

## Sit anywhere you'd like

Leave us feedback!

Feedback cards on each table



#### Results Review

April 30, 2019

Zoom link: <a href="https://zoom.us/j/766360470">https://zoom.us/j/766360470</a>



## Opening Remarks

## Results Washington mission: Create a more responsive, datadriven and human-centered state



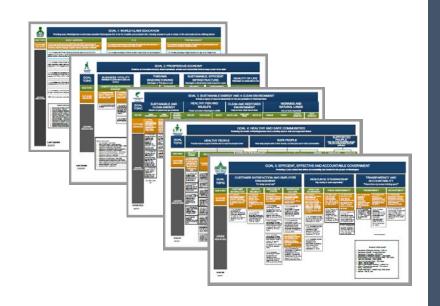
government



Results Washington vision:
Better results for all
Washingtonians

#### Where we've been

#### Where we're going









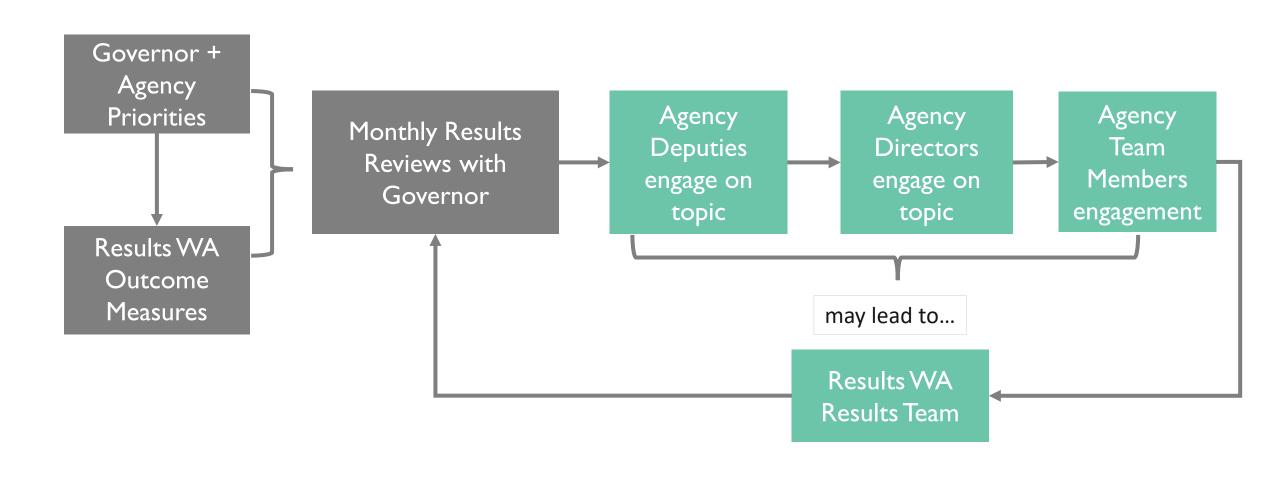
**Outcome Measures** 

21 Outcome Measures

Development

Washington State Fiscal Health

## Results Washington Integrated Performance Management and Improvement System







### One Out of Five: Disability History and Pride Project – Centering Student Voice

Carrie Basas, Director Governor's Office of the Education Ombuds

Warren Lybbert, Quincy HS

Anna Zivarts, Rooted in Rights

# One Out of Five: Disability History and Pride Project – Centering Student Voice

Carrie Basas, Director Governor's Office of the Education Ombuds

Warren Lybbert, Quincy HS

Anna Zivarts, Rooted in Rights



#### Opportunity or Challenge?

RCW 28A.230.158

Findings—2008 c 167: "The legislature finds that annually recognizing disability history throughout our entire public educational system, from kindergarten through grade twelve and at our colleges and universities, during the month of October will help to increase awareness and understanding of the contributions that people with disabilities in our state, nation, and the world have made to our society. The legislature further finds that recognizing disability history will increase respect and promote acceptance and inclusion of people with disabilities. The legislature further finds that recognizing disability history will inspire students with disabilities to feel a greater sense of pride, reduce harassment and bullying, and help keep students with disabilities in school." [ 2008 c 167 § 2.]

#### How Can Student Voice Tackle Bias?



# Collaboration: Governor's Office of the Education Ombuds, Students, and Rooted in Rights

#### **Student Voice Videos**

- Angelina, Ferndale School District
- Warren, Quincy School District

#### Learning resource:

https://oeo.wa.gov/educationissues-topics/one-out-of-fivedisability-history-and-pride-project/



#OneOutOfFiveDisabilityProject

Why should we talk about disability in our schools, workplaces, and communities?

# Why is it important for students with disabilities to tell their own stories?

What do you hope people will do with these tools? What is the take-away you want to see?

#### Join the Conversation for Inclusive Communities

Want more ideas? Resources and video discussion guide at:

https://oeo.wa.gov/educationissues-topics/one-out-of-fivedisability-history-and-prideproject/

And reach out to us: oeoinfo@gov.wa.gov

#OneOutOfFiveDisabilityProject







## Governor Q&A

#### **Updates and Insights from 2018**

- Community Member: Kelly Blucher
- Heather Moss, Deputy Secretary, DCYF
- Charles Satterlund, Executive Director,
   Washington State Board of Accountancy
- Community Member: Omari Amili

#### KELLY BLUCHER















## Accessible and Affordable Child Care Update

Heather Moss, Deputy Secretary, DCYF

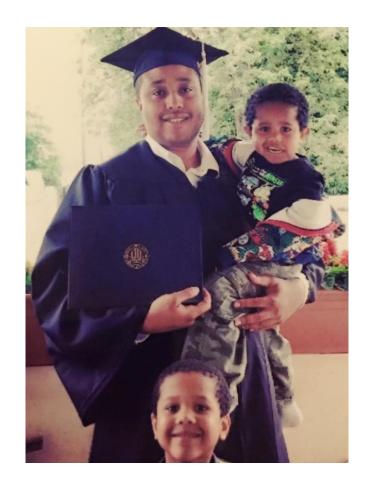


Charles Satterlund, Executive Director, Washington State Board of Accountancy

Diversity, Equity, and Inclusion in Action – Recruiting board members

Successful Reentry –
Opening up a career path

#### **OMARIAMILI**







## Governor Q&A

## Progress since 2018: Successful Reentry

- Jamie Walker, Statewide Reentry Program
   Operator, Employment Security Department
- Danielle Armbruster, Assistant Secretary, Reentry Division, DOC
- Geoff Nelson, Service Alignment Administrator, DSHS

## Employment Security Department Statewide Reentry Initiatives

"We provide communities with inclusive workforce solutions that promote economic resilience"

#### Reducing the transition time For people to find the right job

Provide services for incarcerated persons prior to release

- -Employability skills building
- -Resources/information for a warm handoff
- -Job/Resource Fairs Mock Interviewing events

Engage persons actively supervised in the community

- Outreach and enrollment of Jail and Work Release residents
- Orientation to WorkSource services
- Skills development, Soft Referrals for Supportive Services

#### **Employer Events**

- Reentry focused Job Fairs
- Reverse Hiring Events
- Business Outreach Partnerships to support reentry

#### Ensuring sustainable initiatives/efforts

- ✓ Agency and Division Strategic Goals support strong partnerships that provide seamless services for customers.
- ✓ Technology systems are being improved resulting in more robust data tracking and reporting.
- ✓ Staff and Partner Reentry Training improve service delivery and organizational effectiveness.
- ✓ Reentry tools and resources are posted and updated on a Share Point site
- ✓ Acquiring and analyzing customer feedback to develop and refine our efforts.

#### **Impacts**

Justice Involved Employments 1 Quarter after Exit by WDA Using ETO Demographics and UI Wage (July 2017 through June 2018)



- More than 8,000 justice involved persons engaged January 2018 December 2018
- 3,421 employed from July 2017 through June 2018

## DSHS/DOC Interagency Alignment Common Clients, Common Needs

- Identicard Program provides WA state ID cards to individuals releasing from Washington prisons
- Child Support Modifications provides structure and engagement to non-custodial parents upon admission to address child support obligations while incarcerated
- Transitional Support Pilot pre-screening and preenrolling individuals for public assistance programs prior to release



#### ACCESSING VETERAN ADMINISTRATION PROGRAMS BEHIND THE WIRE

- SCCC American Legion Post 23-established February 2019
- WCCW American Legion Post 204 external to DOC
- Posts offer the member incentives to fulfill their mission to support Veterans taking care of Veterans
  - Provide continuous services, counseling, training, and peer mentorship and create a support system of men and women with common experiences and goals.

#### DOC /WDVA

- Veterans and their families are connected to their earned benefits & entitlements
- Brings in Federal money to it's Veteran population thus reducing State expenses
- Reduce recidivism















## Governor Q&A



## Closing