

# Co-Design, Implementation, and Improvement for Disability Youth Justice

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# Land Acknowledgment

I am on the unceded ancestral lands and traditional territories of the Puget Sound Coast Salish People. The panelists today are joining from the lands of other tribal nations in Washington, such as the Yakama and Cowlitz.

We acknowledge the role that we have in building relationships that honor the land, its people, and tribal sovereignty.

You can find which lands that you are occupying:  
<https://native-land.ca/>

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# Agenda

- Project overview, design, and use (***10 min***)
- Student perspective panel (***25 min***)
- Collaboration and Evaluation (***10 min***)
- Questions (***15 min***)



# Engaging Today

- Attend to your bodymind.
- Take breaks.
- Engage in ways that restore you and center justice.
- Honor the daily, ongoing trauma of racism and anti-Blackness.
- Be humble. Commit to action.
- Learning is everywhere.

# One Out of Five Project

RCW 28A.230.158 (2008)





## — Collaboration for Co-Design and Continuous Improvement

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**Partners:** Governor's Office of the Education Ombuds, Students, Teachers, Rooted in Rights, UW College of Education

**Learning resource with student videos:**

<https://www.oeo.wa.gov/en/education-on-issues/one-out-five-disability-history-and-pride-project>

*#OneOutOfFiveDisabilityProject*





## Panel: Julian and Warren

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- Why did you choose to participate?
- Why is it important to have intersectional disability and d/Deaf representation in schools?
- How can government leaders and organizations be led by youth with disabilities and d/Deaf people in designing their programs?
- How could we improve this project?
- If time allows: How can educators and administrators better support disabled and d/Deaf students?

# Impact by the Numbers (Sept. '18-Sept. '21)

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- Website: 19,176 unique page views
- YouTube: 14,288 views
- Facebook: 25,380 reach; 3,007 engagement
- Presentations: 29 events, reaching ~3900 participants
- Teacher education courses: 3



## Evaluation & Improvement: Unite:Ed Research



### Data from multiple perspectives:

- 70 teachers
- 1 pilot classroom
- 3 featured youth interviews
- 4 disability justice activist interviews
- *Did we make what we thought we did? How can it be better? Who can tell us?*

# Themes

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Stigma → Breaking  
the silence

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Disability identity and  
community

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Inclusive school  
environments



# Next Steps: Iterating & Questions

Follow-up:  
[oeoinfo@gov.wa.gov](mailto:oeoinfo@gov.wa.gov)

[https://www.oeo.wa.gov/en/  
education-issues/one-out-  
five-disability-history-and-  
pride-project](https://www.oeo.wa.gov/en/education-issues/one-out-five-disability-history-and-pride-project)