

PUBLIC PERFORMANCE REVIEW

Disparities in High School Graduation Rates & Student Success February 22, 2023



WELCOME

PRESENTED BY:

• Mandeep Kaundal, Director, Results Washington



Building Logistics

- Emergency exits are located through the conference room doors directly ahead
- Restrooms are located outside of the conference room next to the elevators
- Attendees will find a QR code and a physical survey located on conference room tables
- ASL interpretation is being provided for today's meeting
- Our meeting is being live-streamed by TVW
- Meeting materials are located at <u>www.results.wa.gov</u>



Topic Selection

- High school graduation rates is tied to the Governor's strategic goal 1: World-Class Education
- Recommended by leaders across the state to review disparities in graduation rates and determine if alternate graduation pathways are helping to reduce barriers
- Progress and initiatives presented by:
 - Office of Superintendent of Public Instruction
 - Department of Children, Youth, and Families
 - State Board for Community and Technical Colleges





Governor's Opening Remarks

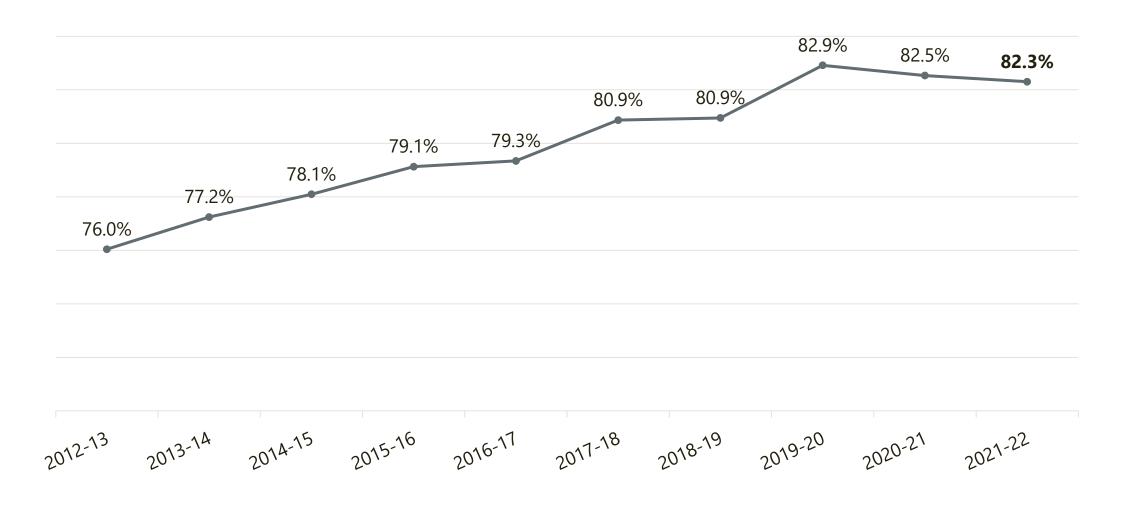


HIGH SCHOOL GRADUATION RATES & STUDENT SUCCESS INTRODUCTION

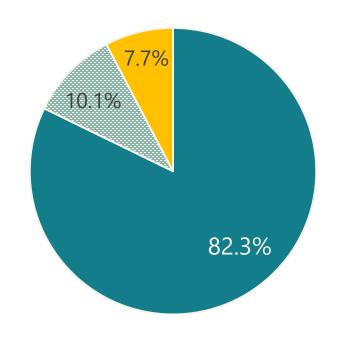
PRESENTED BY:

 DEB CAME, PH.D., ASSISTANT SUPERINTENDENT OF ASSESSMENT AND STUDENT INFORMATION, OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

Washington 4-Year Graduation Rate



Class of 2022 Adjusted Cohort 4-Year Graduation Rate



Graduation Rate

Continuing Rate

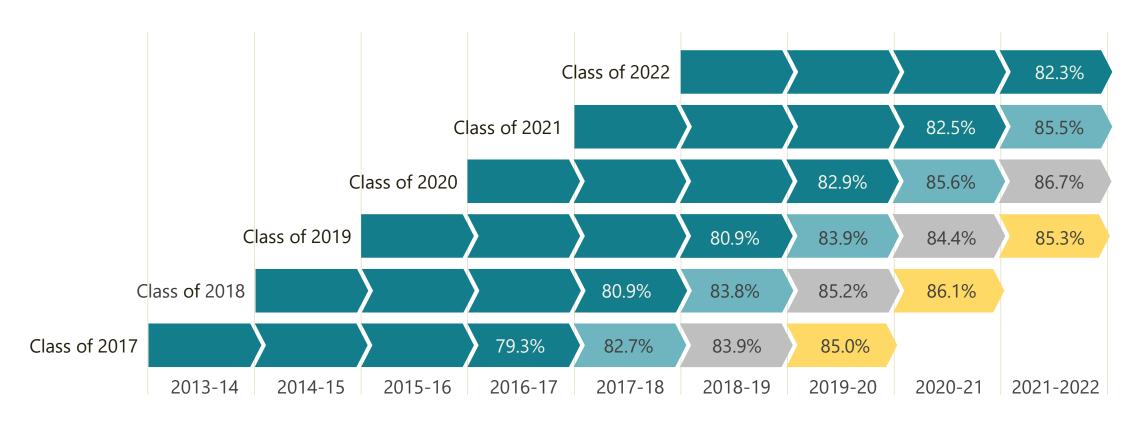
Dropout Rate

Among **85,240** students who first started 9th grade in 2018-19:

70,121 graduated within 4 years



Washington Graduation Rates (4, 5, 6, and 7 year cohort rates)



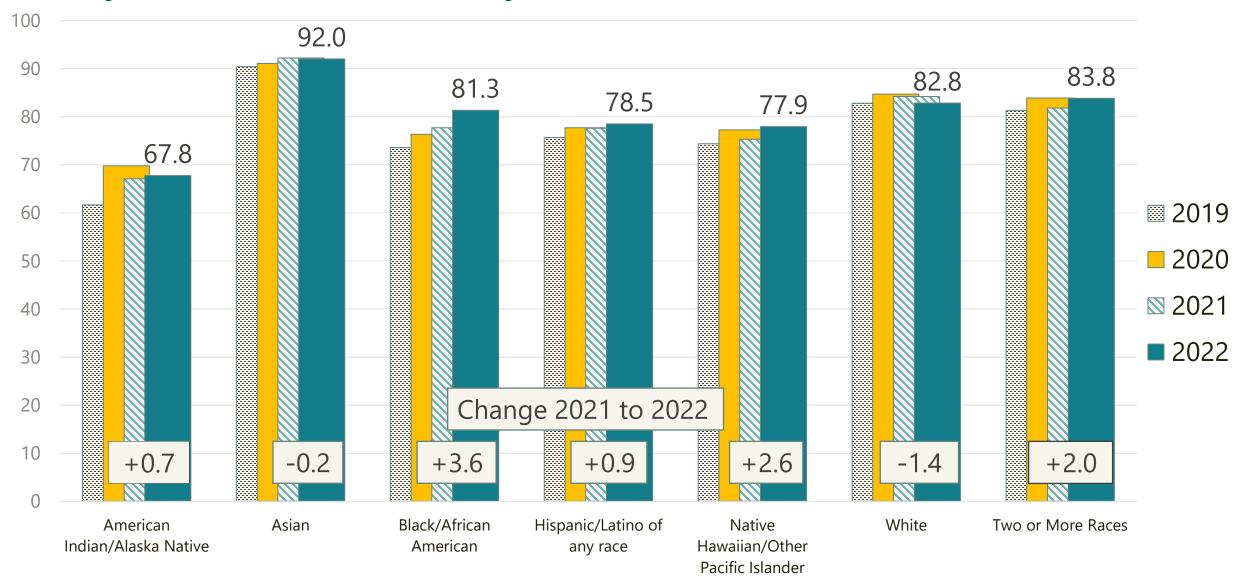


4, 5, 6, and 7-Year Graduation Rates

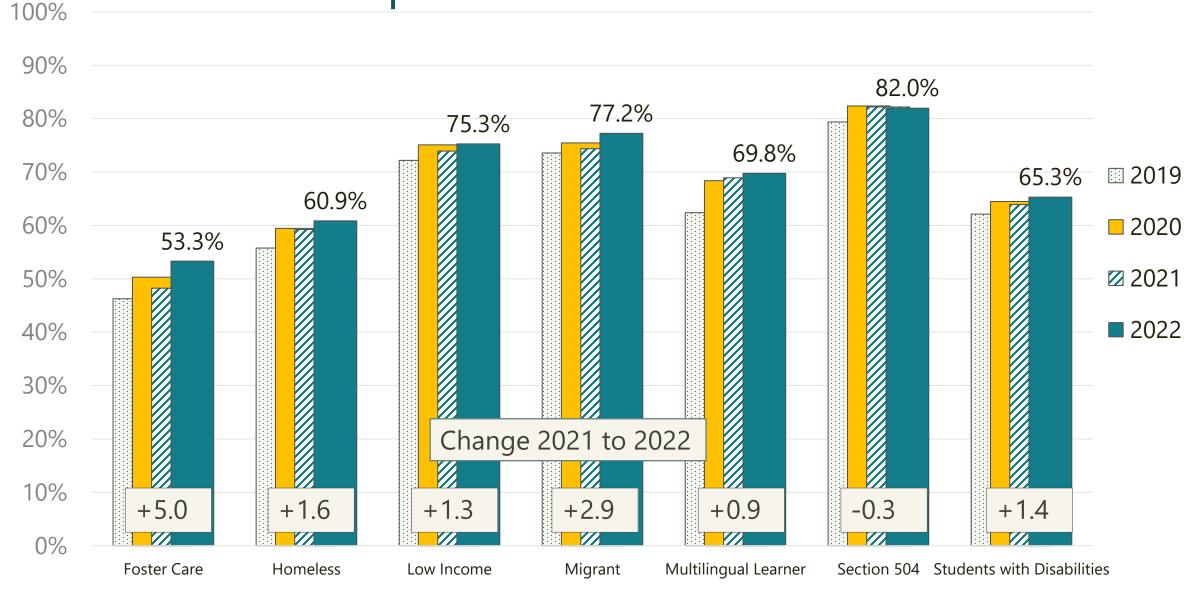




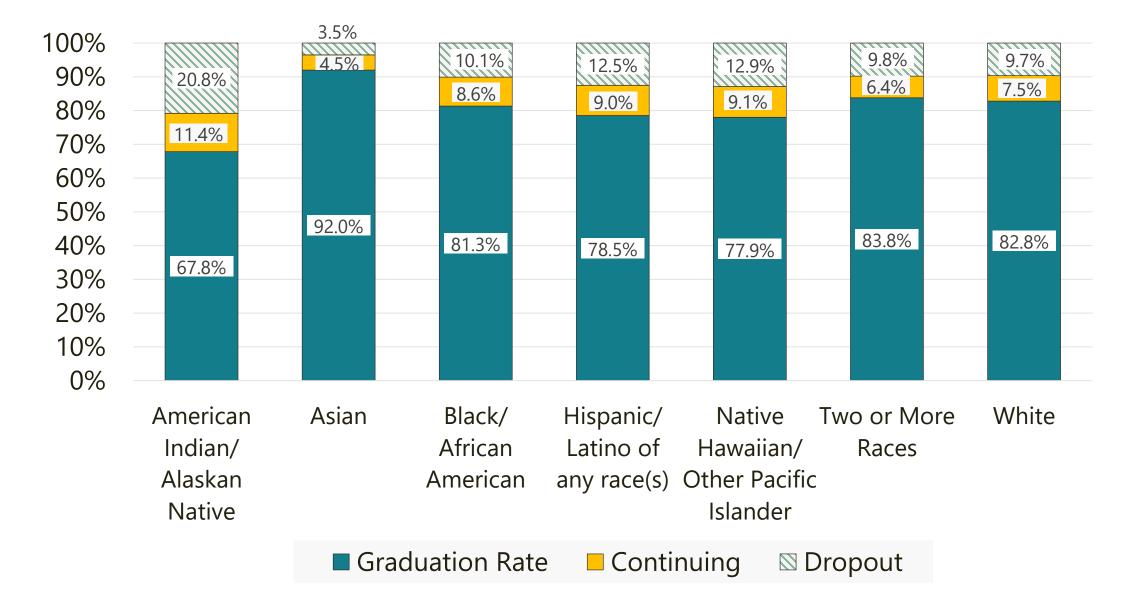
Graduation Rate (4-year cohort): 2019 – 2022 by Race and Ethnicity



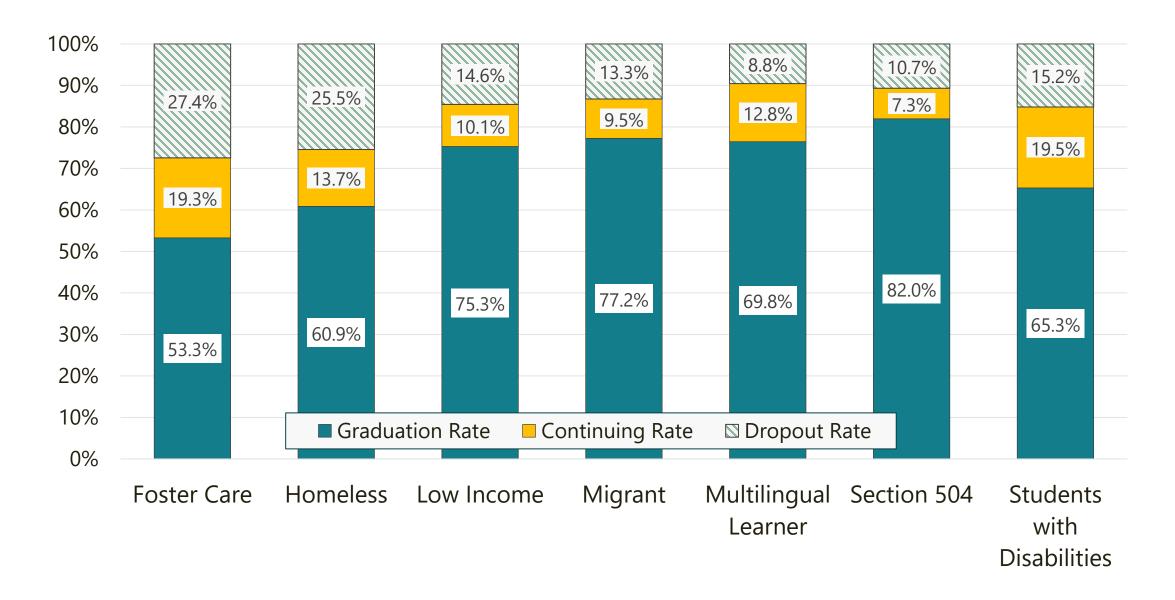
Graduation Rate (4-year cohort) 2019 – 2022 by Student Group

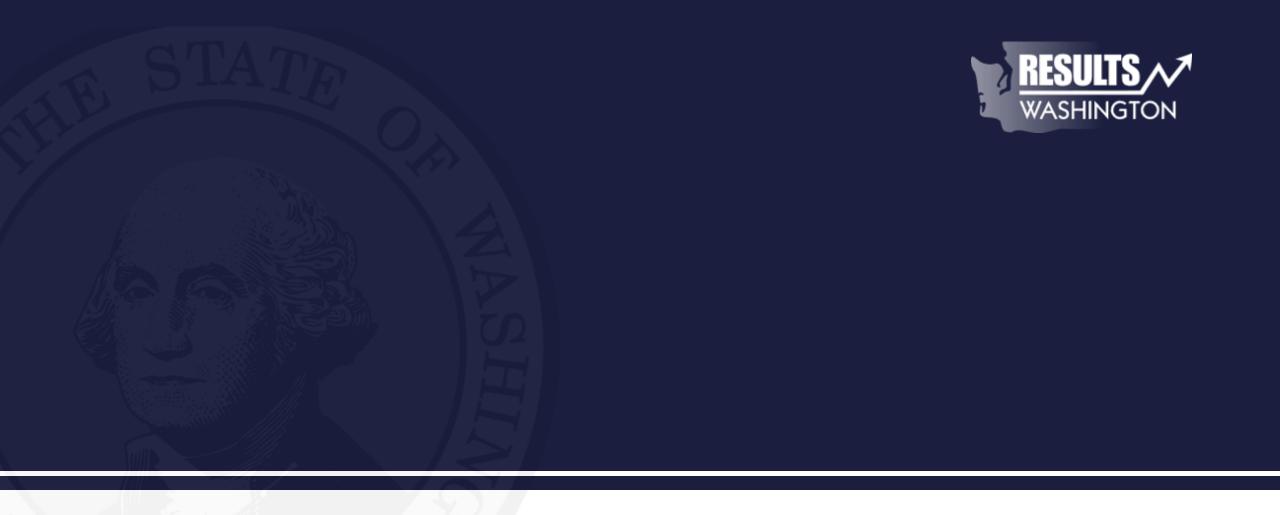


2022 Graduation Status by Race/Ethnicity



2022 Graduation Status by Student Group





Governor Q&A



PROGRESS AND INITIATIVES: DEPARTMENT OF CHILDREN, YOUTH, AND FAMILIES

PRESENTED BY:

- FELICE UPTON, JUVENILE REHABILITATION ASSISTANT SECRETARY, DEPARTMENT OF CHILDREN, YOUTH, AND FAMILIES
- CAROLYN WATKINS, PRINCIPAL OF OAKRIDGE COMMUNITY FACILITY SCHOOL
- MOHAMED KASEIN, OPEN DOORS GRADUATE

Who are we serving in JR?

• Nine of ten JR young people are male (93%)



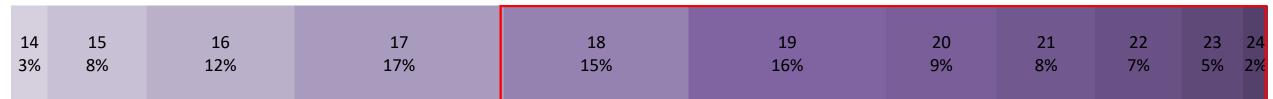
Young people of color are the majority in JR (64%)



^{*}American Indian/Alaska Native (AI/AN) – Multiracial, Asian/Pacific Islander –Multiracial, and Black – Multiracial categories have been combined with AI/AN. Asian/PI and Black respectively, according to the WSRDAC M standard.

• 61% of young people in JR are age 18 or older, 21% are age 21 and over

Current Age:



Due to rounding, age categories do not sum to 100%.

Green Hill School

228 StudentsServed

43% ReceivedSpecial EducationServices

52 DiplomasAwarded

8 GEDs Awarded



Echo Glen School

- 198 StudentsServed
- 53% ReceivedSpecial EducationServices
- 4 Diplomas Awarded
- 11 GEDs Awarded

2021-2022 School Year

Guided Pathways to Successfully Launching Young People



Education (includes post-secondary)

Pre-Employment

Pre-apprenticeships

Work-based learning

Vocational programs

Certifications

Employment



CREATING PROMISING FUTURES

PRESENTED BY CAROLYN WATKINS, PRINCIPAL OAKRIDGE COMMUNITY FACILITY



Manufacturing Academy: A Collective Partnership





6-month pre-apprenticeship program
32 college credits
Earn high school credits
Internship with local employers





Finding Success For Each





11 students served during the 2021-2022 school year



100% of our most recent cohort earned high school diplomas



50% were honored with leadership and collaboration awards



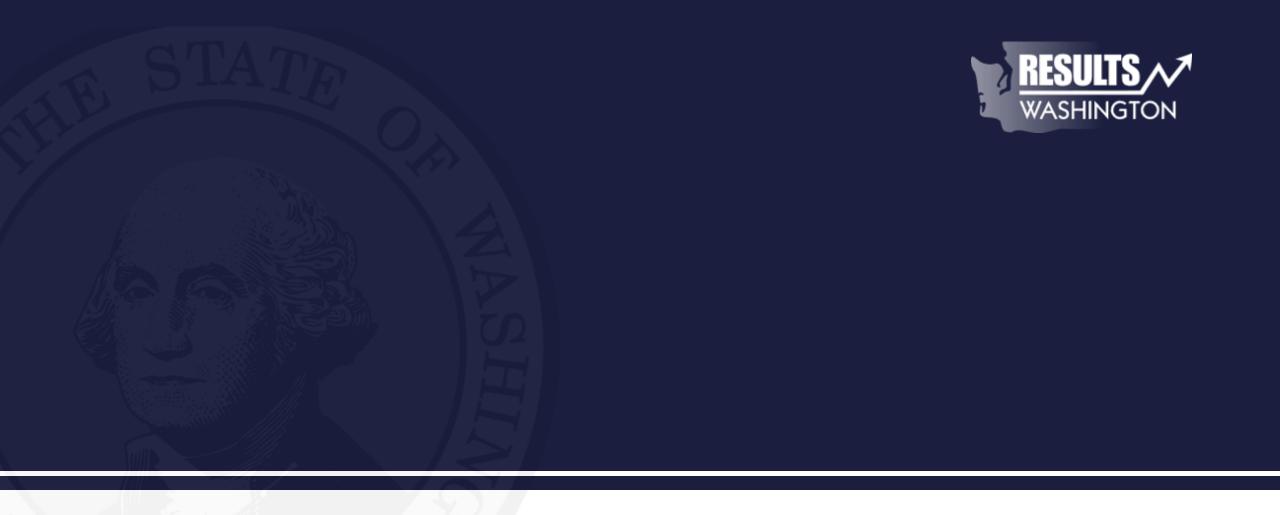
70% of participants graduated before moving on to the next program



MY EXPERIENCE WITH OPEN DOORS

PRESENTED BY MOHAMED KASEIN, 2022 OPEN DOORS GRADUATE





Governor Q&A



PROGRESS AND INITIATIVES: STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

PRESENTED BY:

- WILLIAM DURDEN, DIRECTOR OF BASIC EDUCATION FOR ADULTS, STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
- Janelys Cantun, High School+ Graduate





- High school diploma program offered by Washington state community and technical colleges.
- Offers adults 18 years and older an opportunity earn a high school diploma at a college.
- Students can take college classes while they are finishing up their diploma for a seamless transition to a college program of study.

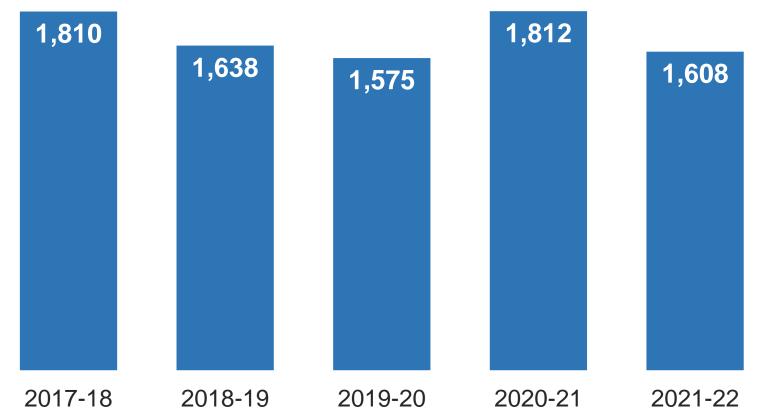


High School+ Program Highlights

- Students take a prior learning assessment that gives them credit for any high school credits previously earned, and relevant life, work, and military experience can be counted as well.
- The program then offers additional coursework to help fill in the gaps.



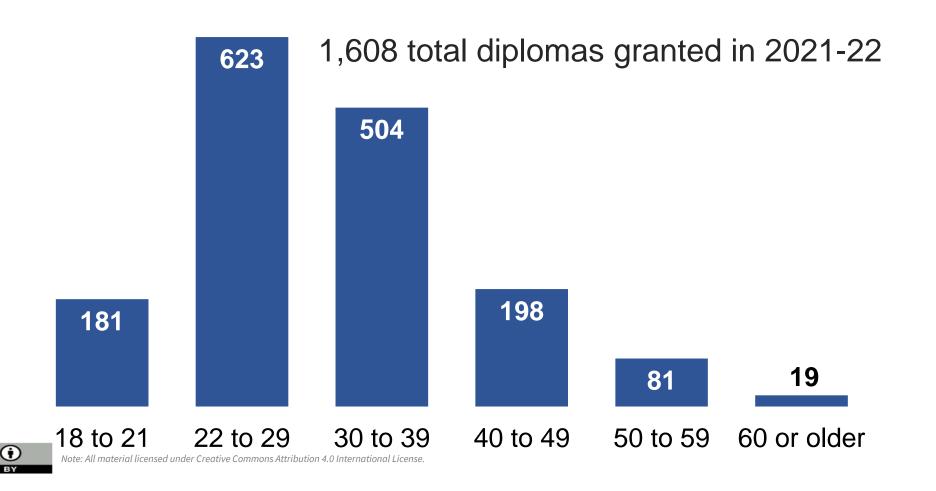
8,349 High School+ diplomas granted over five years







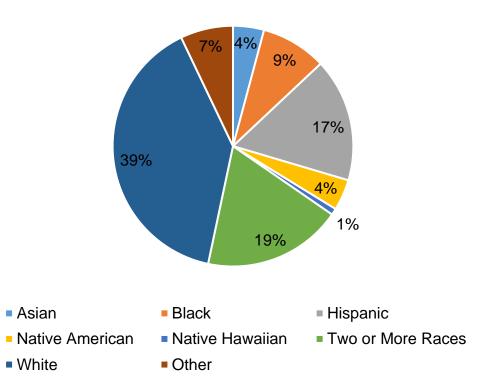
High School+ Diplomas Granted by Age





High School+ Diplomas Granted by Race/Ethnicity

2021-22





Asian

White



High School + Conclusion

- Most students come to our college transitions center thinking the GED is their only option. Many find the High School+ program better meets their needs.
- High School+ changes the life trajectory not just of the students, but of their families and communities.





High School+ Student Success Story

Janelys Cantun





Governor Q&A



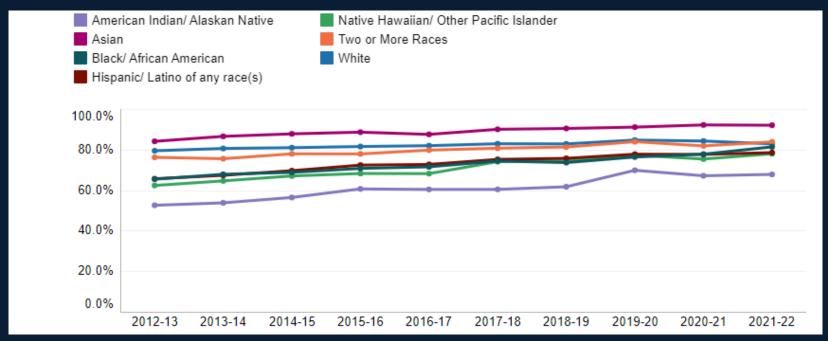
FUTURE COMMITMENTS & NEXT STEPS

PRESENTED BY:

 MADDY THOMPSON, EDUCATION SENIOR POLICY ADVISOR, OFFICE OF THE GOVERNOR

Key Take-Aways

 Disparities in high school graduation rates persist, though there have been improvements. See WA grad rates by federal race/ethnicity:



Source: OSPI Report card: https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/103300



Key Take-Aways

WA Grad Rates by Race/Ethnicity (federal reporting categories)			
Race/Ethnicity	Grad Rate in 2013	Grad Rate in 2022	Percent Change
American Indian / Alaska Native	52.5%	67.8%	+15.3%
Asian	84.1%	92%	+7.9%
Black / African American	65.4%	81.3%	+15.9%
Hispanic / Latino of any race(s)	65.6%	78.5%	+12.9%
Native Hawaiian / Other Pacific Islander	62.3%	77.9%	+15.6%
Two or More Races	76.2%	83.8%	+7.6%
White	79.4%	82.8%	+3.4%

Source: Derived from data on OSPI Report card: https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/103300

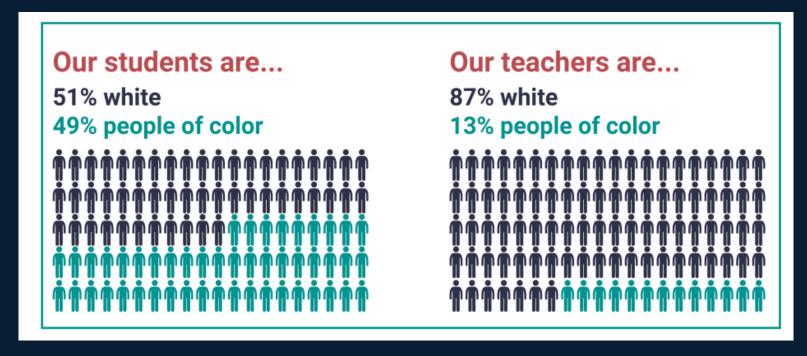
Key Take-Aways

- Programs that offer alternative methods to complete high school provide a pathway for students to achieve their dreams.
- A larger proportion of students in institutional education need to catch up on credits. Students often need more access to timely special education evaluations and supports.

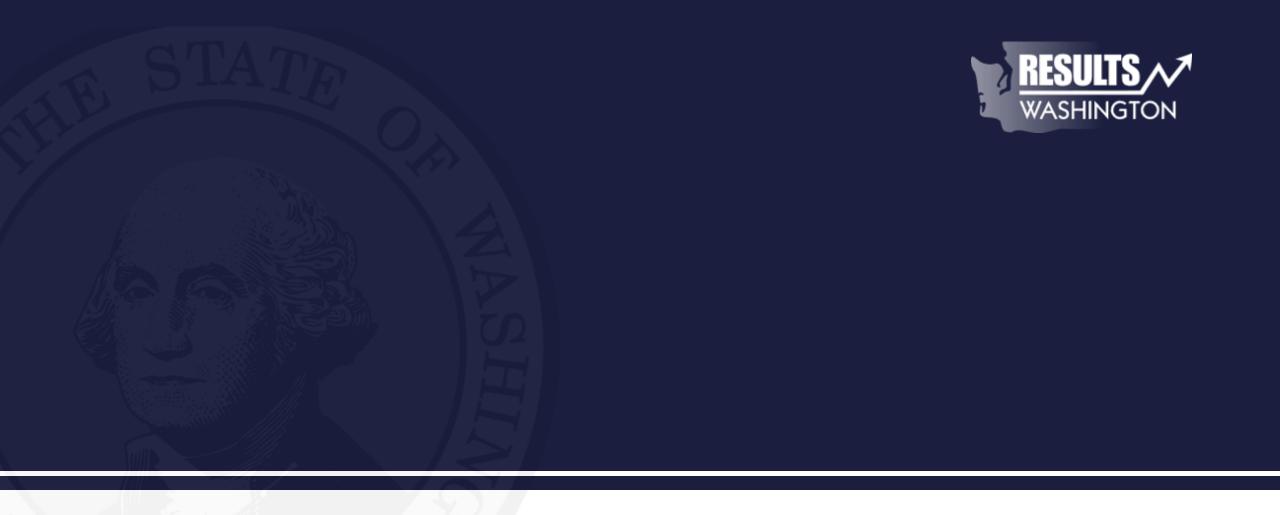


Additional Consideration:

The racial and ethnic composition of the student body has become much more diverse in the past two decades.







Governor Q&A



THANK YOU FOR ATTENDING TODAY!

PLEASE TAKE A MOMENT TO COMPLETE OUR BRIEF SURVEY USING THE QR CODE BELOW:



YOU CAN VIEW THE RECORDING OF TODAY'S MEETING AT:

HTTPS://RESULTS.WA.GOV/MEASURING-PROGRESS/PUBLIC-PERFORMANCE-REVIEWS



Governor's Closing Remarks