PUBLIC PERFORMANCE REVIEW

Disparities in High School Graduation Rates & Student Success

February 22, 2023
Welcome

Presented by:

- Mandeep Kaundal, Director, Results Washington
Building Logistics

• Emergency exits are located through the conference room doors directly ahead
• Restrooms are located outside of the conference room next to the elevators
• Attendees will find a QR code and a physical survey located on conference room tables
• ASL interpretation is being provided for today’s meeting
• Our meeting is being live-streamed by TVW
• Meeting materials are located at www.results.wa.gov
Topic Selection

• High school graduation rates is tied to the Governor’s strategic goal 1: World-Class Education

• Recommended by leaders across the state to review disparities in graduation rates and determine if alternate graduation pathways are helping to reduce barriers

• Progress and initiatives presented by:
  • Office of Superintendent of Public Instruction
  • Department of Children, Youth, and Families
  • State Board for Community and Technical Colleges
HIGH SCHOOL GRADUATION RATES & STUDENT SUCCESS INTRODUCTION

PRESENTED BY:

• Deb Came, Ph.D., Assistant Superintendent of Assessment and Student Information, Office of Superintendent of Public Instruction
Washington 4-Year Graduation Rate

76.0% 77.2% 78.1% 79.1% 79.3% 80.9% 80.9% 82.9% 82.5% 82.3%
Among 85,240 students who first started 9th grade in 2018-19:
70,121 graduated within 4 years
Washington Graduation Rates
(4, 5, 6, and 7 year cohort rates)

Class of 2017
- 2013-14: 79.3%
- 2014-15: 82.7%
- 2015-16: 83.9%
- 2016-17: 85.0%

Class of 2018
- 2013-14: 82.9%
- 2014-15: 85.6%
- 2015-16: 86.7%
- 2016-17: 86.1%

Class of 2019
- 2013-14: 80.9%
- 2014-15: 83.8%
- 2015-16: 85.2%
- 2016-17: 85.3%

Class of 2020
- 2013-14: 82.5%
- 2014-15: 85.5%
- 2015-16: 85.5%
- 2016-17: 85.5%

Class of 2021
- 2013-14: 82.9%
- 2014-15: 85.6%
- 2015-16: 86.7%
- 2016-17: 86.7%

Class of 2022
- 2013-14: 82.3%
- 2014-15: 85.5%
- 2015-16: 85.5%
- 2016-17: 85.5%
4, 5, 6, and 7-Year Graduation Rates

Class of 2015: 78.1
Class of 2016: 79.1
Class of 2017: 79.3
Class of 2018: 80.9
Class of 2019: 80.9
Class of 2020: 82.9
Class of 2021: 82.5
Class of 2022: 82.3

Legend:
- + 7th
- + 6th
- + 5th
- 4 yr
Graduation Rate (4-year cohort): 2019 – 2022 by Race and Ethnicity

- Asian: 92.0 (2019), 92.0 (2020), 92.0 (2021), 92.0 (2022)
- Black/African American: 81.3 (2019), 81.0 (2020), 81.9 (2021), 82.5 (2022)
- Hispanic/Latino of any race: 78.5 (2019), 78.6 (2020), 79.4 (2021), 80.0 (2022)
- Native Hawaiian/Other Pacific Islander: 77.9 (2019), 78.3 (2020), 80.5 (2021), 82.8 (2022)
- White: 82.8 (2019), 82.8 (2020), 84.4 (2021), 83.8 (2022)
- Two or More Races: 83.8 (2019), 83.8 (2020), 83.8 (2021), 83.8 (2022)

Change 2021 to 2022:
- American Indian/Alaska Native: +0.7
- Asian: -0.2
- Black/African American: +3.6
- Hispanic/Latino of any race: +0.9
- Native Hawaiian/Other Pacific Islander: +2.6
- White: -1.4
- Two or More Races: +2.0
Graduation Rate (4-year cohort) 2019 – 2022 by Student Group

<table>
<thead>
<tr>
<th>Student Group</th>
<th>2019</th>
<th>2020</th>
<th>Change 2021 to 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foster Care</td>
<td>53.3%</td>
<td>58.3%</td>
<td>+5.0</td>
</tr>
<tr>
<td>Homeless</td>
<td>60.9%</td>
<td>66.3%</td>
<td>+5.4</td>
</tr>
<tr>
<td>Low Income</td>
<td>75.3%</td>
<td>77.2%</td>
<td>+1.9</td>
</tr>
<tr>
<td>Migrant</td>
<td>69.8%</td>
<td>71.7%</td>
<td>+1.9</td>
</tr>
<tr>
<td>Multilingual Learner</td>
<td>69.8%</td>
<td>71.7%</td>
<td>+1.9</td>
</tr>
<tr>
<td>Section 504</td>
<td>82.0%</td>
<td>83.4%</td>
<td>+1.4</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>65.3%</td>
<td>66.7%</td>
<td>+1.4</td>
</tr>
</tbody>
</table>
2022 Graduation Status by Race/Ethnicity

American Indian/Alaskan Native: 67.8%
Asian: 92.0%
Black/African American: 81.3%
Hispanic/Latino of any race(s): 78.5%
Native Hawaiian/Other Pacific Islander: 77.9%
Two or More Races: 83.8%
White: 82.8%

Graduation Rate
Continuing
Dropout
Governor Q&A
PROGRESS AND INITIATIVES: DEPARTMENT OF CHILDREN, YOUTH, AND FAMILIES

PRESENTED BY:

• Felice Upton, Juvenile Rehabilitation Assistant Secretary, Department of Children, Youth, and Families

• Carolyn Watkins, Principal of Oakridge Community Facility School

• Mohamed Kasein, Open Doors Graduate
Who are we serving in JR?

- Nine of ten JR young people are male (93%)

![Gender Distribution]

- Young people of color are the majority in JR (64%)

<table>
<thead>
<tr>
<th></th>
<th>AI/AN*</th>
<th>Asian/PI*</th>
<th>Black* 25%</th>
<th>Hispanic 29%</th>
<th>White 33%</th>
<th>Unknown 3%</th>
</tr>
</thead>
<tbody>
<tr>
<td>4%</td>
<td>5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*American Indian/Alaska Native (AI/AN) – Multiracial, Asian/Pacific Islander – Multiracial, and Black – Multiracial categories have been combined with AI/AN, Asian/PI and Black respectively, according to the WSRDAC_M standard.

- 61% of young people in JR are age 18 or older, 21% are age 21 and over

<table>
<thead>
<tr>
<th>Current Age:</th>
</tr>
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<tbody>
<tr>
<td>14</td>
</tr>
<tr>
<td>3%</td>
</tr>
</tbody>
</table>

Due to rounding, age categories do not sum to 100%.

Data Source:
Automated Client Tracking 1/13/2023
Current population=314
Green Hill School
- 228 Students Served
- 43% Received Special Education Services
- 52 Diplomas Awarded
- 8 GEDs Awarded

Echo Glen School
- 198 Students Served
- 53% Received Special Education Services
- 4 Diplomas Awarded
- 11 GEDs Awarded

2021–2022 School Year
Guided Pathways to Successfully Launching Young People

**Education** (includes post-secondary)

**Pre-Employment**
- Pre-apprenticeships
- Work-based learning
- Vocational programs
- Certifications

**Employment**
CREATING PROMISING FUTURES

PRESENTED BY CAROLYN WATKINS, PRINCIPAL
OAKRIDGE COMMUNITY FACILITY
Manufacturing Academy: A Collective Partnership

6-month pre-apprenticeship program
32 college credits
Earn high school credits
Internship with local employers
Finding Success For Each

11 students served during the 2021-2022 school year

100% of our most recent cohort earned high school diplomas

50% were honored with leadership and collaboration awards

70% of participants graduated before moving on to the next program
MY EXPERIENCE WITH OPEN DOORS

PRESENTED BY MOHAMED KASEIN, 2022 OPEN DOORS GRADUATE
Governor Q&A
PROGRESS AND INITIATIVES:
STATE BOARD FOR
COMMUNITY AND
TECHNICAL COLLEGES

PRESENTED BY:

• WILLIAM DURDEN, DIRECTOR OF BASIC EDUCATION FOR ADULTS, STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

• JANELYS CANTUN, HIGH SCHOOL+ GRADUATE
High School+ Program Overview

• High school diploma program offered by Washington state community and technical colleges.
• Offers adults 18 years and older an opportunity earn a high school diploma at a college.
• Students can take college classes while they are finishing up their diploma for a seamless transition to a college program of study.
High School+ Program Highlights

• Students take a prior learning assessment that gives them credit for any high school credits previously earned, and relevant life, work, and military experience can be counted as well.

• The program then offers additional coursework to help fill in the gaps.
8,349 High School+ diplomas granted over five years

- 2017-18: 1,810
- 2018-19: 1,638
- 2019-20: 1,575
- 2020-21: 1,812
- 2021-22: 1,608
High School+ Diplomas Granted by Age

1,608 total diplomas granted in 2021-22

- 18 to 21: 181 diplomas
- 22 to 29: 623 diplomas
- 30 to 39: 504 diplomas
- 40 to 49: 198 diplomas
- 50 to 59: 81 diplomas
- 60 or older: 19 diplomas
High School + Conclusion

• Most students come to our college transitions center thinking the GED is their only option. Many find the High School+ program better meets their needs.
• High School+ changes the life trajectory not just of the students, but of their families and communities.
High School+ Student Success Story

Janelys Cantun
FUTURE COMMITMENTS & NEXT STEPS

PRESENTED BY:

• MADDY THOMPSON, EDUCATION SENIOR POLICY ADVISOR, OFFICE OF THE GOVERNOR
Key Take-Aways

- Disparities in high school graduation rates persist, though there have been improvements. See WA grad rates by federal race/ethnicity:

Source: OSPI Report card: https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/103300
# Key Take-Aways

## WA Grad Rates by Race/Ethnicity (federal reporting categories)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Grad Rate in 2013</th>
<th>Grad Rate in 2022</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian / Alaska Native</td>
<td>52.5%</td>
<td>67.8%</td>
<td>+15.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>84.1%</td>
<td>92%</td>
<td>+7.9%</td>
</tr>
<tr>
<td>Black / African American</td>
<td>65.4%</td>
<td>81.3%</td>
<td>+15.9%</td>
</tr>
<tr>
<td>Hispanic / Latino of any race(s)</td>
<td>65.6%</td>
<td>78.5%</td>
<td>+12.9%</td>
</tr>
<tr>
<td>Native Hawaiian / Other Pacific Islander</td>
<td>62.3%</td>
<td>77.9%</td>
<td>+15.6%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>76.2%</td>
<td>83.8%</td>
<td>+7.6%</td>
</tr>
<tr>
<td>White</td>
<td>79.4%</td>
<td>82.8%</td>
<td>+3.4%</td>
</tr>
</tbody>
</table>

Source: Derived from data on OSPI Report card: [https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/103300](https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/103300)
Key Take-Aways

• Programs that offer alternative methods to complete high school provide a pathway for students to achieve their dreams.

• A larger proportion of students in institutional education need to catch up on credits. Students often need more access to timely special education evaluations and supports.
Additional Consideration:

The racial and ethnic composition of the student body has become much more diverse in the past two decades.

Our students are...
- 51% white
- 49% people of color

Our teachers are...
- 87% white
- 13% people of color
Governor Q&A
THANK YOU FOR ATTENDING TODAY!

PLEASE TAKE A MOMENT TO COMPLETE OUR BRIEF SURVEY USING THE QR CODE BELOW:

YOU CAN VIEW THE RECORDING OF TODAY’S MEETING AT:

HTTPS://RESULTS.WA.GOV/MEASURING-PROGRESS/PUBLIC-PERFORMANCE-REVIEWS
Governor's Closing Remarks