Mapping Your Journey in Continuous Improvement

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History of Wisconsin's Lean Effort

Executive Order 66 (May 2012)

Scope: 16 Agencies

- Implement a Lean initiative to;
 - Eliminate waste
 - Save time
 - Standardize workflow
 - Decrease process complexity
- Establish measurement criteria to track;
 - Improving customer satisfaction
 - Reduction of workload
 - Improvement of process times

State Enterprise Charter (2016)

- Reaffirm Guiding Principles
- Goals
 - Standardize, streamline, and improve state agency processes
 - Reduce the cost of government for state taxpayer
 - Improve working environments for state employees
 - Change government culture
- Deliverables
 - Complete annual Lean Journey Map
 - Continuous Improvement Culture annual survey
 - Utilize Project / Activity database to record efforts



LGP Areas of Focus / Services

- Provide internal training to compliment external programs
- Provide consulting and lead projects
- Assist with agency strategic planning
- Standardize enterprise tools and templates
- Develop and maintain centralized database for enterprise reporting
- Manage external suppliers



Challenges

 Traditional metrics – Number of projects / trained employees



Annual Report on projects – limited insight to culture and progress



 Training program – 5 separate contractors with multiple methodologies

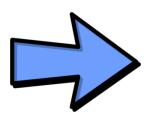




How hard can it be?











Had 16 Cabinet agencies at different levels of experience, growth, and awareness.



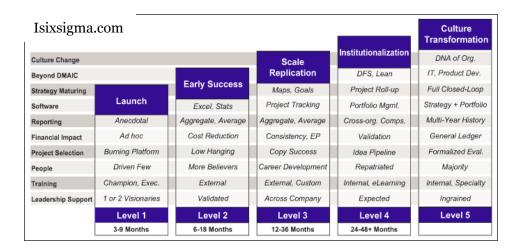
What we wanted in our model

- Method to consistently measure with common attributes
 - Include progress of development
- Opportunity to share the narrative of the agency
- Opportunity for discussion amongst the agency employees
- Ability to provided suggestions for development
 - A map with alternative routes customizable for agency
- A trending tool that could also be used at division level
- Ability to identify areas for improvements



Approach – Step 1 Investigation

- Asked other Lean States
 - Only Minnesota Office had an available enterprise model
- Researched service industry, research papers, and other sources
- Traditional models have levels in a step fashion





Step 2 Develop Structure and Content

- Two attributes: Culture and Technical
 - What are you saying? (Culture)
 - What are you doing? (Technical)
 - "Say/Do Ratio"
 - Utilize simple Scatterplot tool to measure on 2 axis
- Determine characteristics for attributes
 - Brainstorm on what elements reflect Wisconsin's environment
- Brought in 2-4 agency contacts
 - Walk through model elements, asked questions, and listened
 - Modify content based on feedback

From start, agencies wanted to establish some guidelines for the model:

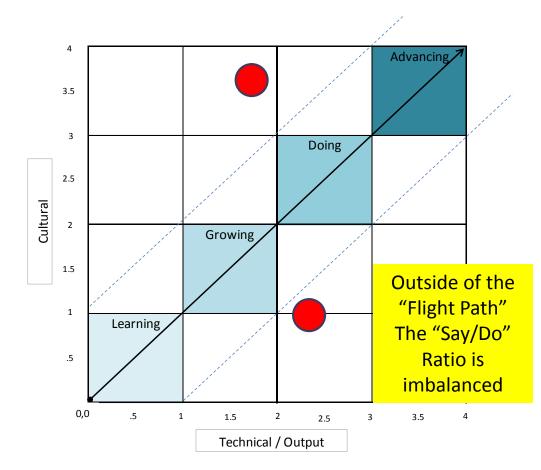
- 1. Not a comparison tool between agencies
- 2. Not a scorecard
- 3. Not a race
- 4. Not a way to 'push' employees

Lean Journey Map Model

Awareness of a Lean Culture Alignment with Lean and agency's priorities Accountability on all levels for Lean Integration of Lean into work practices

System Management of Lean

Technical Attribute (Characteristics)							
Support infrastructure for Lean							
Methodologies & Tools							
Leadership Knowledge							
Number of leaders trained							
Staff Knowledge							
Number of staff trained							
Number of activities							



Cultural Attributes

Cultural Attributes	Stage 1: Learning 1 point	Midpoint 1.5 points	Stage 2: Growing 2 points	Midpoint 2.5 points	Stage 3: Doing 3 points	Midpoint 3.5 points	Stage 4: Advancing 4 points
Awareness of a Lean (CI) Culture (Continuous Improvement = CI)	Leaderships identifies the value of Lean (CI) and shares with management group		Agency staff message; includes the need for Lean (CI), the benefits, and the implementation process Regular updates on effort (can include updates on internal webpage)		Agency recognition (i.e. Award ceremony) General communication / updates to external parties		1. Consistently part of leadership and management communications (i.e. monthly newsletter) 2. Staff meetings contain the topic of Lean (CI) 3. External partners are knowledgeable about the effort through targeted communications
Alignment with Lean (CI) and agency's priorities	Metrics reported on annual basis (i.e. Lean (CI) Annual Report)		Metrics reported on a quarterly basis Some Dashboards or Visual reports but not tied to critical processes		Metrics reported on a monthly basis Quarterly / Monthly Dashboards or Visual reports tied to critical processes		Projects are created from and align with agency strategic plan Real-time Dashboards
Accountability on all levels for Lean (CI)	Agency has Lean (CI) goals and performance measures (i.e. Semi Annual Report) Leadership is responsible for selecting and directing focus on certain processes		Management has Lean (CI) goals and performance measures Leadership and Management coordinate projects and guide overall direction with processes		Front-line Supervisors and some staff have Lean (CI) goals and performance measures linked to Performance Evaluation Front-line management owns processes		All staff has quarterly and annual Lean (CI) performance goals linked to Performance Evaluation Staff owns processes in functional area
Integration of Lean (CI) (CI) into work practices	Project-based only Usually focused on one part of the process Initiated by management		Project-based but focused on a process that reaches across divisions or work-groups Can be initiated by management or staff		Lean (CI) is used to improve group processes Initiated by the group (i.e. section or work-group)		Lean (CI) is part of daily work Employee uses tools or methodologies to solve daily challenges
System Management of Lean (CI)	Annual identification of strategic areas or strategic projects. Usually year-end review.		Annual identification of strategic areas or strategic projects. Quarterly review of projects		Strategies and processes reviewed together		Multi-year Strategy with quarterly reviews by management and input from staff

Note: Aware that there may a be "middle ground" so midpoints were created

Challenge: Awareness of strategic goals throughout the organizations were mixed

Challenge: Certain divisions would create an agency to straddle over a stage (2 and 4)

Technical Attributes

Tarketal / Outrast								
Technical / Output	Stage 1: Learning	Midpoint 1.5 points	Stage 2: Growing	Midpoint 2.5 points	Stage 3: Doing 3 points	Midpoint 3.5 points	Stage 4: Advancing	
Attributes	1 point	1.5 points	2 points	2.5 points	•	3.5 points	4 points	
Support infrastructure for	1. POC Part-time		1. POC Full-time		Group of Train the Trainers or mentors to		Workgroups are self-sustained and can	
Lean (CI)	2. Executive POC		2. Management Sponsors		assist groups		support projects or initiative internally	
Methodologies & Tools * Majority of trained employees are knowledgeable	A few Lean (CI) tools are utilized (i.e. Fishbone diagram, brainstorming, etc.)		One method is utilized predominately in the organization (i.e. DMAIC, Kaizen,		Multiple methods and tools based on need		Problem Solving and Prioritization methods are used in conjunction with	
and utilize	risheding diagram, stamsterning, etc.,		Value Stream Mapping)				multiple Lean (CI) methods.	
Leadership Knowledge								
* Majority of leaders	Completed an 'Introduction to Lean (CI)'							
trained and utilize	type of training		Completed Sponsor Training (UW, Agency, or other source)		Completed Problem Solving Decision Making (PSDM) type training (i.e. Kepner-Tregoe, UW, or other source)		Completed Green or Black Belt training or equivalent (UW, WCTC, or other source)	
knowledge (related to Lean	i.e. White Belt Training or Intro to Lean							
(CI) or Continuous	(CI) class (UW, Agency, or other source)							
Improvement)	(cry class (o try rigelioy) or other source;							
mprovementy								
Number of leaders trained								
in one of the following;	x < 10%		11% > x < 25%		26% < x > 50%		x > 50%	
Sponsor / Process Owner,	X < 10%		11/0 / X \ 25/0		20/0 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		X > 30/0	
Change Management, PSDM								
Management & Staff								
Knowledge	latandustian to Lana (CI) to also as a stand				Strong understanding of what tools and		Understanding of advanced tools and	
*Majority of employees	Introduction to Lean (CI) tools as a stand- alone i.e. White Belt or Intro to Lean (CI) (UW, WCTC, Agency, or other source)		Basic understanding of tools and		methods to utilize and when. Some		methodologies. Solid understanding of	
trained (related to Lean (CI)			methods		light statistical analysis utilized		statistical tools and when to apply	
or Continuous			i.e. Yellow Belt or equivalent		i.e. Green Belt, Problem Solving / Decision-Making		i.e. BB or equivalent level of advanced knowledge (UW, WCTC, or other source)	
Improvement) and utilize			(UW, WCTC, Agency, or other source)		(PSDM), or other methods (UW, WCTC, KT, or other source)		(OW, WCTC, or other source)	
knowledge of					(ov, vere, xi, or oner source)			
Percent of staff trained								
(Trained / Total of employees)	x < 5%		6% < x > 10%		11% < x > 25%		26% < x > 50%	
Belts or formal training								
Number of activities			1 project		2 projects		us 2 anni acts also E activities and!t-	
completed by trained staff	1 project on annual basis	1 project on annual basis			AND 2 to 4 activities / projects on annual		c > 2 projects plus 5 activities or projects	
(per employee)			basis		basis		on annual basis	

Challenge: No centralized system for tacking projects or lean training **Note**: Baseline was not possible to establish, may have to adjust some measures in future



Step 3 Feedback and Test

- Draft model was ready to test with two agencies
 - Test Agencies: Workforce Development (large) and Safety and Professional Services (smaller)
 - Included Lean Point of Contact, Executive Sponsor, and others as invited
- As we 'walked the process' with the agencies
 - Determined issues with definitions or phrases
 - Executive and front line employee perspectives differed
 - Struggled with generic terms versus agency-specific terms
 - Found that agency divisions had variance in content and perspective
 - Found issues with flow of questions
 - Overlap of some questions

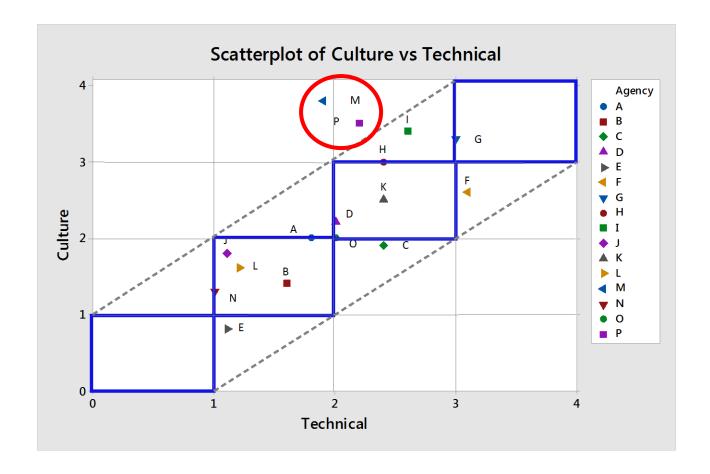


Step 4 Implement model

- After test run, modified tool and set up meetings
- Reviewed results with agency team and discuss any issues
- Provided agency time to add comments or research any grey areas
- Agencies determined what areas they wanted to focus on or improve. Allowed;
 - Flexibility to align with upcoming strategies
 - Can customize based on resources or other concerns / needs



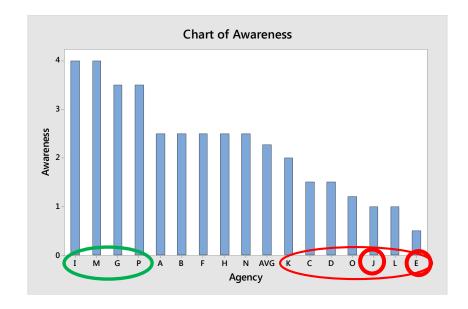
What did the results tell us?

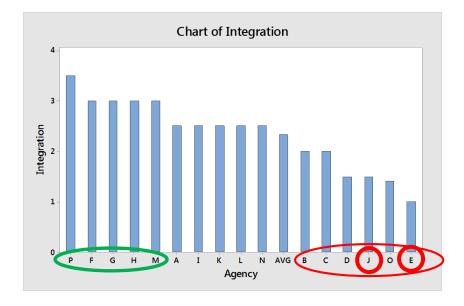


- Internal LGP use only
- Can determine overall who we need to support
- Can determine who has some best practices to 'share' with others



More data







Next steps for agencies

		Improvement		
Cultural Attributes	Points	Focus (Y/N)	Agency Lead	Proposed Plan / Activities
Awareness of a Lean (CI) Culture	0			
Alignment with Lean (CI) and agency's	0			
Accountability on all levels for Lean (CI)	0			
Integration of Lean (CI) into work practices	0			
System Management of Lean (CI)	0			
Average	0			

		Improvement		
Technical Attributes	Points	Focus (Y/N)	Agency Lead	Proposed Plan / Activities
Support infrastructure for Lean (CI)	0			
Methodologies & Tools	0			
Leadership Knowledge	0			
Number of leaders trained	0			
Staff Knowledge	0			
Number of staff trained	0			
Number of activities	0			
Average	0.0			

- Opportunity for agency to develop their own approach
- Results / Goals shared with Governor's Office



Hansei (反省, "self-reflection") - Activity

- Do not hand-out model, allow for organic discussion at agency
 - Agency can easily self-identify variance or inconsistencies during process ("light bulb effect")
- Have a consistent facilitator
 - If not, at least review and train a group of facilitators
- Bring a scribe to capture key points
- Emphasize the model guidelines to all members
- Ensure that key stakeholders (i.e. Division Administrators) participate
- Elicit feedback from everyone



Hansei - Development

- State challenged with multiple methodologies Ensure standardization
- Maintain "test" method environment
 - Have at least 2 rounds for testing
- Avoid too many "farmers in the dairy stall" (team members)
 - Members need open view of process but provide constructive feedback
 - Include at least one executive-type if possible
- Provide document guide before meeting help preparation
- Ideal to have majority of Divisions represented



Future Plans

- Plan to engage Agency Divisions in FY 17
 - Allow Secretary and Executive group to determine areas for improvement
 - Enable 'balance' within the agency
- Correlation with performance metrics?
 - Determine if there is a relationship
 - May prove challenging process and buy-in
- Determine if we need to readjust our stages and definitions?
 - Continuous improvement

Questions / Discussion



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