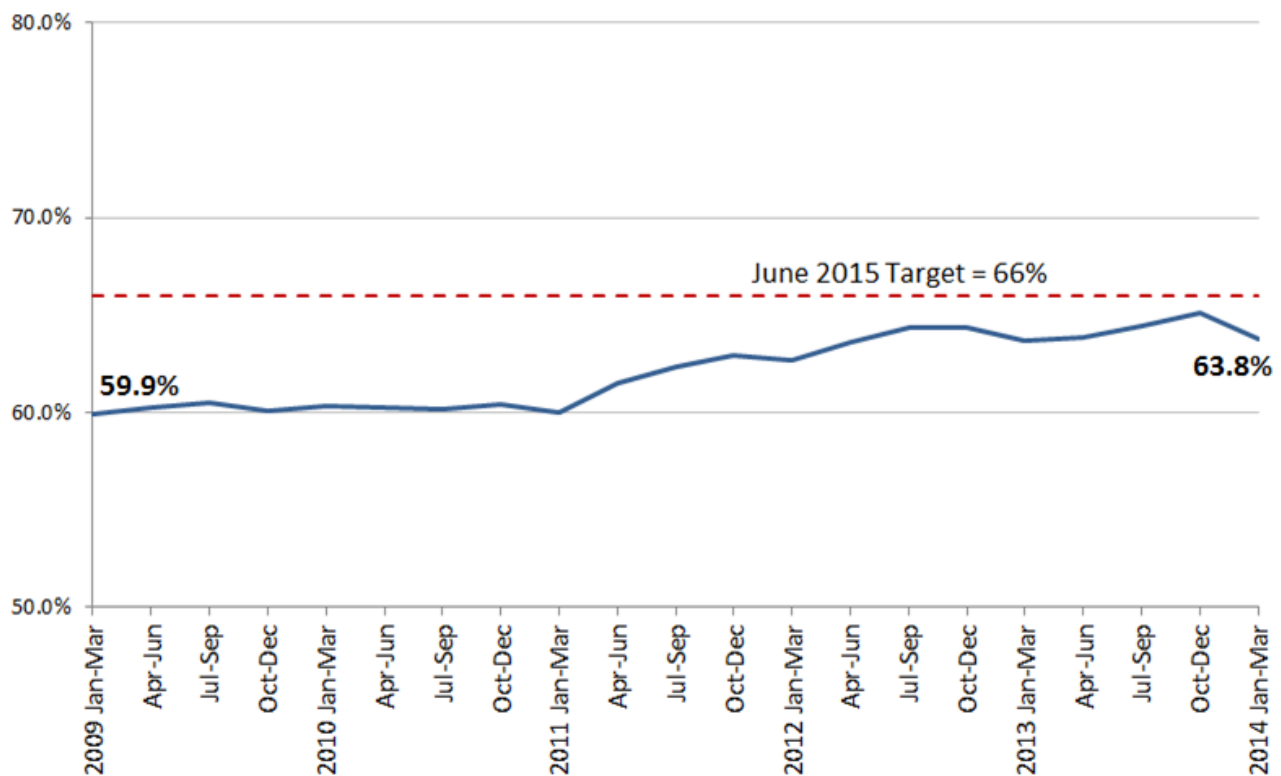




### 3.1.b. Increase the percent of working-age adults with developmental disabilities who are employed, from 64% to 66% by June 30, 2015.

November 2014

#### Statewide Average

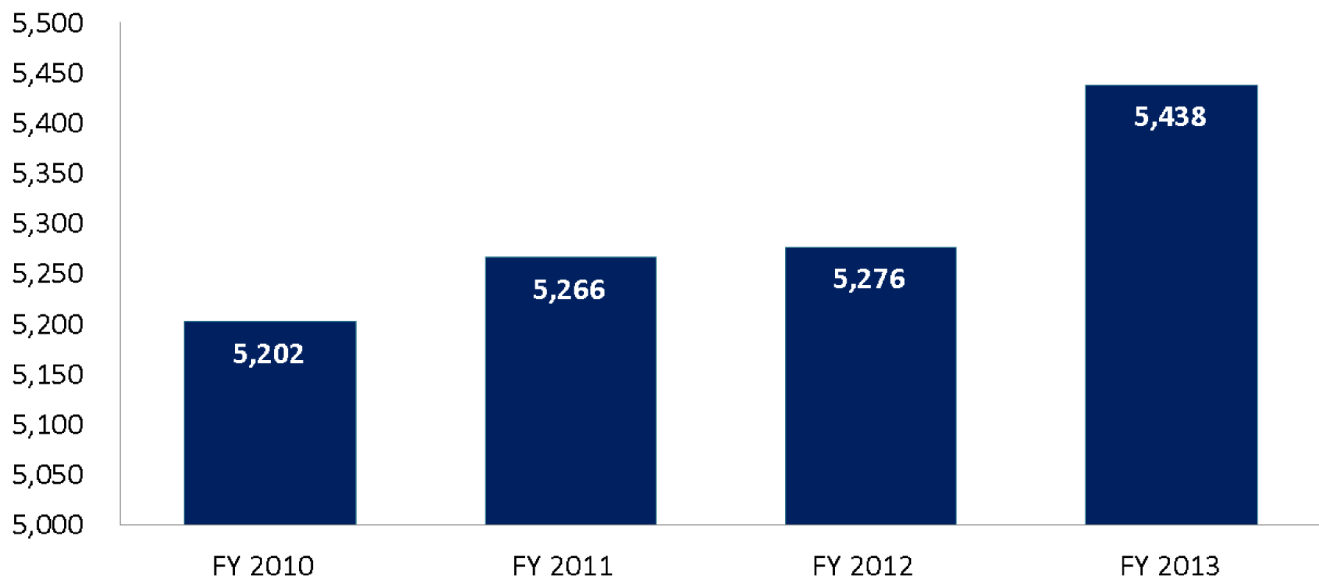


The DSHS Developmental Disabilities Administration (DDA) supports Employment Services through contractual partnerships with Washington’s 39 counties. Counties, in turn, contractually and informally collaborate with multiple local agencies.

*Data from DSHS Research and Data Analysis*

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## Number of DDA Clients Earning A Wage



*Data from DSHS Research and Data Analysis*

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## Current Action Areas

### Transition Students Leaving High School

- Collaborate with school districts and related organizations to improve job readiness of graduating students.

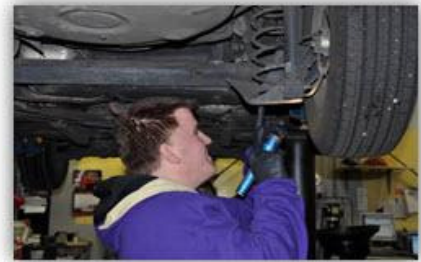
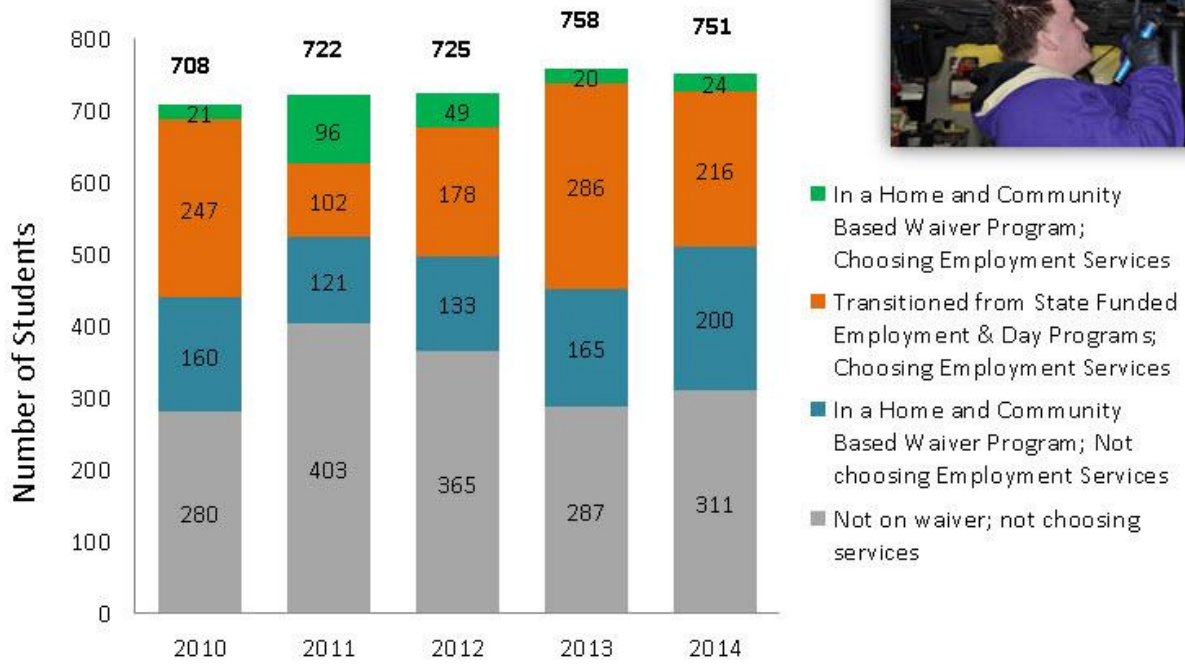
### High acuity clients

- Provide training to improve expertise of contracted employment provider agencies, field service staff, county staff, families, and self-advocates to support high acuity individuals.

### Minimum Wage or better

- Provide technical assistance, reports, and tools to counties and providers in support of an effort to increase wages.
- 

## Transitioning High School Students



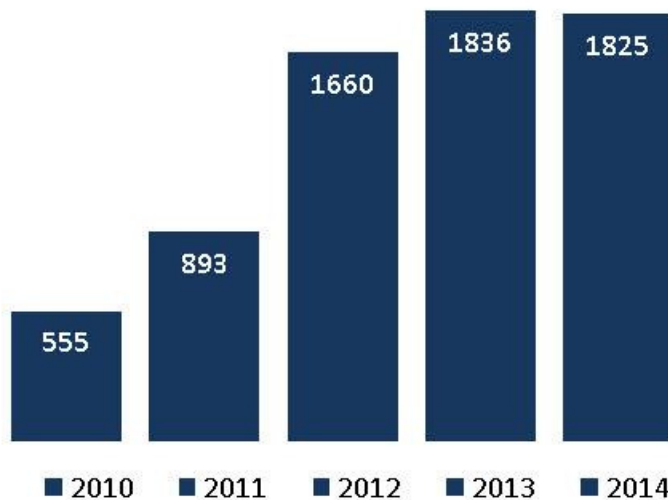
Data Source - DSHS Developmental Disabilities CARE System (2014)

## High Acuity Clients in Individual Employment Services



High acuity clients enrolled in Individual Employment since 2010

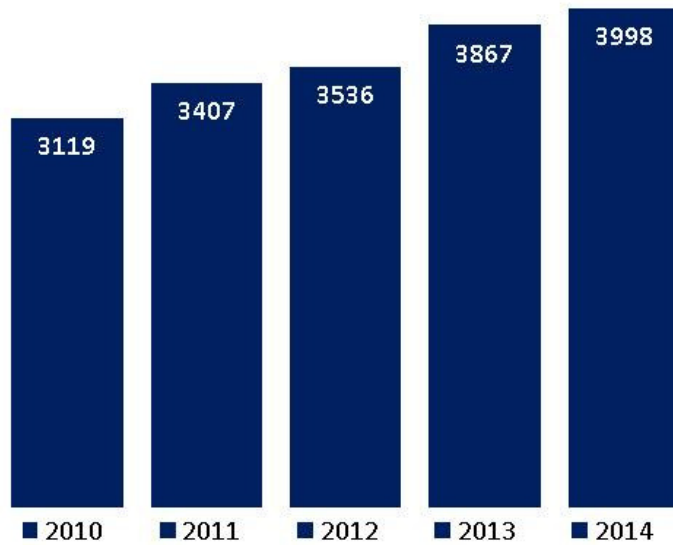
Individual Employment Services



Data Source - DSHS Developmental Disabilities CARE System (2014)

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## Clients Earning Minimum Wage or Better



Clients earning minimum wage or better since 2010



Data Source - DSHS Developmental Disabilities CARE System (2014)

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## Where Washington Ranks Nationally

“In 2011, Washington State tied with Oklahoma for the highest rate of individuals with ID/DD participating in competitive employment (65 percent)—more than three times the national average of just 20 percent.”

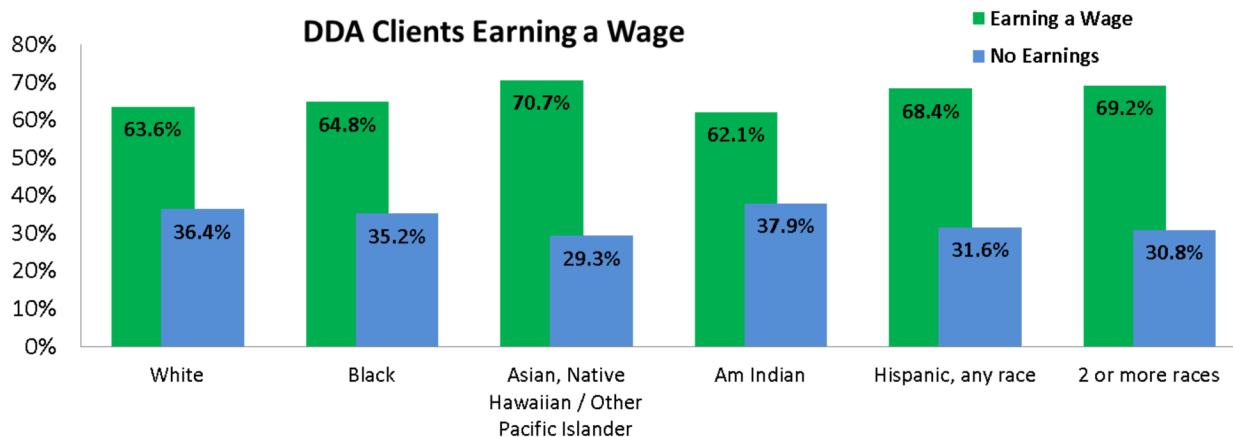


### Washington State Employment First Results

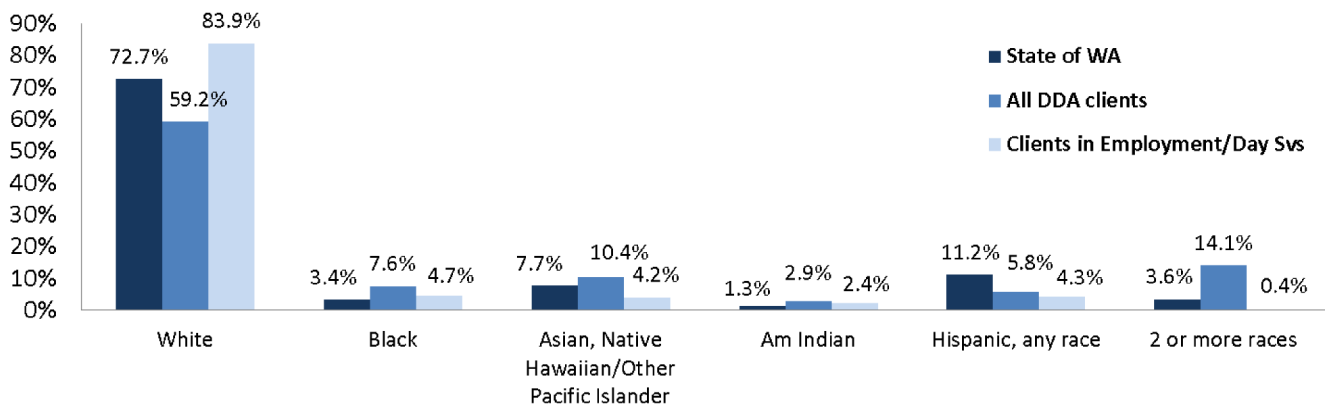
	2004	2012	% Change
<b>Participants - Number</b>	4,778	5,314	11%
<b>Participants - Percent</b>	58%	64%	10%
<b>Average Wages per Person</b>	\$6,381	\$7,065	11%
<b>Cumulative Wages</b>	\$30.52 mil	\$37.5 mil	23%

Quote and Data Excerpt from – United Cerebral Palsy, Case for Inclusion 2014 report

## Demographic Overview



Datasource: OFM



Datasource: OFM

## Action Plan

The employment rate for individuals with intellectual and developmental disabilities remains substantially lower than the rate for those without disabilities.

Problem	Strategies Task	Task	Expected Outcome	Due Date
Lack of communication with students before graduation	Review statewide practices	Establish baseline of transition programs	Create and analyze transition student metrics	6/30/2015
	Create statewide transition programs	Establish country round table to share best practices	Create and analyze transition student metrics	6/30/2015
	Educate and identify parents/families	Hold new parent/family meetings	Increase resource awareness	6/30/2015
Program and system changes	Increase the number of people employed <a href="#">(Video)</a>	Provide counties client target number of an employment increase of 3% and providers a 4% increase	Increase number of people earning above minimum wage	6/30/2015
	Increase communication, information, visibility and collaboration with all partners	Participate in meetings with community partners	Partnerships will increase and businesses will hire more individuals	6/30/2015
Lack of staff expertise with high need clients	Increase training opportunities	Initiate minimum of 12 trainings	Increase number of high acuity individuals in employment and earning minimum wage or better	6/30/2015

[Video](#)

Reported by: Department of Social and Health Services

For more current information see our updated [Action Trackers](#).

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