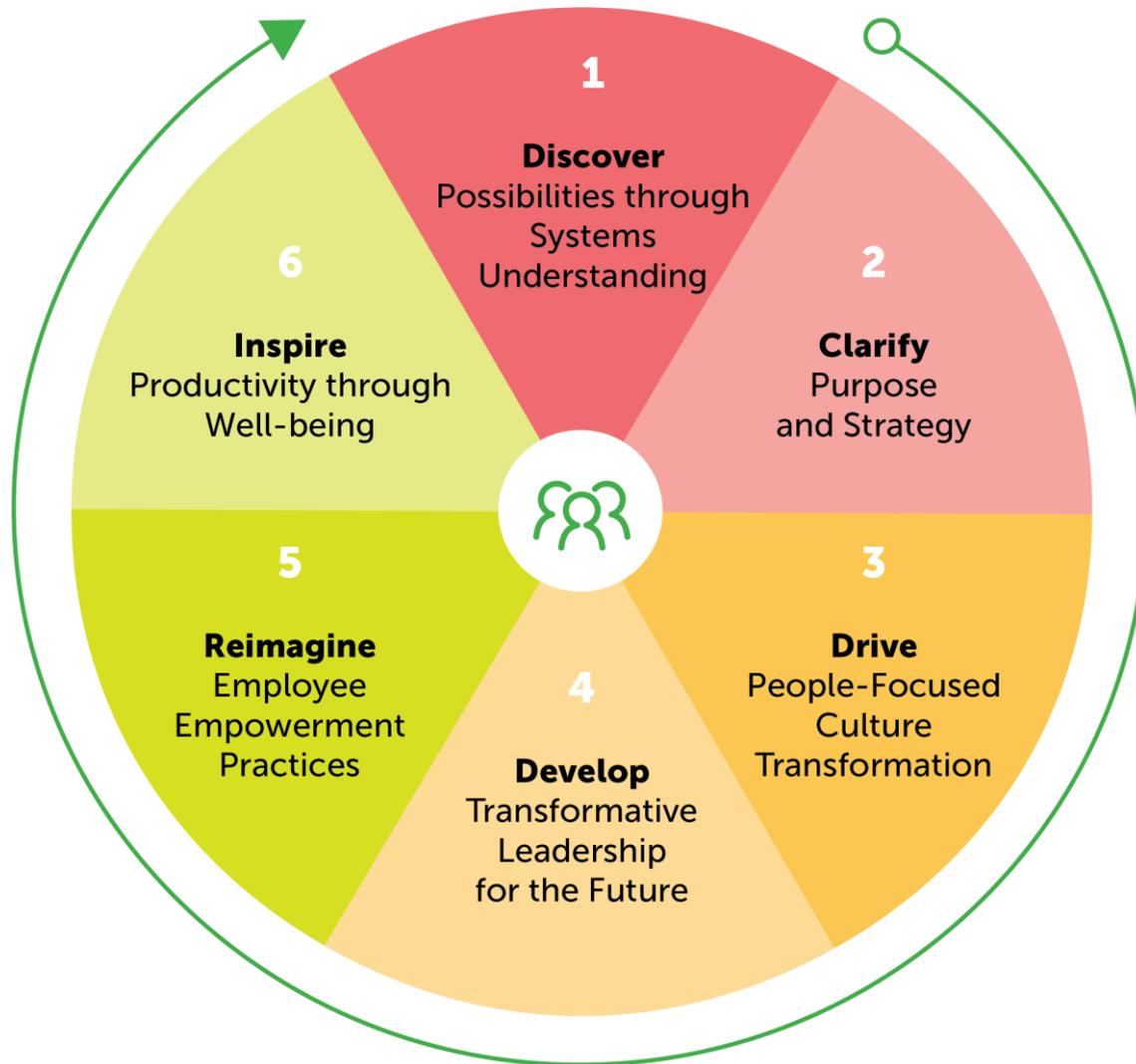


# **Human-Centered Leadership**

**A New Set of Behaviors, Mindsets & Attributes  
for the 21<sup>st</sup> Century**

# Who Are We



# Our Clients

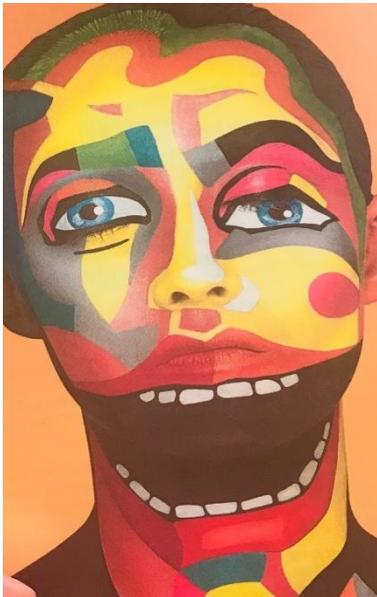


# Who I Am



# Agenda

- 01**    **Connecting with Your Experiences**
- 02**    **Future of Work**
- 03**    **Human-Centered Leadership (HCL)**
- 04**    **HCL in Action**



# Connecting with Your Experiences

**Renée Smith**

**Director of Workplace Transformation  
Results Washington  
Office of the Governor**

01

# What we will do...

**Find a partner.**

**Warm-Up Exercise**

**Actual Exercise:**

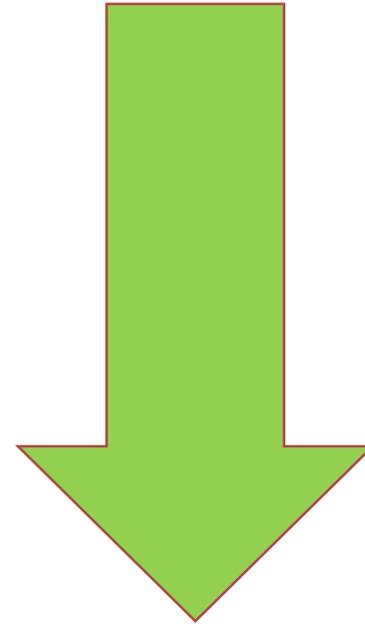
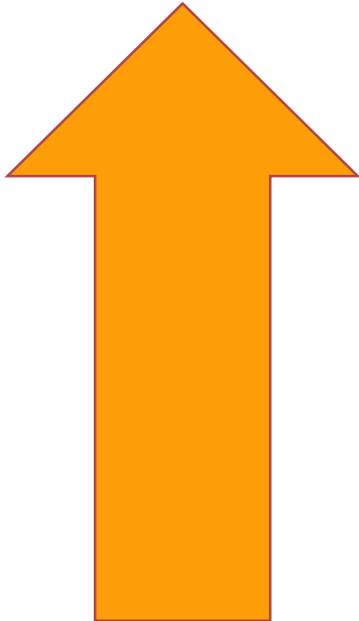
- **We describe a factor of one at a time.**
- **You will sit or stand to ID your experience.**
- **You share about your experience with your partner.**
- **Repeat for two other factors.**

**Find a partner.**

**Warm Ups: Sit or Stand to  
indicate your preference.**

# Do you prefer Dogs or Cats?

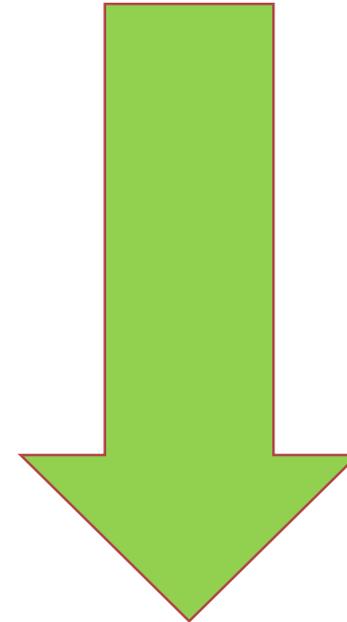
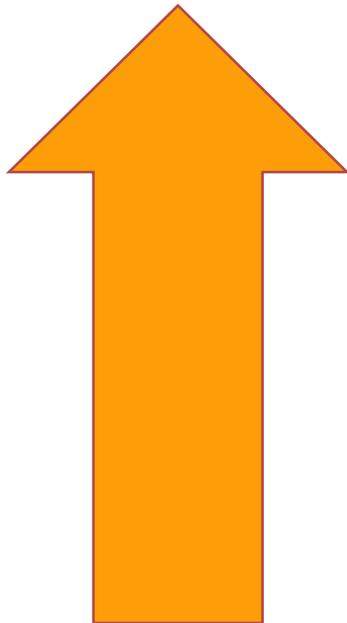
Stand for  
**DOGS**



Sit for  
**CATS**

# Do you prefer to Call or Text?

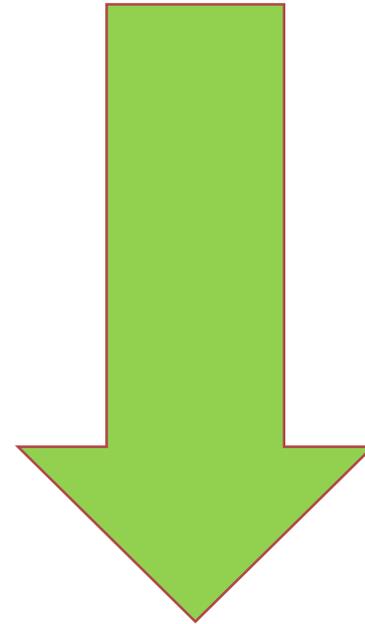
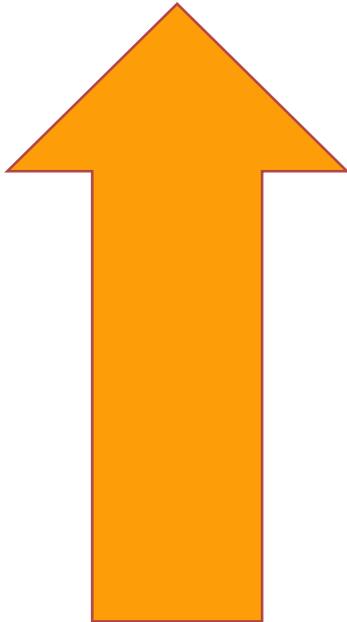
Stand for  
**CALL**



Sit for  
**TEXT**

**Do you prefer Mountains or Ocean?**

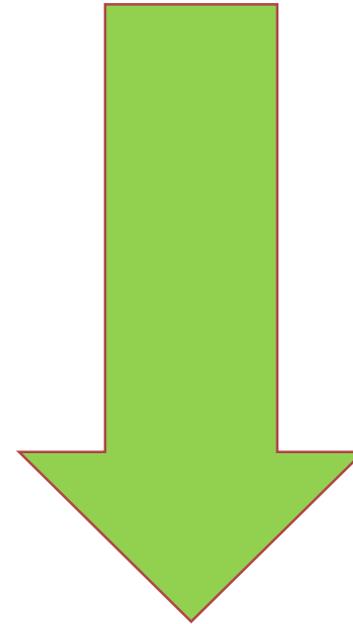
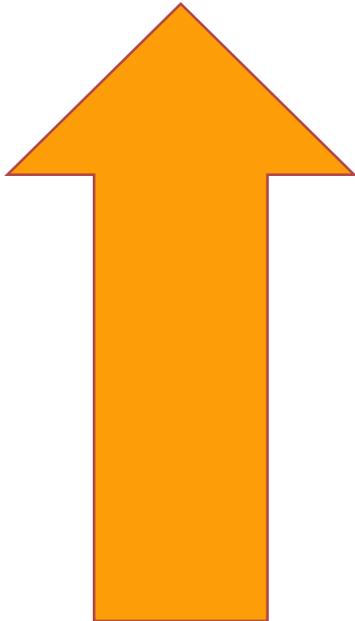
**Stand for  
MOUNTAINS**



**Sit for  
OCEAN**

**Would you prefer  
NEW SHOES or NEW PHONE?**

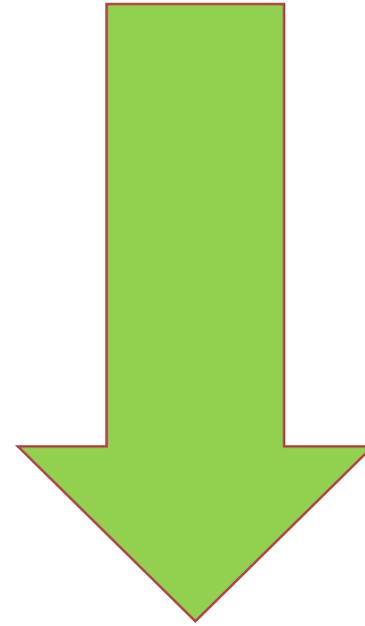
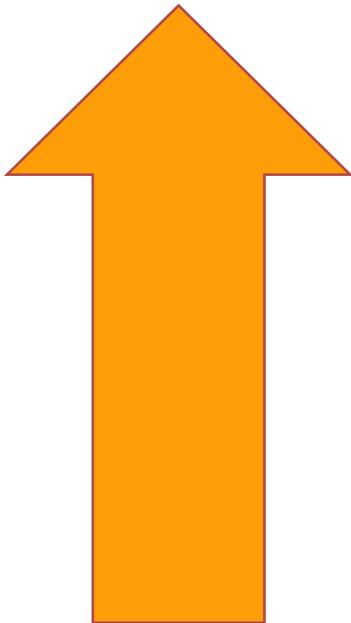
**Stand for  
NEW SHOES**



**Sit for  
NEW PHONE**

**Do you prefer to be the  
DRIVER OR PASSENGER?**

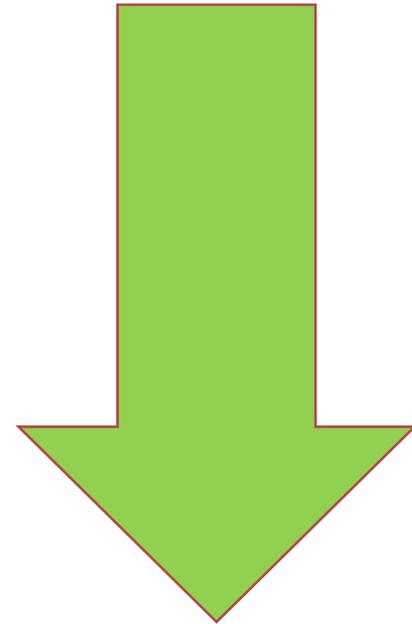
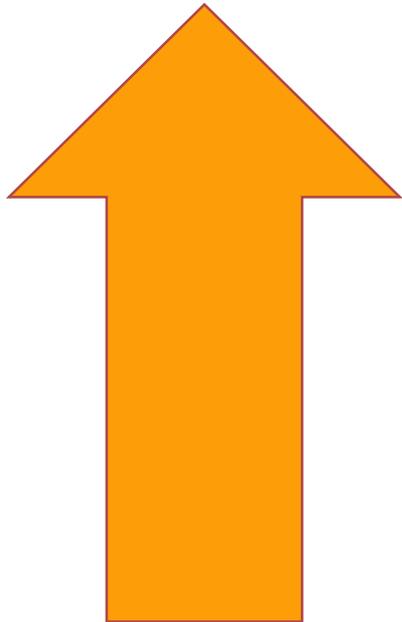
**Stand for  
DRIVER**



**Sit for  
PASSENGER**

**Would you describe yourself as  
NEW TO LEAN or EXPERIENCED?**

**Stand for  
NEW TO LEAN**



**Sit for  
EXPERIENCED**

# Actual Exercise:

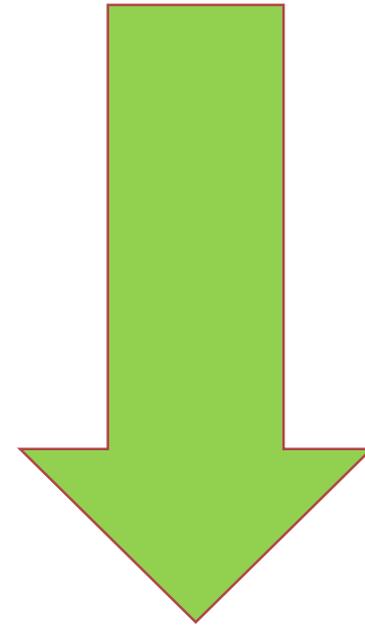
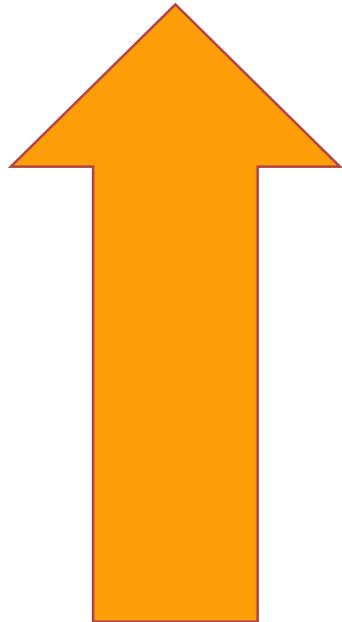
- **Explain the key factor.**
- **Sit or stand for your experience.**
- **Describe your experience.**

# Factor 1: Social Support

## Connection versus Loneliness

**Was the last week at work, characterized  
by feeling LONELY OR CONNECTED?**

**Stand for  
LONELY**



**Sit for  
CONNECTED**

**Now, share with your partner about your experience of CONNECTION or LONELINESS last week.**

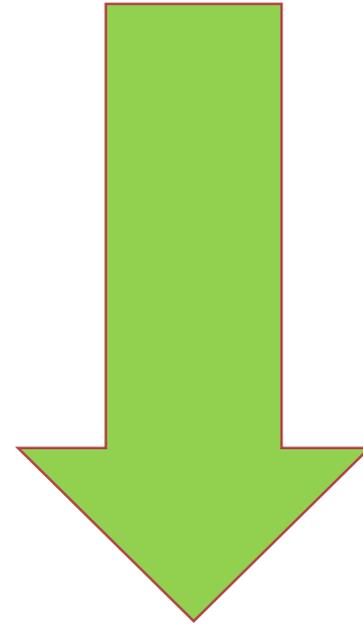
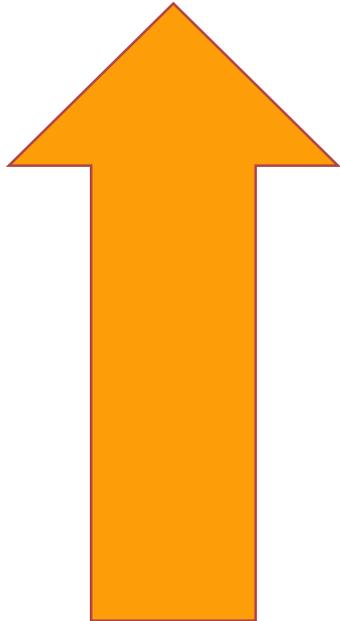
**What impacts did this have?**

# Factor 2: Well-Being

**Calm versus  
Stressed Out**

**Was the last week at work characterized  
by feeling STRESSED OUT or CALM?**

**Stand for  
STRESSED OUT**



**Sit for  
CALM**

**Tell your partner about your experience of feeling STRESSED OUT or CALM last week.**

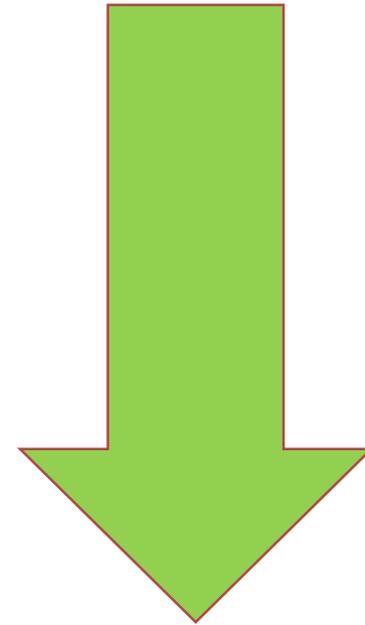
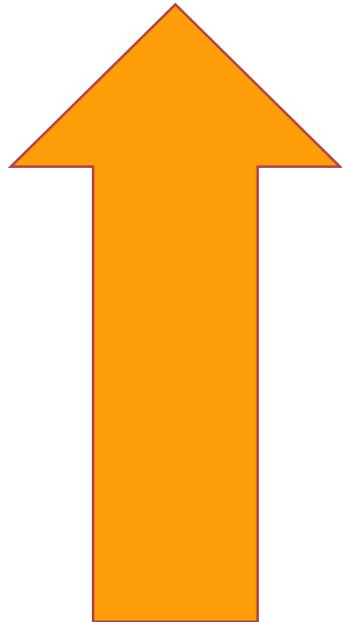
**What impacts did this have?**

# Factor 3: Attention

**Distracted versus  
Living in the Moment**

**Last week at work were you mostly  
DISTRACTED or LIVING IN THE MOMENT?**

**Stand for  
DISTRACTED**



**Sit for  
LIVING IN THE  
MOMENT**

**Tell your partner about your experience of  
BEING DISTRACTED or LIVING IN THE MOMENT  
last week.**

**What impacts did this have?**

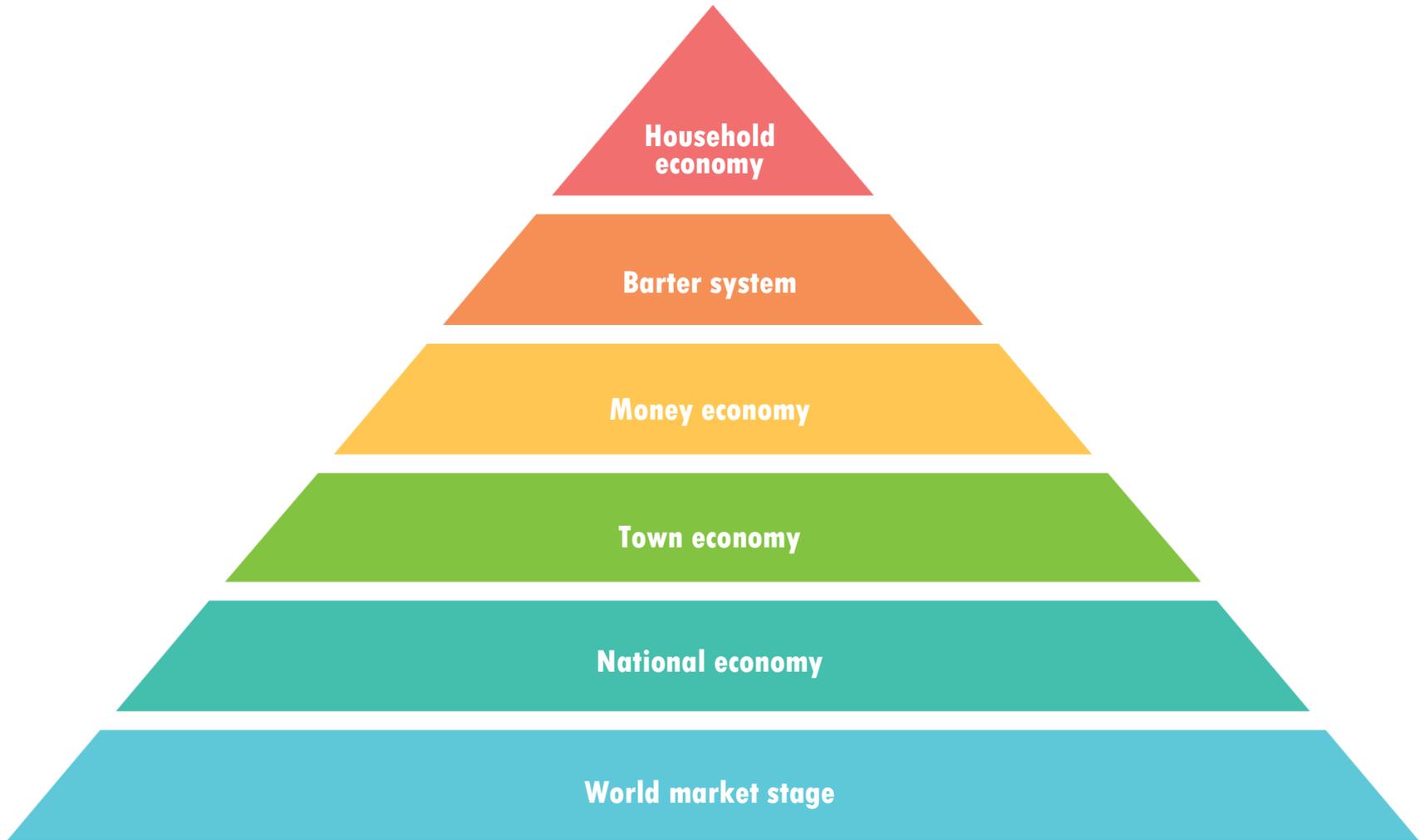
**What stood out from  
your sharing?**

# Future of Work



02

# Business Evolution



# We Live in a Different Era



**1970s**

Products

**1990s**

Products  
and Services

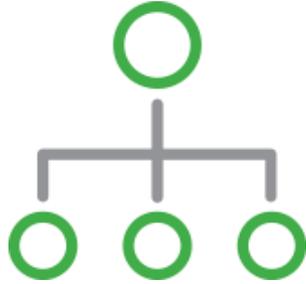
**2000s**

Customer  
Centric

**Today**

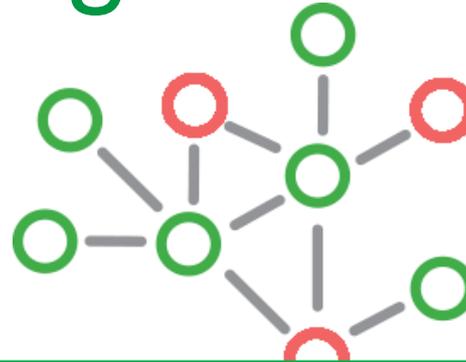
Relationship  
Centric

# Three Strategies



## Traditional

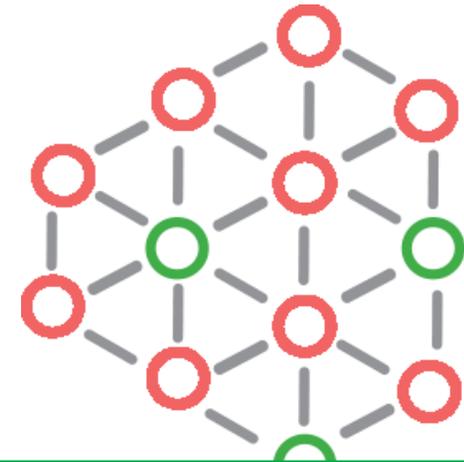
- Hierarchical structure
- Talent is limited and discretionary
- Organizational emphasis on traditional employee relationships
- Authoritative leadership



## Strategic

- Semi-flexible structure
- Talent is core
- Expansive use of agile talent to augment internal strategic work
- Less authoritative leadership

**+50%**



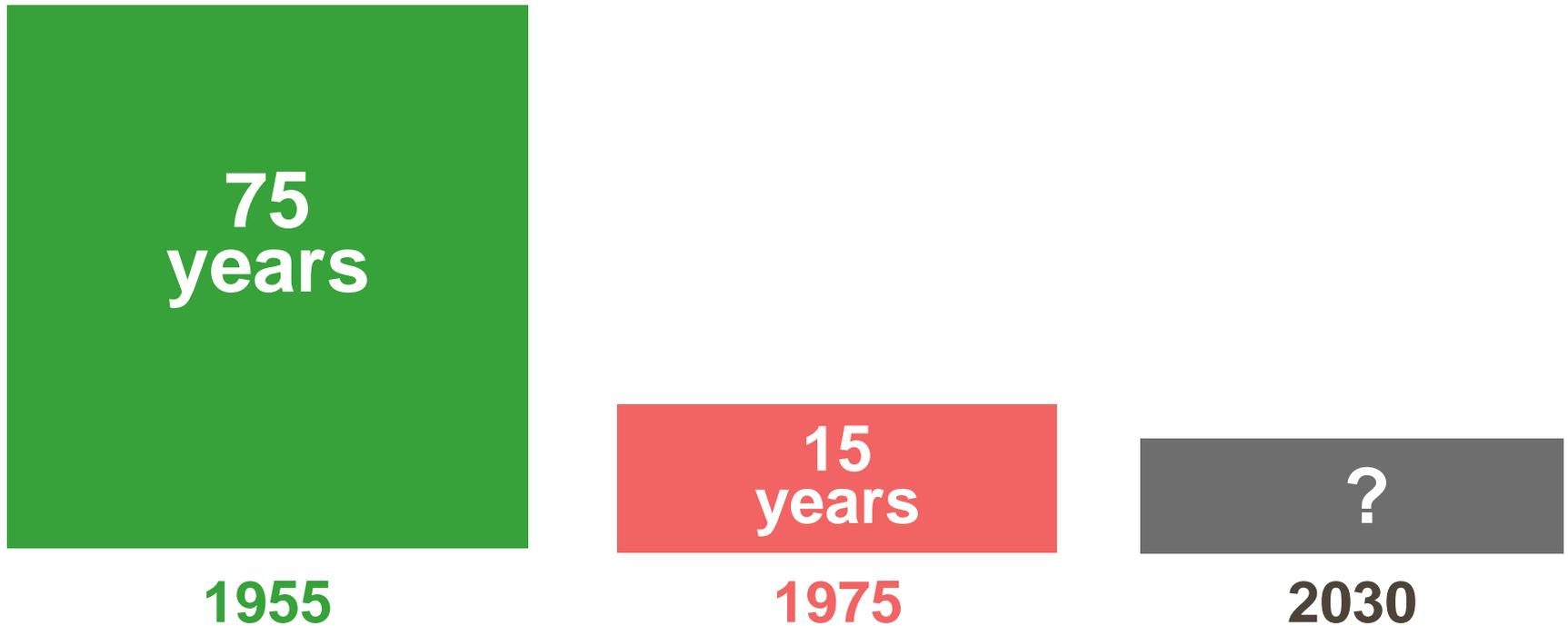
## Transformative

- Agile structure
- Talent is base
- Organization is assembled from agile talents
- New age leadership and employee empowerment

Note. Agile Talent Collaborative, 2015

# Disrupt or Be Disrupted

**In the last 15 years, 52% of the Fortune 500 companies have disappeared**



# Fourth Industrial Revolution

## Forces of Change

1.  
**Digitalization**

2.  
**Democratization**

3.  
**Globalization**

## Work Experience Redefined

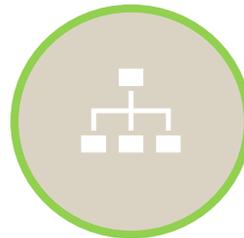
1.  
**Reengineering  
Work**

2.  
**Transforming  
the Workforce**

3.  
**Rethinking  
Leadership**

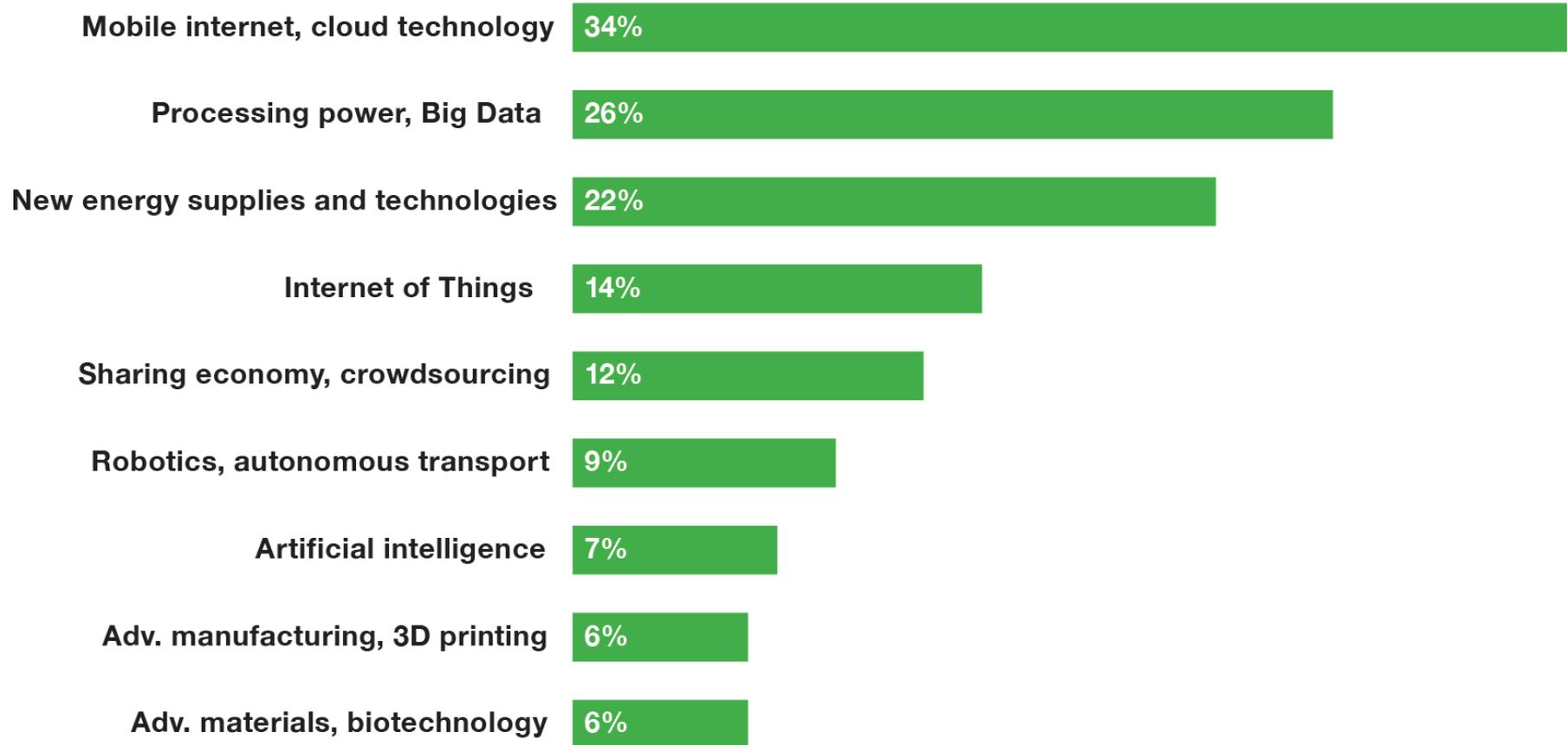
4.  
**Redesigning  
Workspace(s)**

## Implications



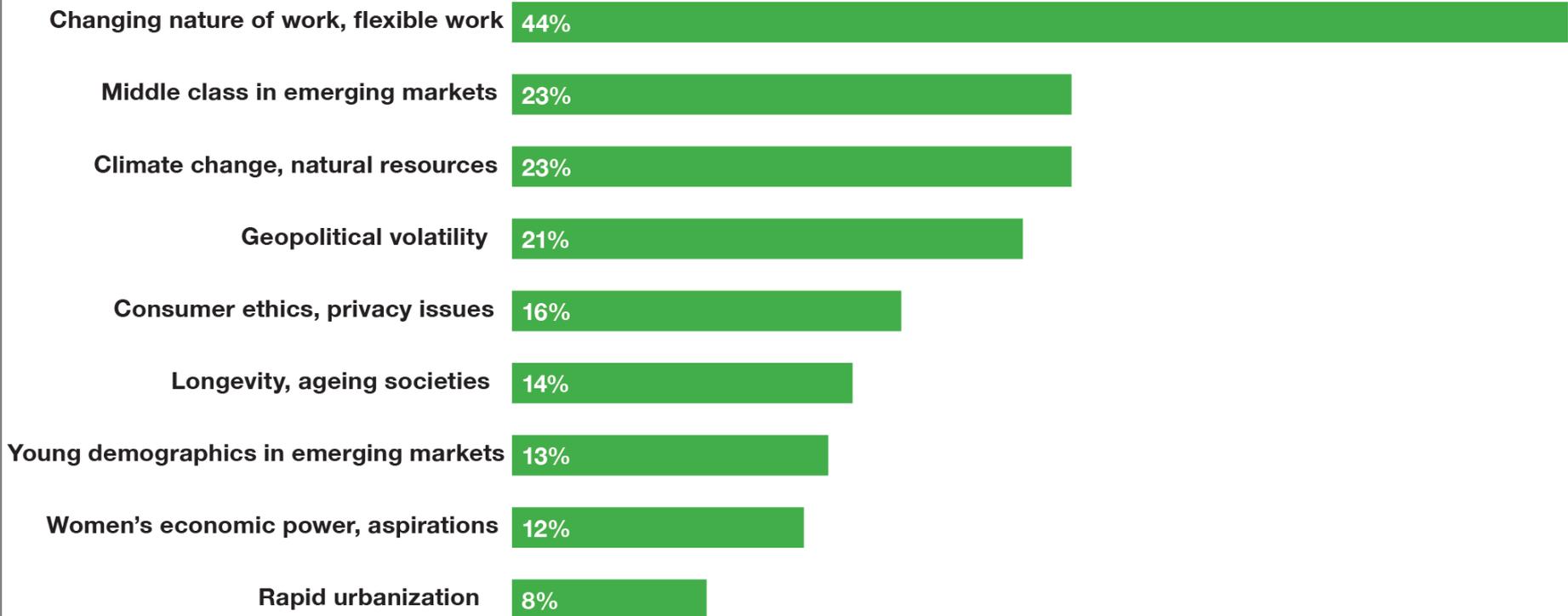
# 1. Digitalization

## TECHNOLOGICAL



# 2. Democratization

## DEMOGRAPHIC AND SOCIO-ECONOMIC



# Shifting Demographics

**Age**

**Ethnicity**

**Gender**

**Attitude**

**Contingency**



# 3. Globalization



# New Groups of Workers

**Traditional  
workers**

**Temporary  
workers**

**Freelance  
business owners**

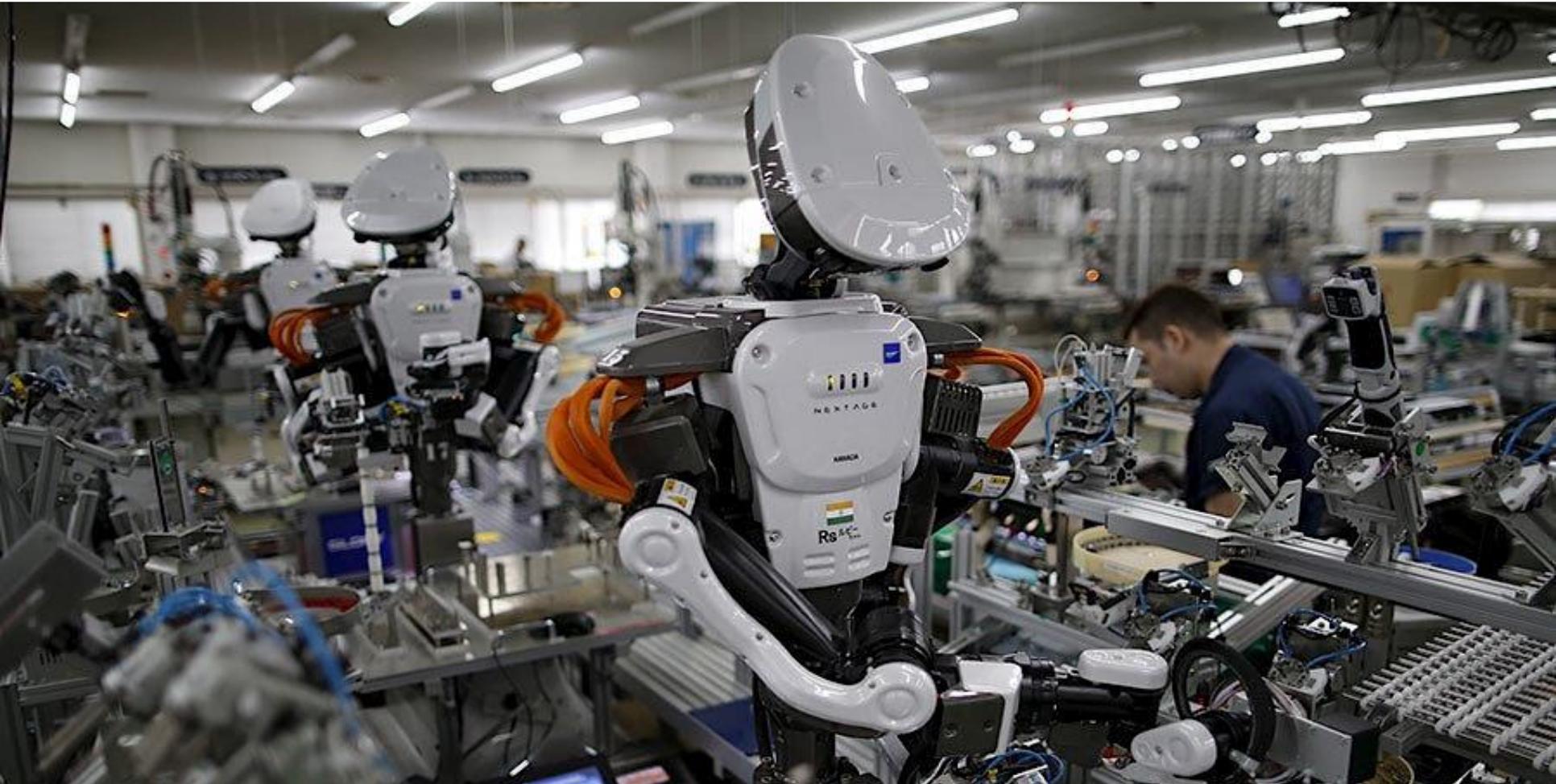
**Independent  
contractors**

**Moonlighters**

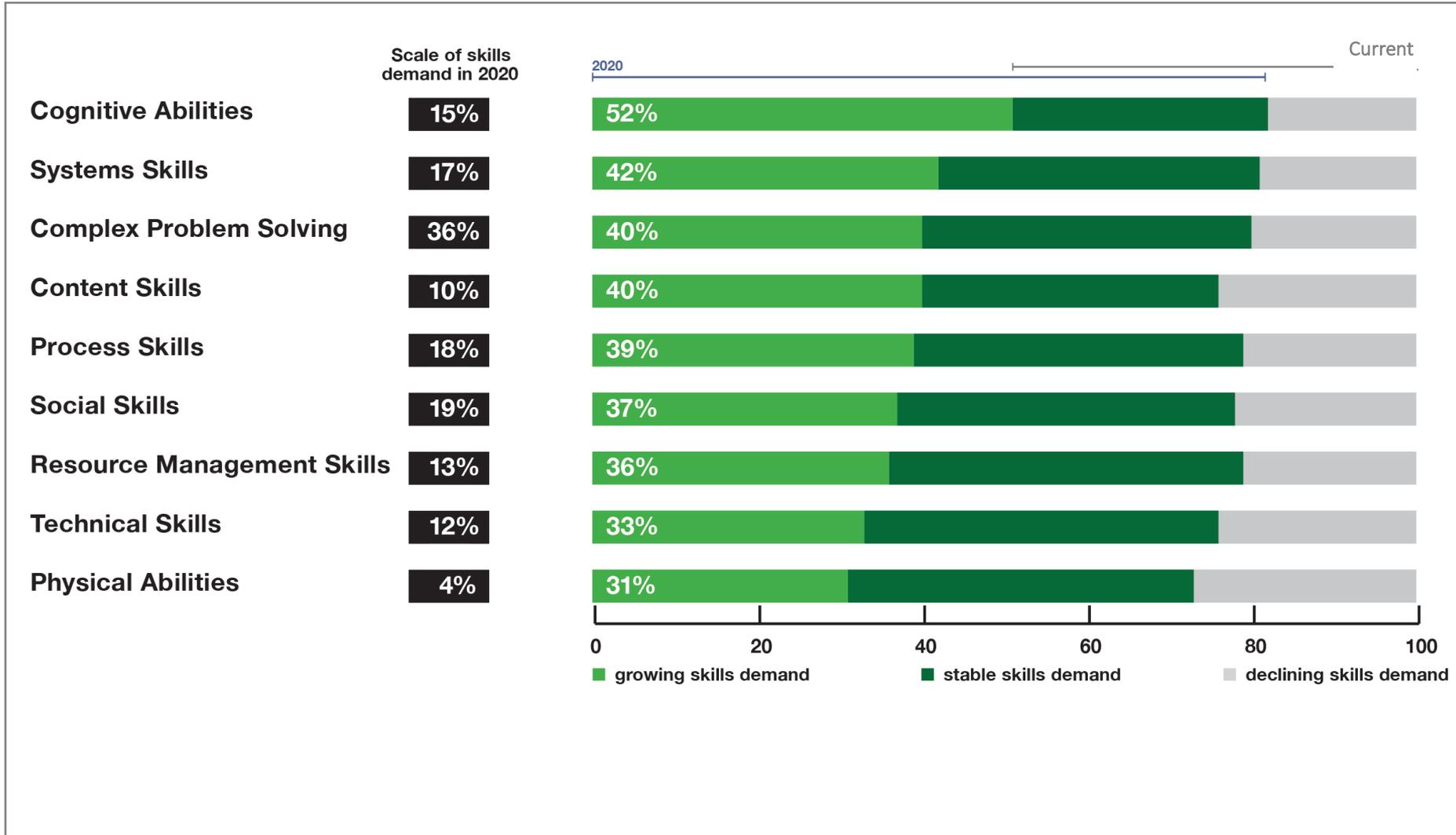
**Diversified  
workers**

# Challenges

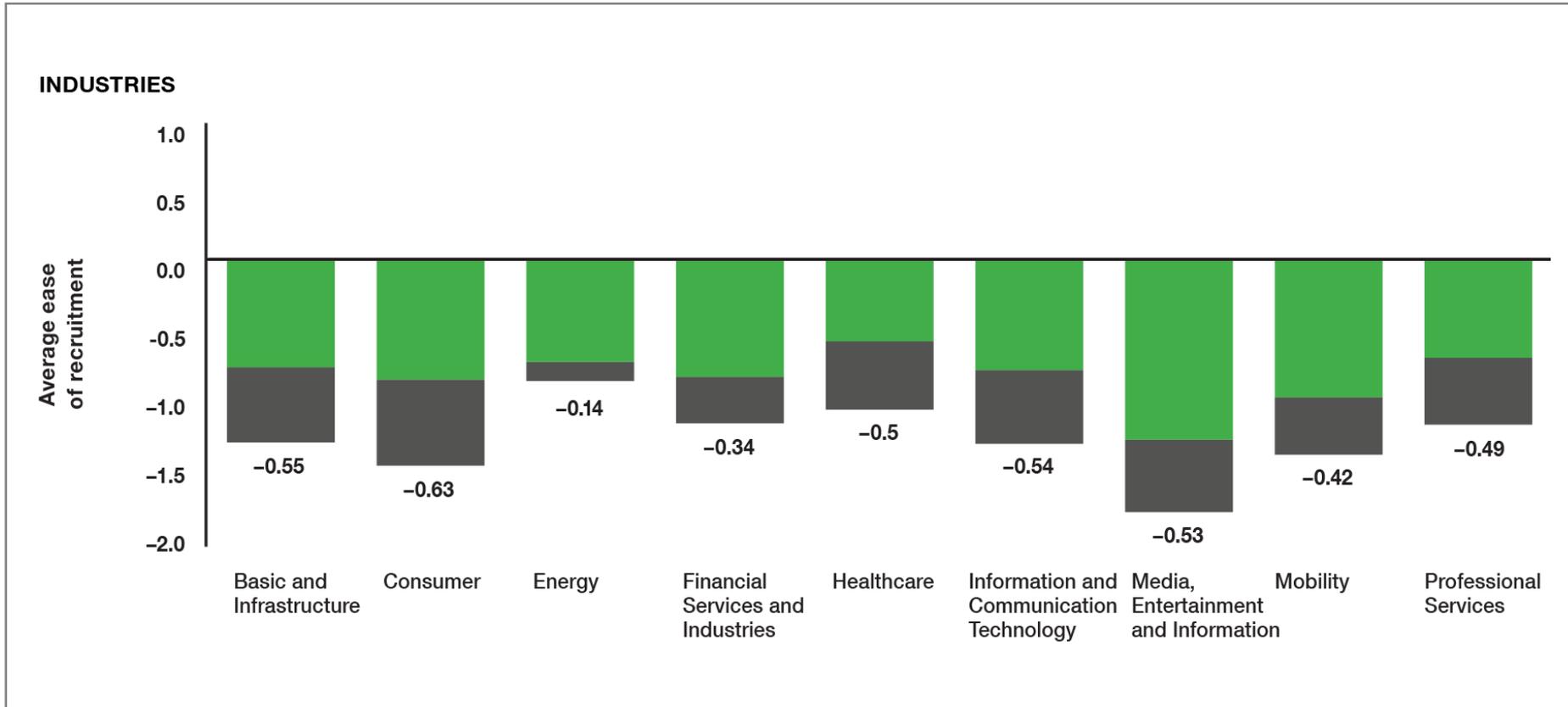
# Decent Jobs: Rise of Automation



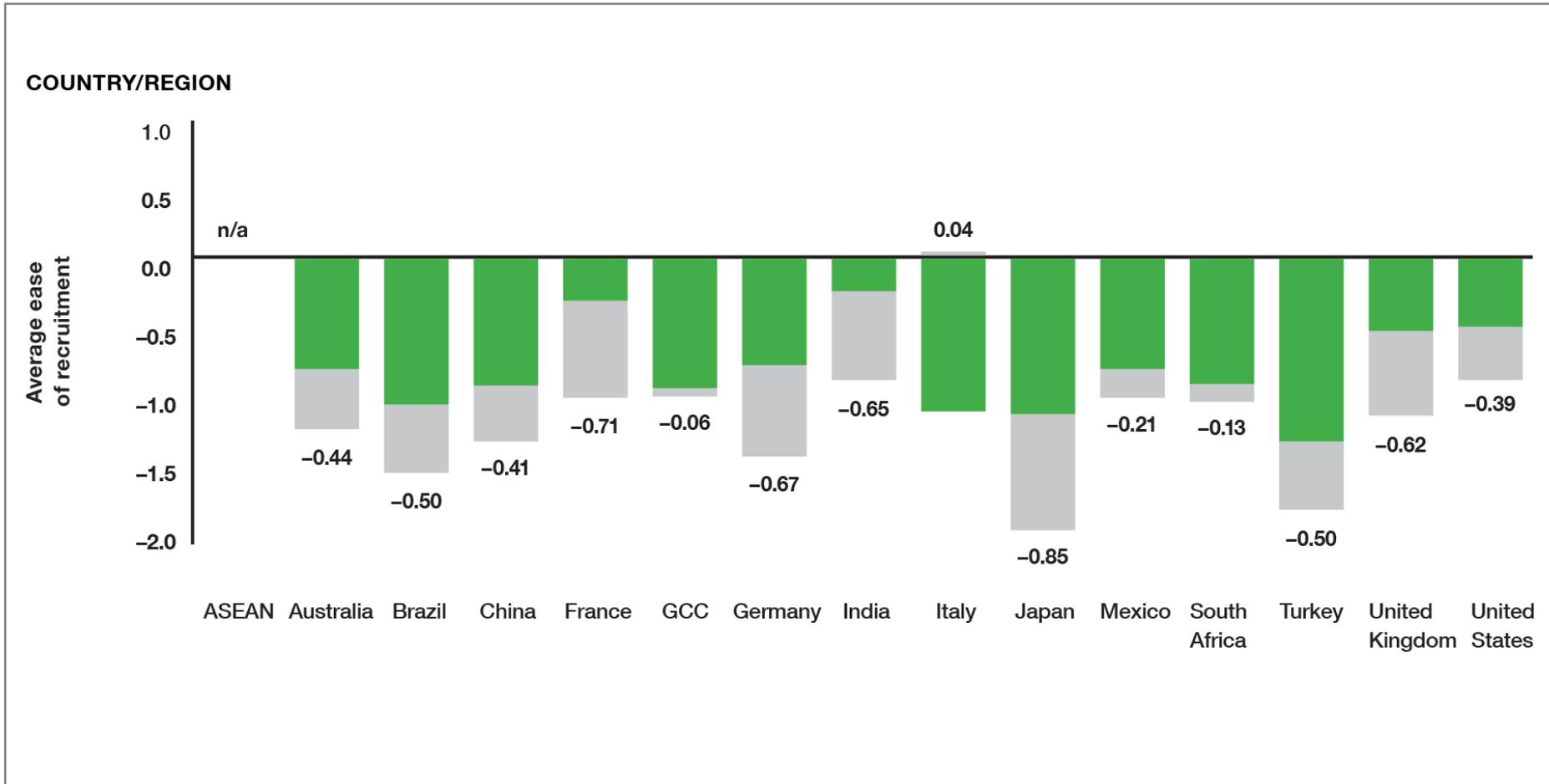
# Decent Jobs: Scale of Skills



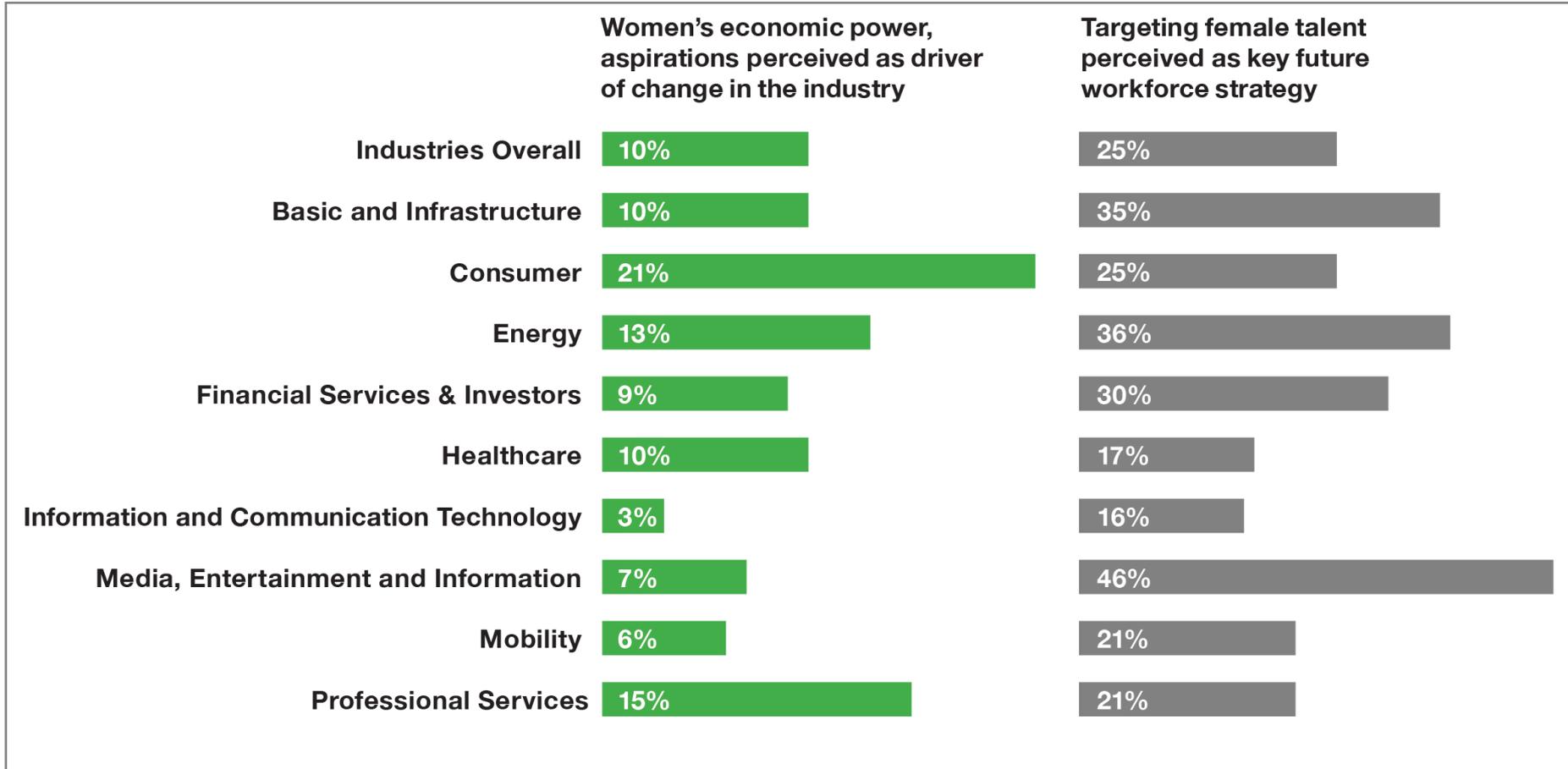
# Decent Jobs: Talent Sourcing by Industry



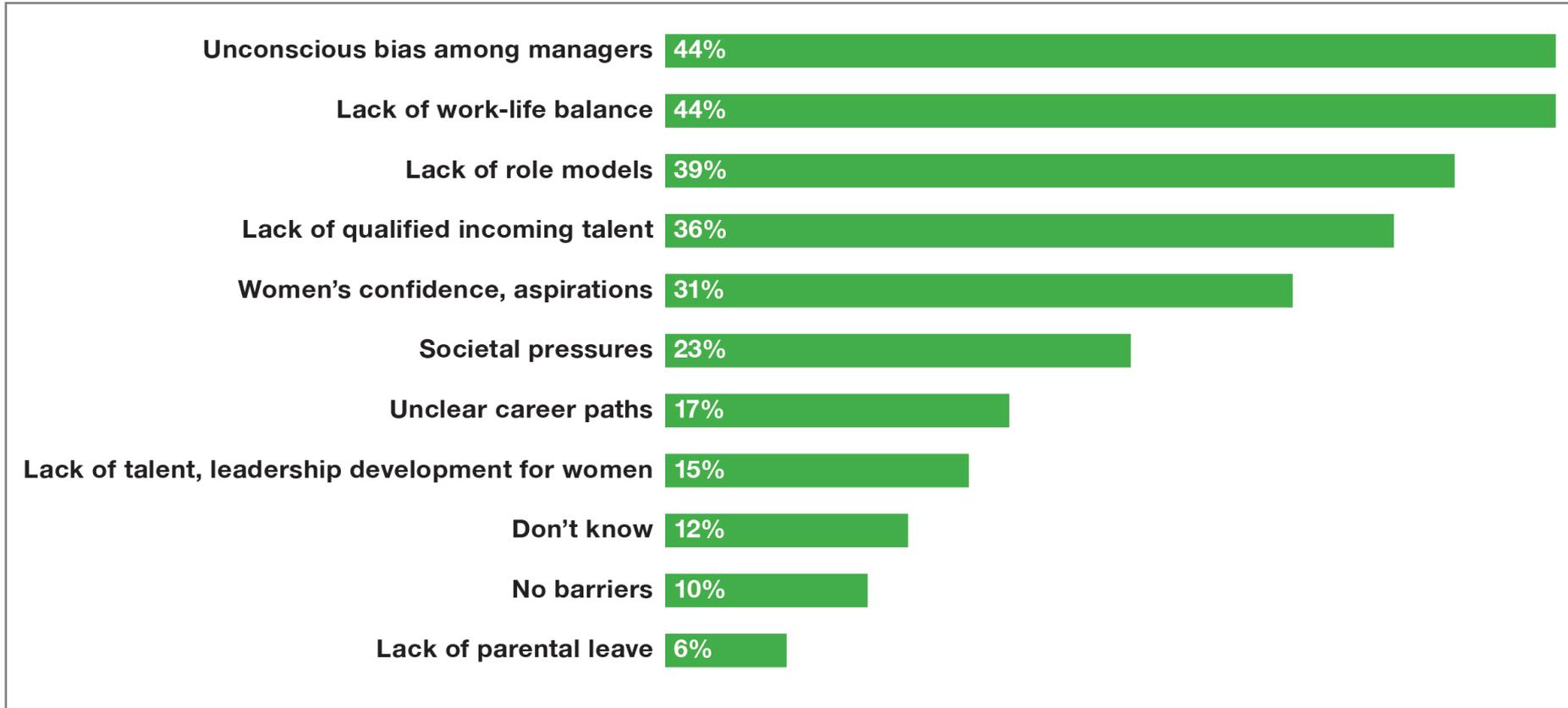
# Decent Jobs: Talent Sourcing by Region



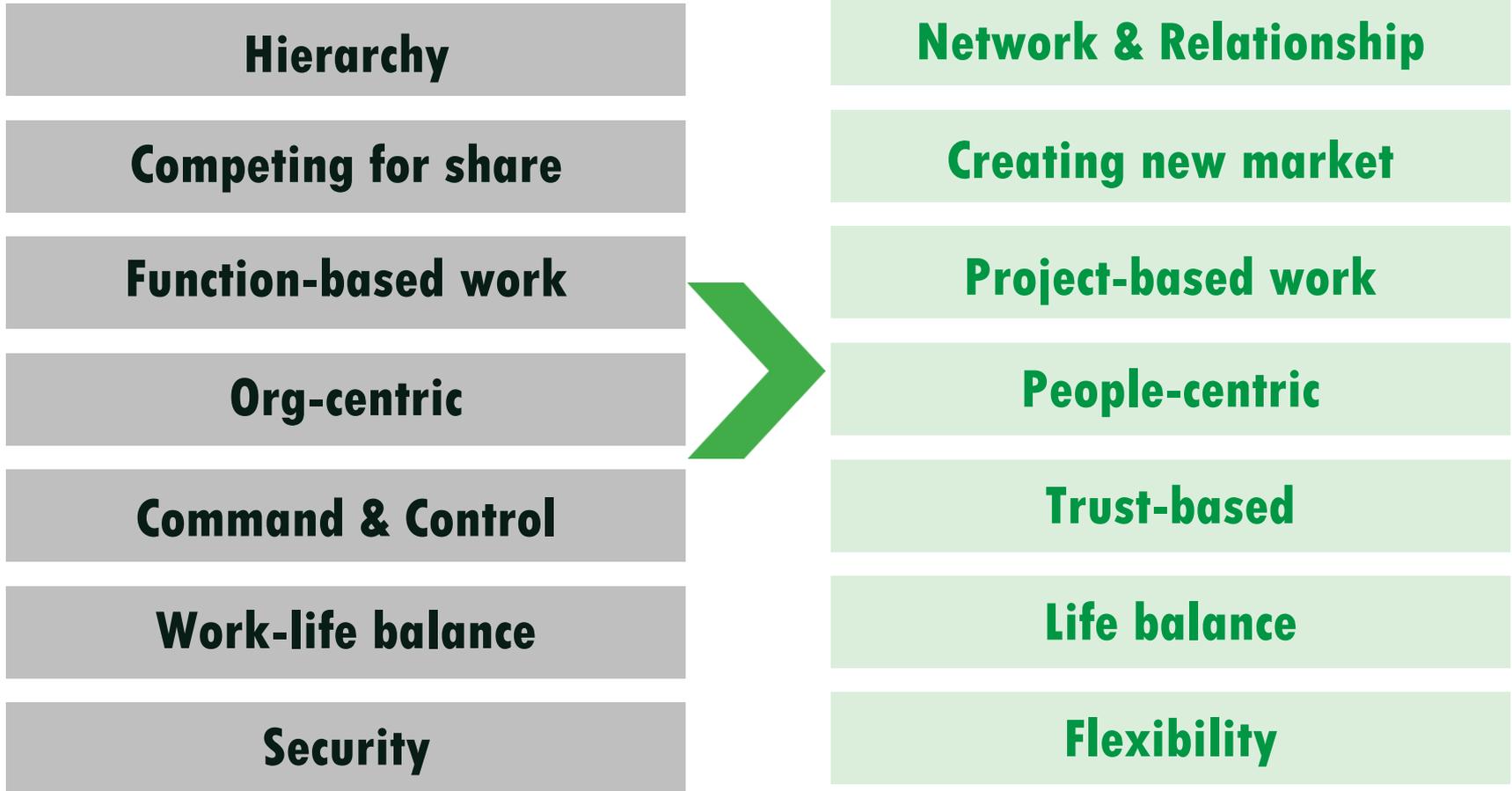
# Decent Jobs: Gender Gap



# Decent Jobs: Leadership & Development

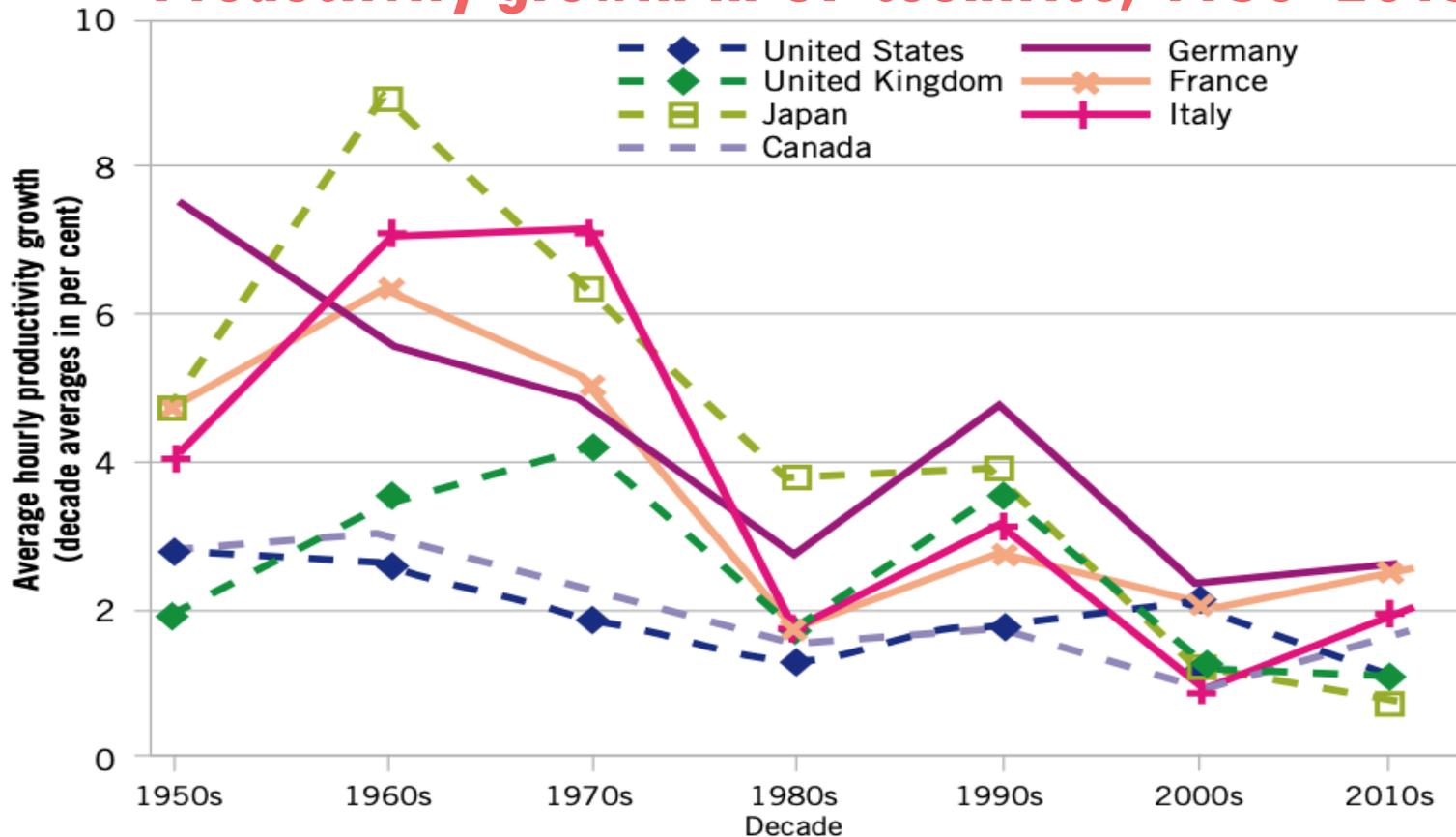


# Shift to...



# Despite Investments

## Productivity growth in G7 countries, 1950–2015



Source: Penn World Tables version 9, available at <https://www.rug.nl/ggdc/productivity/pwt/> authors' calculations

# Workplace Statistics

**~48%**

of people feeling  
'unsatisfied' at work

**CONFERENCE BOARD**

**~32%**

of US workers are  
engaged vs. ~13% of  
global workforce

**GALLUP**

**~10%**

are concerned about an  
individual at work they  
fear could become violent

**AMERICAN WORKPLACE**

**~40%**

of workers reported  
their job was very or  
extremely stressful

**NIOSH**

**4x**

Young workers  
job insecurity  
or unemployment compared  
to elders

**WORLD BANK**

**~10%**

of the world's  
population lives on  
less than \$2 per day

**WORLD BANK**

**~9.5 million**

People in the United States work full time  
and still fall under the poverty line

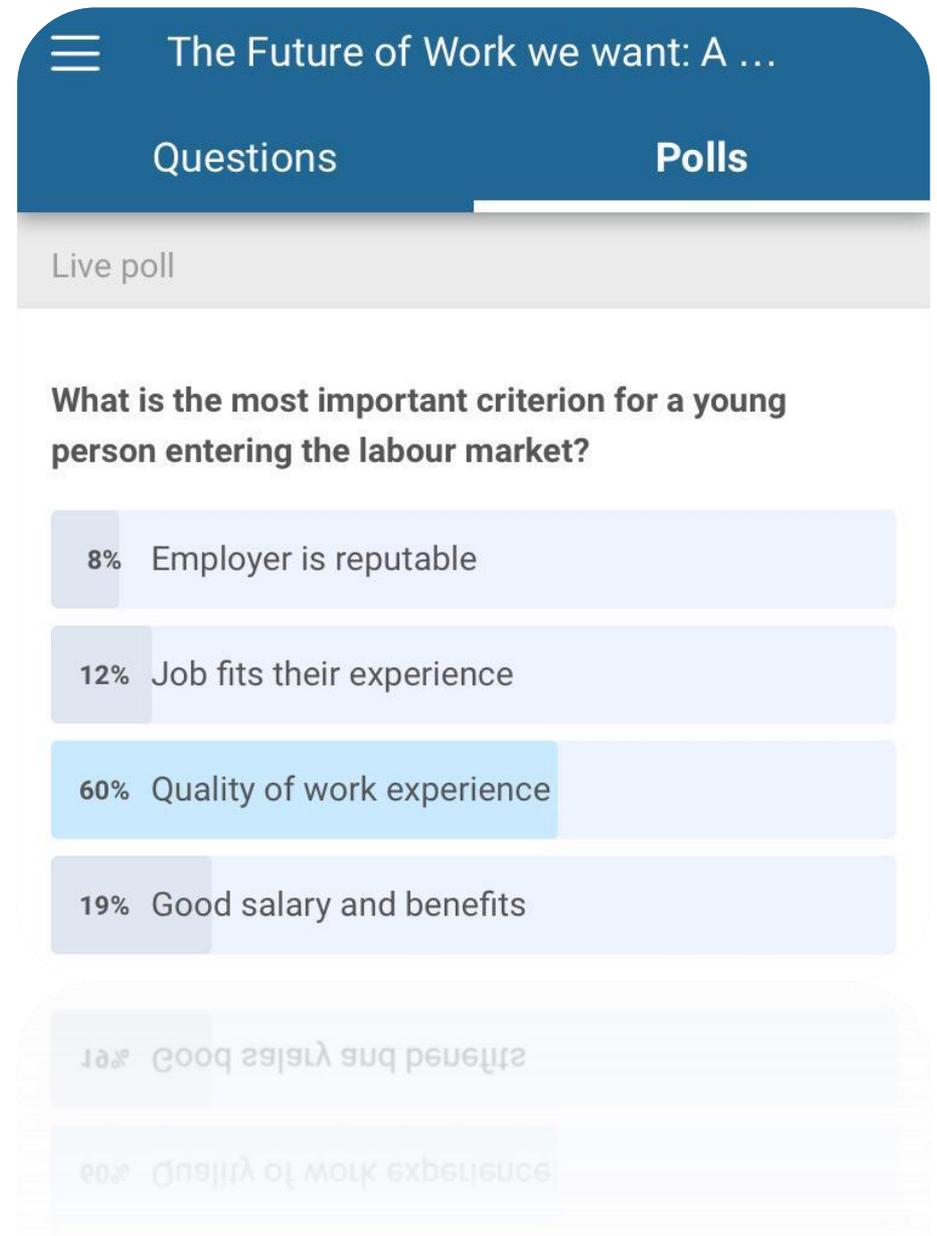
**US BUREAU OF LABOR STATISTICS**

Gender pay gap  
is to close by

**2186**

**WEF**

# What Do New Generations Expect?



# A Meaningful Experience





# Facing the Sun

# In Your Tables

- **What changes are you noticing in your work during this time of transition?**
- **What are some key opportunities jumping at you?**
- **What are some key challenges?**

# 10 Minute Break



# Human Centered Leadership



03

A smiling woman with dark hair, wearing a white shirt with colorful polka dots, is the central focus. She is in a field of sunflowers, with large yellow petals in the foreground and a blurred background of other people. The overall tone is bright and positive, with a green tint overlaying the image.

**Critical indicators  
that make sustainable  
transformation and growth  
a possibility!**

50%

Higher  
Productivity



40%

Less  
Burnout



106%

More  
Energy at Work



74%

Less  
Stress

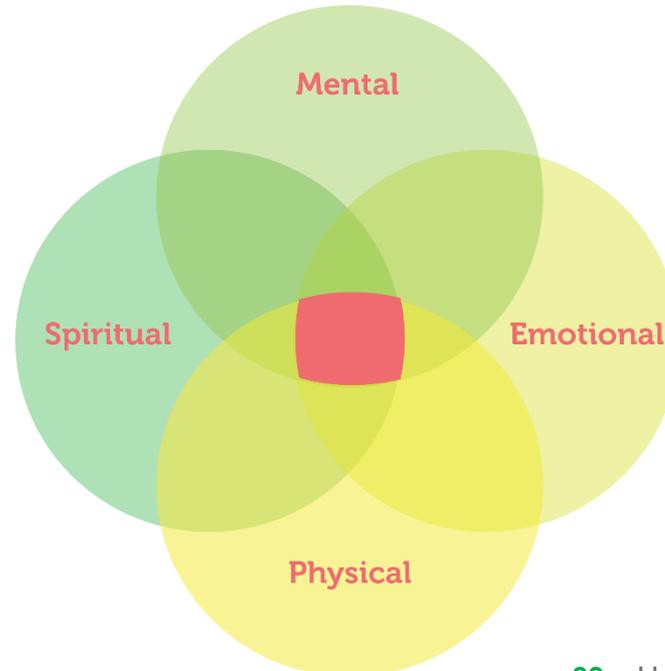


29%

Higher  
Life Satisfaction



# When Individuals Thrive...



# When Organizations Thrive...

## Authentic Self

**I belong**

**I can be my authentic self**

**I can connect to my purpose**

## Uplift Individual AND Collective

**Collaboration happens naturally**

**People connect to their purpose**

**Innovation abounds**

## Results Follow

**Results increase**

**Organization is more productive**

**Business becomes sustainable**

# How We Choose to Show Up Drives Outcome



**Main Findings**

**Adaptability** + **Resilience** = **Sustainable growth**

## Behaviors

- Leaders sit in many chairs
- Leaders lead themselves
- Leaders lead for head, heart, hand
- Leaders lead for connection
- Leaders lead with growth

## Mindsets

**Caring, Abundance, Wellbeing... , Growth**

## Core human attributes

**Purpose, Courage, ... Mastery**

A smiling woman with dark hair, wearing a white shirt with colorful polka dots, is the central focus. She is in a greenhouse, with large, vibrant yellow leaves in the foreground and a blurred background of other people. The overall atmosphere is bright and positive.

**Which behaviors enable growth?**

# Behaviors

Leaders sit in many chairs.

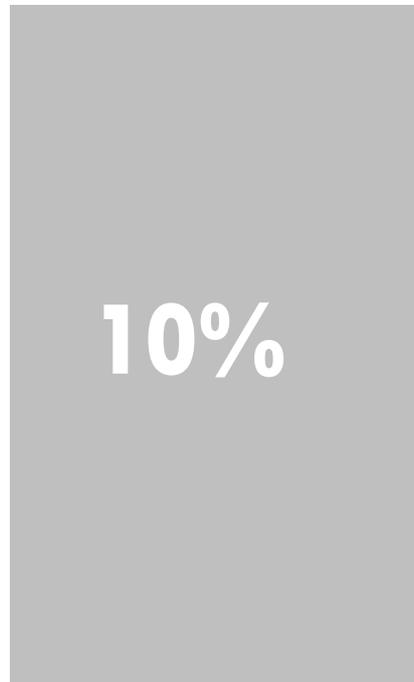
Leaders lead themselves first.

Leaders lead for head, heart and hands.

Leaders lead for connection.

Leaders lead with growth.

# What Causes Behavior Change?



**Information**



## Inattention blindness:

- “I can’t hear you”
- “I hear you but I don’t believe you”

## Confirmation bias

- “I believe you but I can’t/ won’t do anything about it”

Overwhelm

Despair

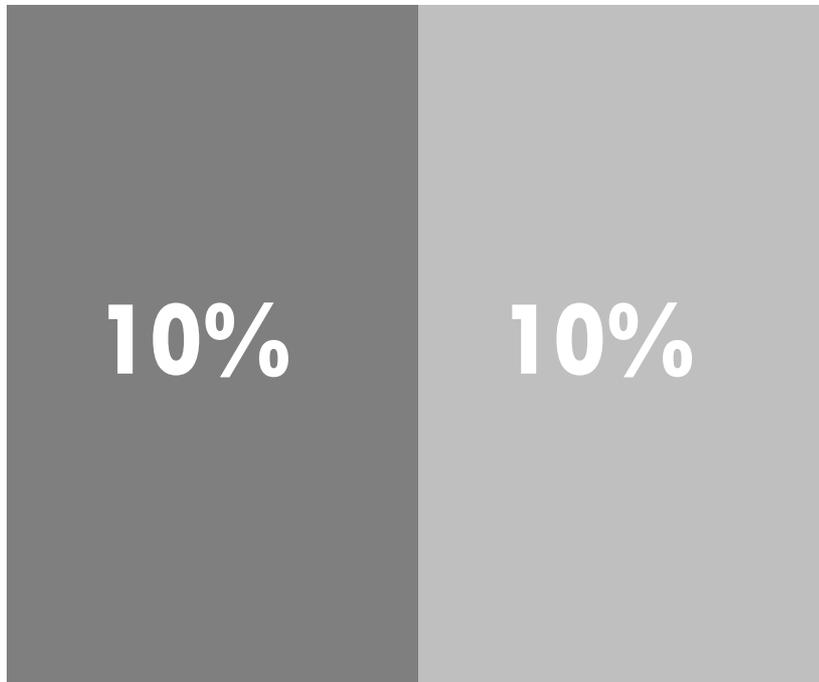
Learned  
helplessness

Apathy

.....



# What Causes Behavior Change?



**Information**

**Motivation**



- **Reason or badger**
- **Convey the urgency**
- **Elicit compassion**



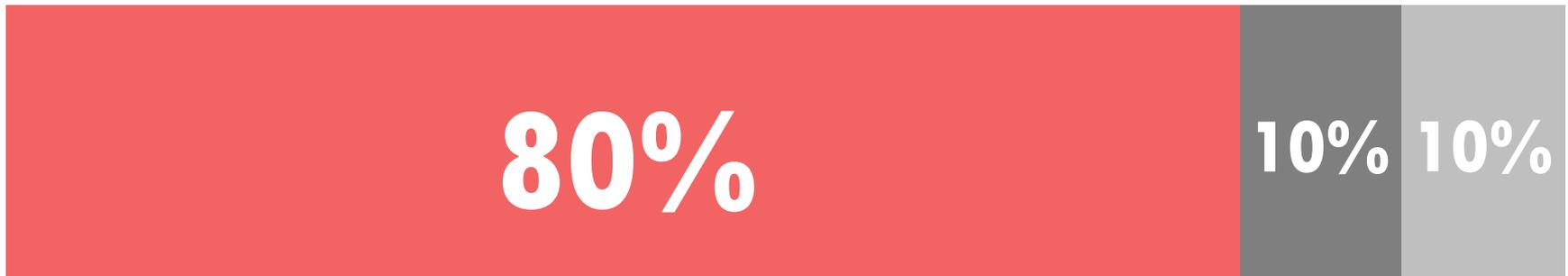
Temporary

Paradoxical  
increase in  
defense

Superficial  
changes

....

# What Causes Behavior Change?



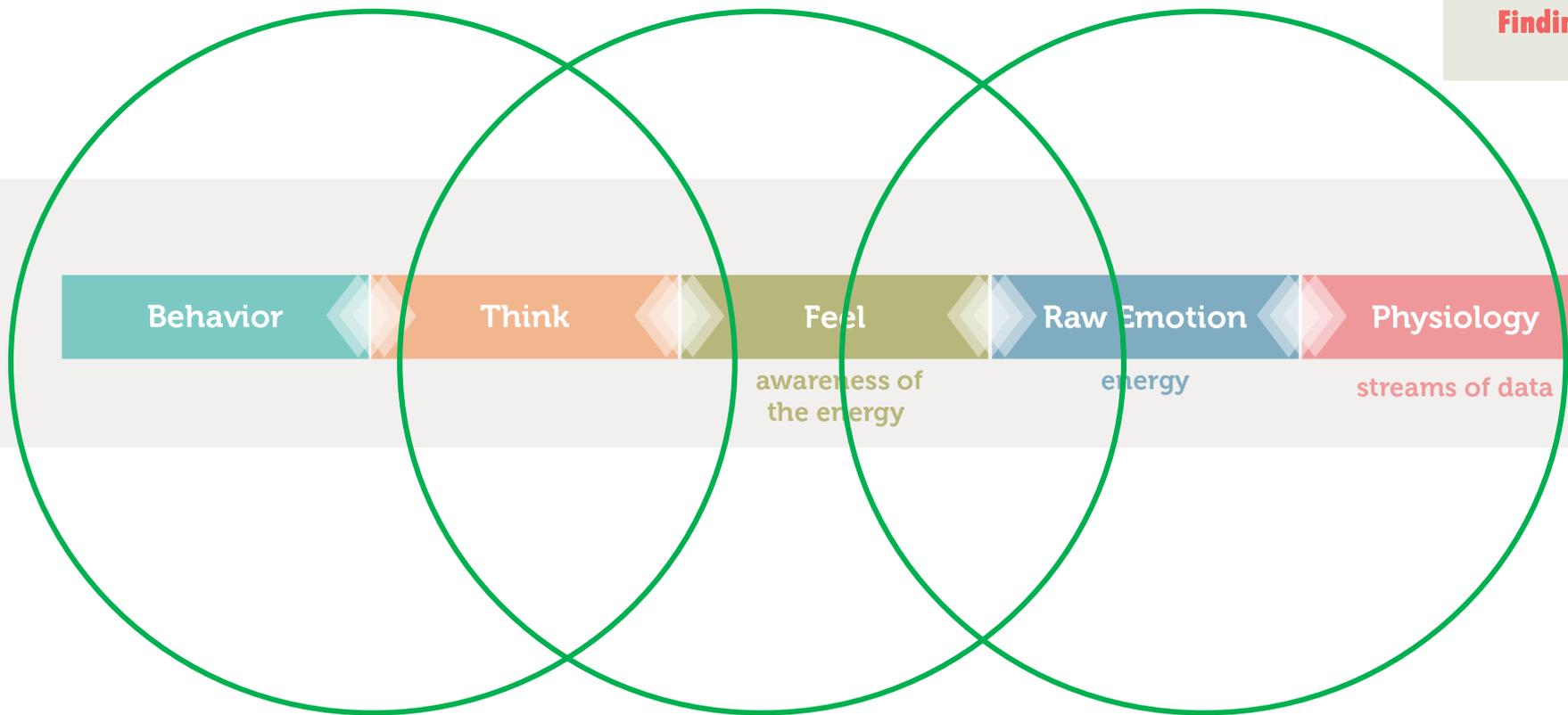
**Shift in Worldview**

**Motivation**

**Information**



## Main Findings



**Behavior**

**Perspective**

**Sense of self**

A smiling woman with dark hair, wearing a white shirt with colorful polka dots, is shown from the chest up. She is positioned on the left side of the frame, looking towards the camera. A fine mist of water is spraying over her face and hair. In the foreground on the right, several large, vibrant yellow leaves are visible, partially obscuring the background. The background is a bright, out-of-focus outdoor setting with other people. The overall lighting is warm and sunny.

**Which mindsets  
support these behaviors?**

# Mindsets



**Main  
Findings**

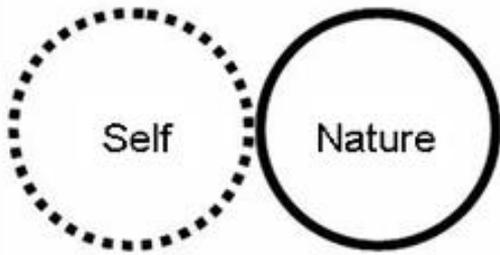
- **Caring (over control)**
- **Abundance (over scarcity)**
- **Wellbeing or Benefit (over welfare)**
- **Productive (over defensive)**
- **Interconnectedness (over self-orientation)**
- **Collective (over individual)**
- **On-going learning (over fixed)**
- **Practice (over action)**

# Mindsets

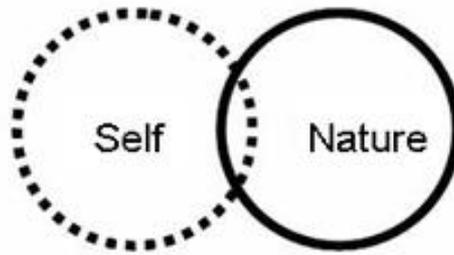


**Main  
Findings**

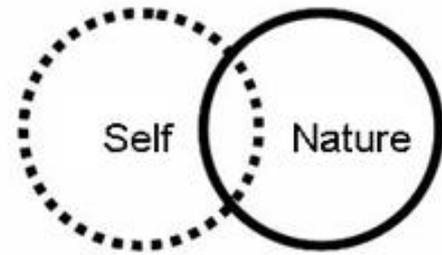
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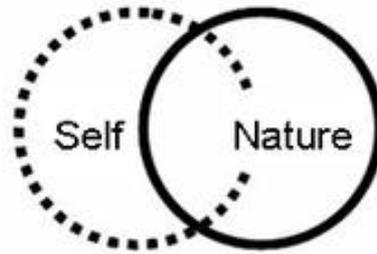
A



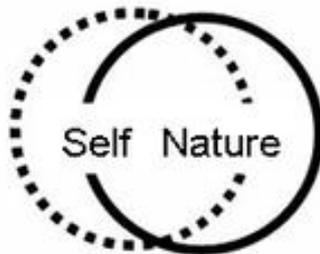
B



C



D



E



F



G

# Interconnectedness

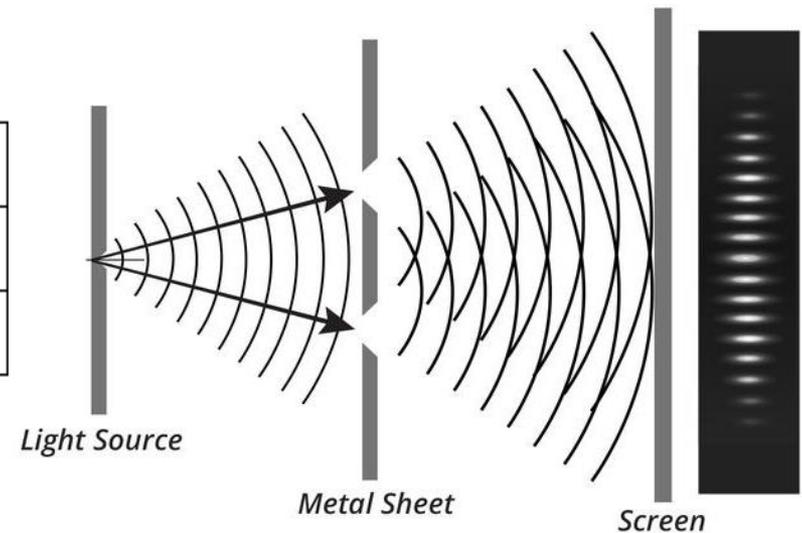
- **Inter· connected· ness**
- **Inter**
  - **Between/inside**
- **Connected**
  - **Joined together**
- **Ness**
  - **State**

# In Interaction

316 Marilyn Schlitz et al.

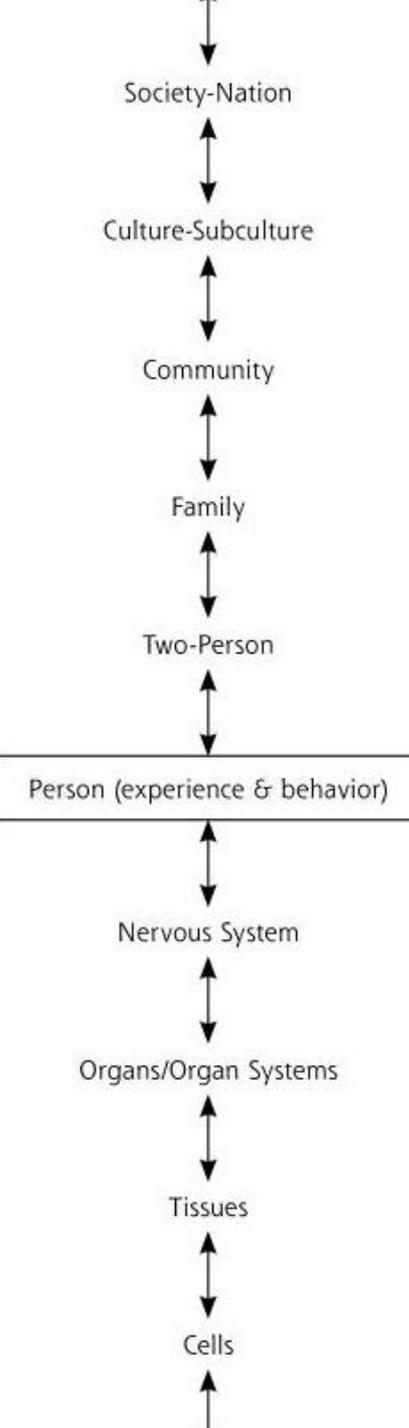
	MS sender	RW sender
MS greeter	A	B
RW greeter	C	D

Figure 1. Study design.



<http://www.richardwiseman.com/resources/twominds.pdf>

<https://onlinelibrary.wiley.com/doi/pdf/10.1111/j.1467-9744.2006.00788.x>

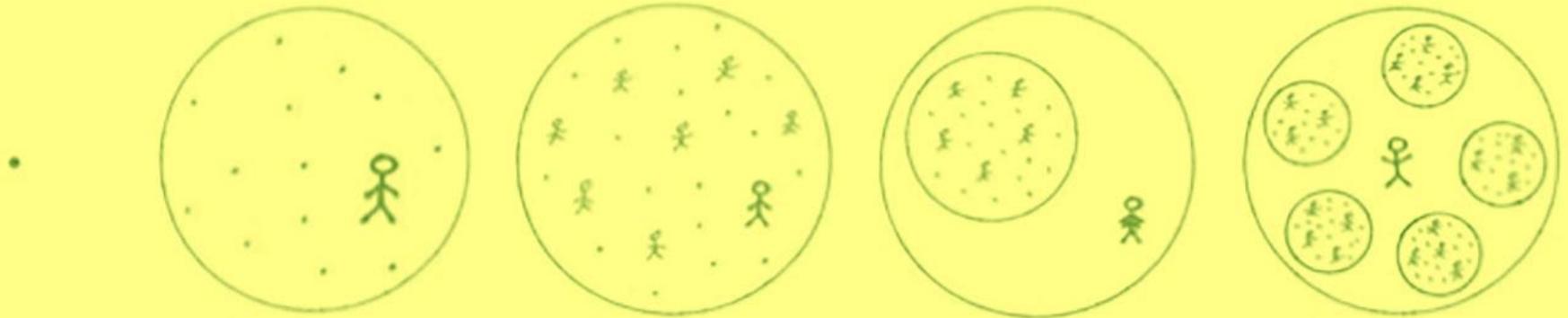


# Underlying Structure of Meaning-Making

**Single Point**

**Across Categories**

**System of Systems**



**Categories**

**Systemic**

# Lack of Connection



**Main Findings**



worse for health than smoking, high blood pressure or obesity



higher inflammation at the cellular level



higher susceptibility to anxiety and depression



slower recovery from disease



increased antisocial behavior and violence

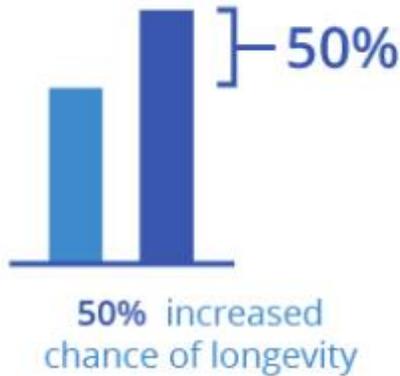


suicide

# In Connection



## Main Findings



stronger gene expression for immunity (research by Steve Cole, UCLA)

A blue icon of a DNA double helix structure.

lower rates of anxiety and depression

A blue icon of a person holding their head with red lightning bolts above them, indicating stress or pain. A large yellow arrow points downwards to the left of the person.

higher self-esteem and empathy

A blue icon of two stylized human figures shaking hands.

better emotion regulation skills

A blue icon of a human head profile with a yellow brain inside. To the right are three circular icons representing different emotions: a happy face, a sad face, and a neutral face.

Social connection creates a positive feedback loop of social, emotional, and physical well being.

A blue circular icon containing a stylized human figure with a heart on their chest and three green plus signs around them.

# Path to Inclusion

- **Integration is key**
- **Pay attention to language**
- **Provide direct rather than abstract experiences**
- **Provide interactive rather than passive information**
- **Provide a community – in person, online**
- **Allow expression of doubts, fears, uncertainties**
- **Frequent reminders – of membership, efficacy, and values**

# Wiring in a 24/7 World



# Part 1.

## The Impact of my Behavior



- **You will find in your worksheet a number of statements describing specific behaviors**
- **Find at least two that you at times engage in**
- **Consider the impact of the specific behaviors on:**
  - **You**
  - **The other person**
  - **The team**
  - **The organization**

# Part 2. Gaining Awareness

- **What does 'connectedness' mean for me?**
- **Taking into the result/ impact of my behaviors at times, how can I better:**
  - cultivate it
    - Attitudes – how can I evolve my thinking?
  - communicate it
    - Cognitive – what do I say?
    - Affective – how do I feel?
    - Behavioral – how do I behave?

# Part 3. Sharing Reflections

- **Find a pair to cross share for 10 minutes**
- **Any reflections to share with the broader group?**

A smiling woman with dark hair, wearing a white shirt with colorful polka dots, is the central focus. The image is overlaid with a semi-transparent green filter. Large, bright yellow leaves are visible in the foreground on the right side. The background is a blurred outdoor scene with other people.

**Which attributes  
support mindset shift?**

# Core Attributes of Human Centered Leadership

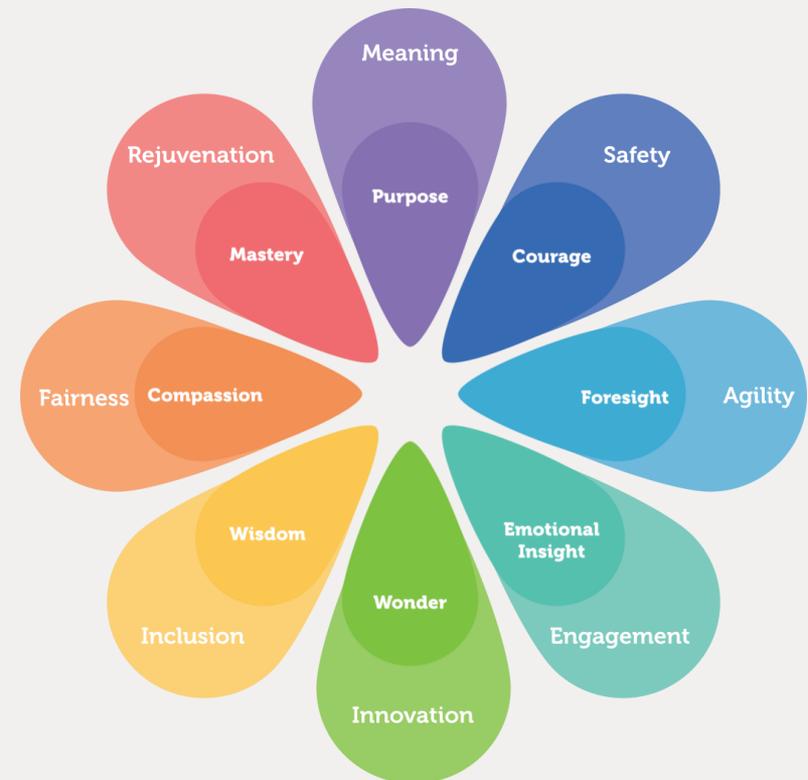


# Core Attributes of Human Centered Leadership

## The shadow sides



## The bright sides



# 10 Minute Break

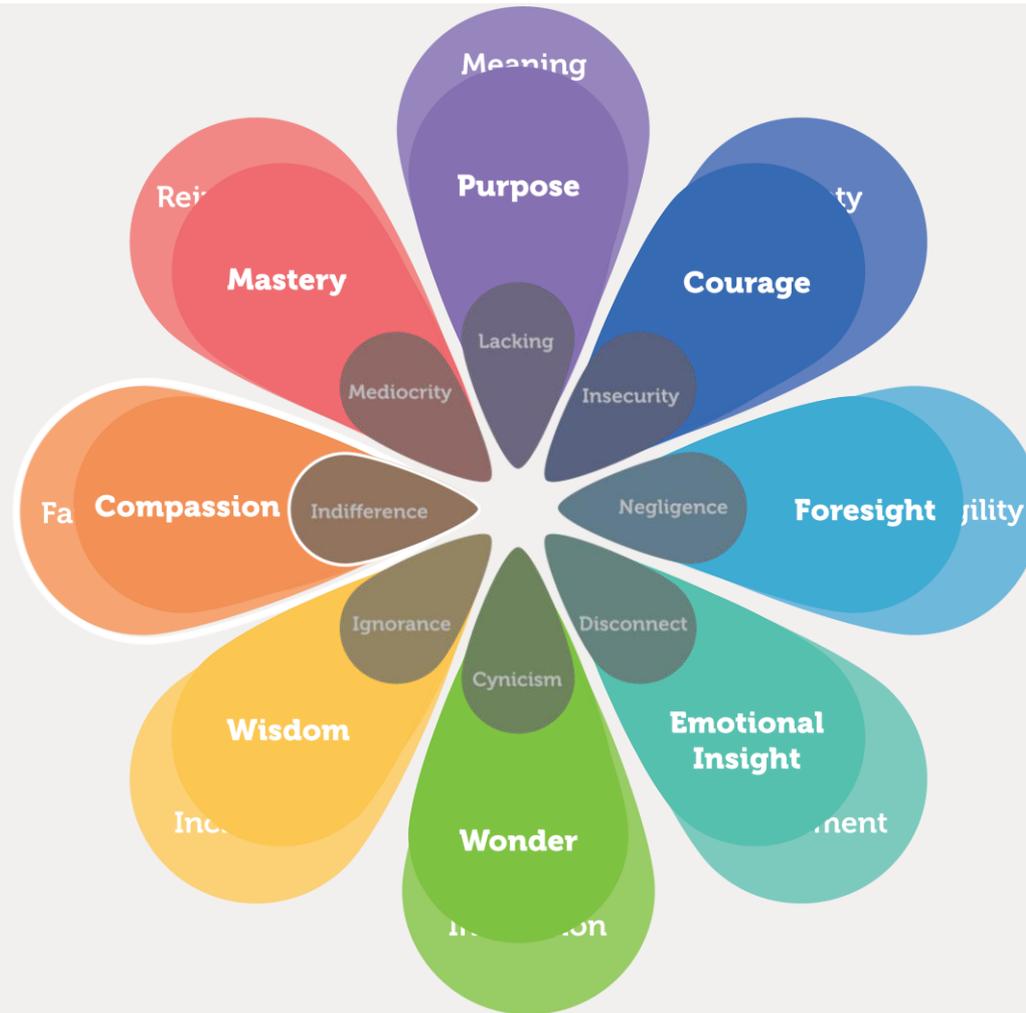


# HCL in Action



04

# Example – Compassion



# Compassion

“

**Be kind, for everyone you meet is  
there a fighting battle.**

**Plato**



# Compassion Defined



Main Findings

## A View From Science

A **compassionate** self holds three facets:

- A sensitivity to the pain or suffering of another, coupled with the deep desire to alleviate that suffering
- Beyond motivation, an active pursuit of alleviating distress for others and in systems
- The ability to coordinate and catalyze action across many to respond to suffering

(Goetz et al. 2010, Kanov et al. 2004)

## A View From the Art of Leading

A **compassionate** self holds :

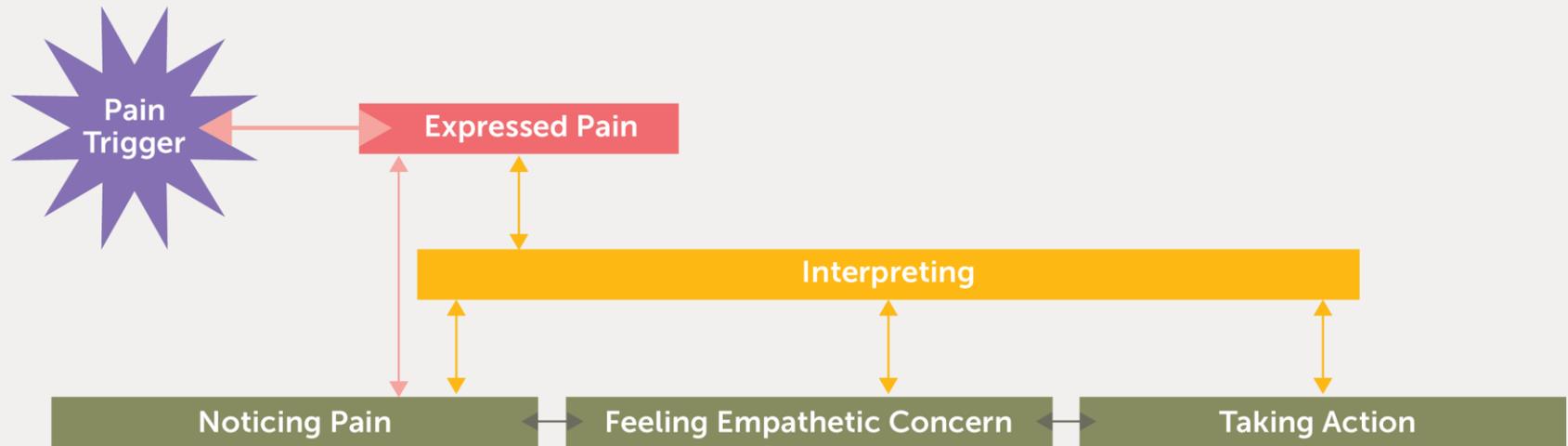
- A willingness to share a possibly painful experience with equanimity or stability
- An ability to tend the other while in pain
- A desire to alleviate the confusion, distress, loss, grief no matter their source, even if that source is oneself or actions that one must take as a leader

**Compassion is built on top of many attributes because it requires us to care for not only our own self-interest but also the interest of another despite the circumstances and as a result, it is the only true way to mastery of our deep inner humanity**

# An Elaborate Process



**Main Findings**



Source: Figure adapted from Dutton, Workman, & Hardin, Compassion at Work (2014)  
Source: Annual Review of Organizational Psychology & Organizational Behavior, 1: 277-304

# Stress



**“Our goal isn't a life without stress.  
The idea is to have the right amount  
of stress.”**

Robert M. Sapolsky, Neurobiologist  
Stanford University

# Difference



## Good stress

- **Gives us a competitive edge in activities where performance is important**
- **Creates a state of ‘flow’, the experience of complete absorption in the present moment**
- **In just the right amount, it enhances our cognitive ability and performance**

## Bad stress

- **Stimulates the “flight or fight” response**
- **Leads to chronic elevation of stressor hormone which long-term lead to serious health consequences**
- **Puts us in state of fear and control**
- **Hurts trust building**

# In Impact



**Main Findings**

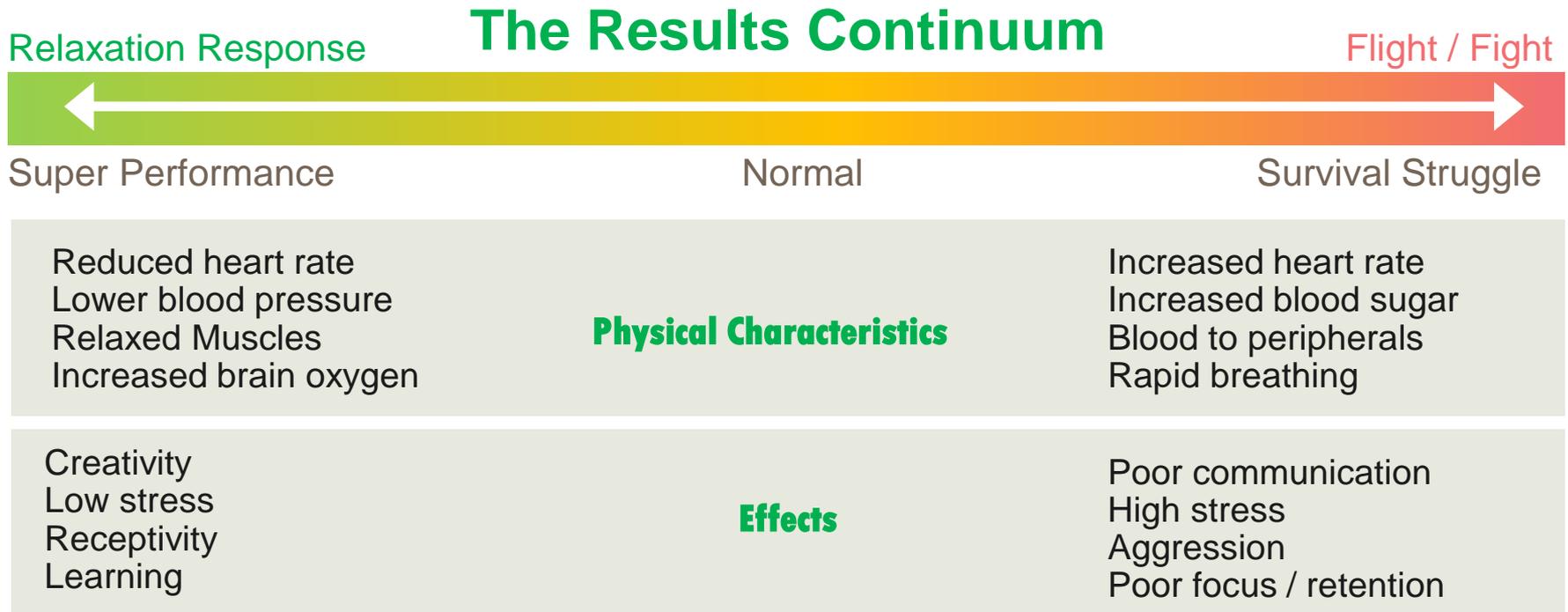
## Performance

- **Biases decision-making and affecting ability to respond appropriately**
- **Weakens cognitive skills and performance**
- **Impacts negatively disease trajectories**
- **51% reports increase in mistakes**

## Loyalty

- **Low levels of job satisfaction leading to low level of organizational commitment**
- **Employee commitment predicts job performance quality**
- **60% believe that decreased job satisfaction leads to unethical decision making**

# Right balance



# Compassionate Presence



**Main Findings**

**These two forms of presence expressed together predict people's satisfaction with the interaction, trust, perceived support, and reduced anxiety**

- 
- Discussion of issues
  - Exploration of possible futures
  - Explanation of options
  - Questions and answers to build shared understanding

**Cognitive Reassurance**

- 
- Listening actively and reflecting what you hear
  - Acknowledging the other person's feelings and experiences
  - Expression of concern and care

**Emotional Reassurance**

Source: Pincus et al., 2013

# A Culture of Care and Compassionate Love

Teamwork

Job satisfaction

Commitment to the  
organization & its mission

Personal accountability  
for work performance

Patient satisfaction

Client satisfaction

Absenteeism

Burnout

Safety issues

Source:

**Manage Your Emotion Culture. Barsade & O'Neill (2016)**



**Inside of Us**

# Fusion Meditative Exercise

**You will find a sticky on your table**

**Think of one statement your inner critique often brings up with you that impacts the way you see yourself in the world**

**For example:**

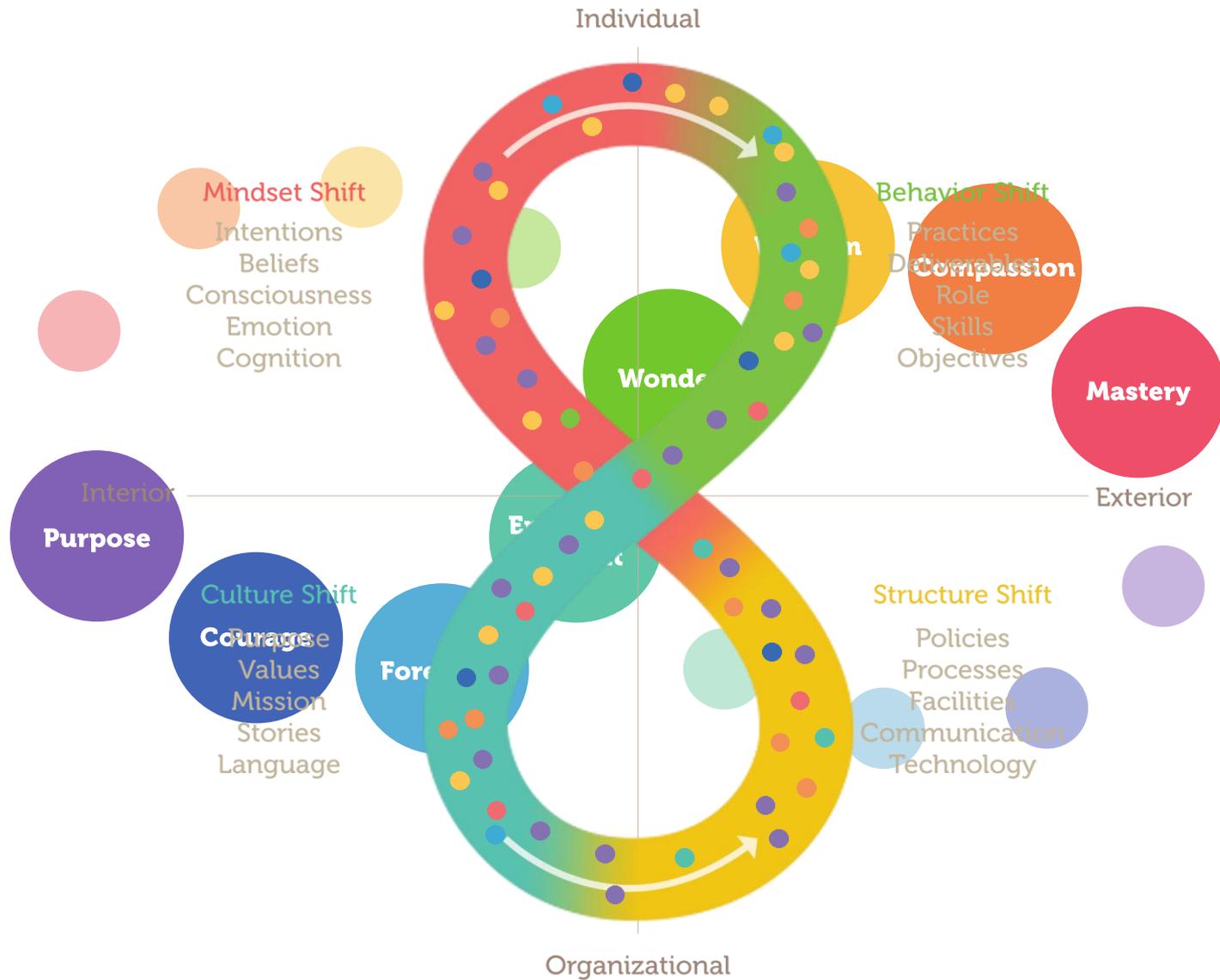
- **“No matter how hard I work, I am unseen”**
- **“I am alone; therefore, I am unsafe”**
- **“I am unloved”**

**Write it on the sticky, then close your eyes....**



# You Are the Change...

# Culture Shift

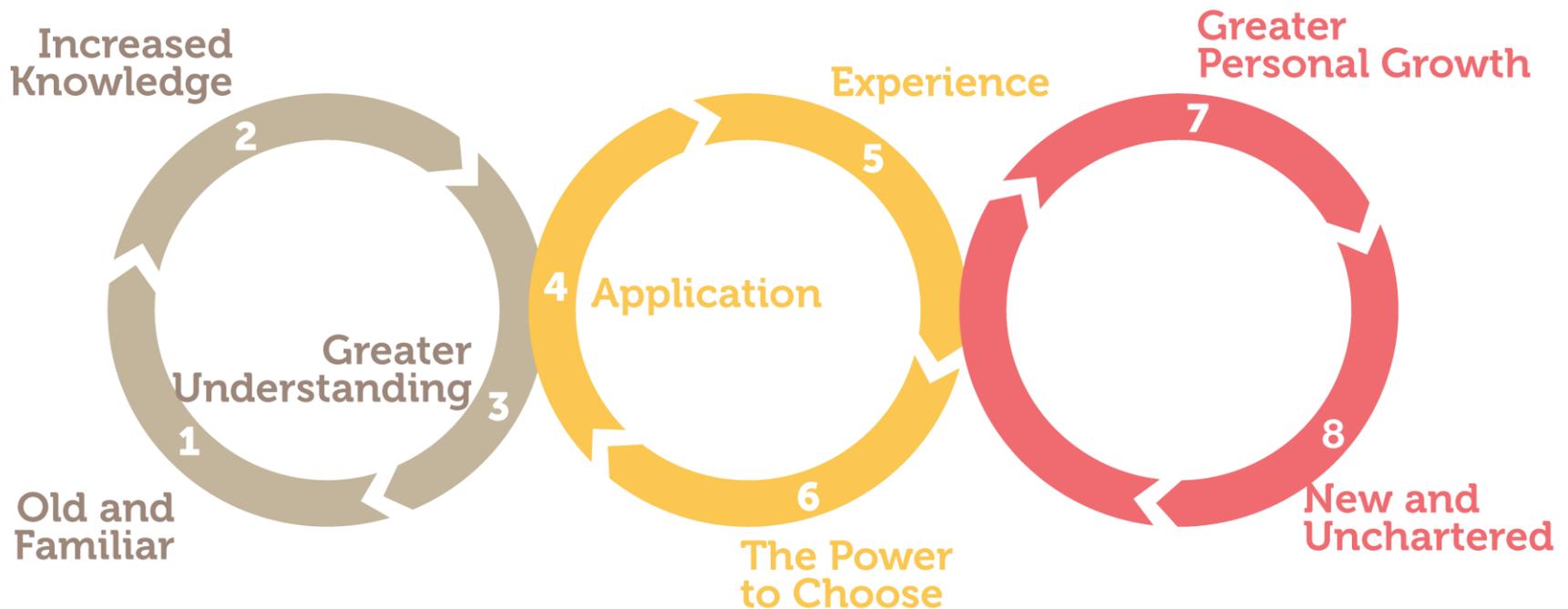


# Pathway to Resilience & Growth



# It's a Journey

**Knowledge + Application = Personal Power**



# Tool: We, Future Leaders

## BEING

### The way we show up

- Who are we?
- What's our leadership purpose?
- How do we show up?
- How do we remain connected to our values?

### A shared way of being

- What's our shared vision?
- How clear are employees on their mission and purpose?
- Which stories do we tell?
- How do we continue to grow, even in midst of challenge?

## RELATING

### Trusting relationships

- How do we develop trust?
- How do we enable connection?
- How do we support each other?
- Are we actively cultivating a culture of care?

### Intentional inclusion

- Do we have a variety of roles?
- Do we offer space for people to remain authentic?
- How do we support learning?
- Are we embracing challenges with zest?

## DOING

### Social architecture

- How are our teams structured?
- How does information flow?
- How do groups come together to solve problems?
- Are we conscious of using our routines wisely?



# Belonging At Work

A pair of hands, palms up, holding a small yellow flower with a dark center. The background is blurred, showing other people in a group setting.

**To be seen**

**To be heard**

**To be cared for**

**To be recognized  
for our contribution**

**Thank You!**

**Connect via LinkedIn, Twitter or Forbes  
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Changing  
the Status Quo  
of Work