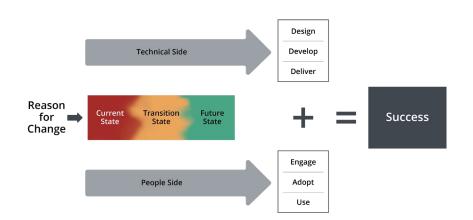
### Session Description

- Unlocking Value Realization Using ADKAR and Force Field Analysis
- Have you ever mapped the value stream perfectly and still struggled to get engagement from the organization? Have you ever run a high impact 5S event only to return 30 days later to total mess? Have you ever improved the flow of a key process where employees returned to the old way of doing things after you left? In the end, a solution that isn't engaged, adopted and used by our people does not deliver the value of our Lean Transformation Initiative. But, we do not need to leave the people side of change to chance. Change management emerged as a discipline to provide a structured and intentional approach to elevating adoption challenges, encouraging empathy, engaging participation and empowering people to take charge of their change journeys. In this session, learn how to combine the Prosci ADKAR model of individual change with Kurt Lewin's Force Field Analysis to deliver more value by surfacing and removing people side change obstacles. You will learn and apply a powerfully practical approach for amplifying the driving forces of successful change and reducing the restraining forces at each adoption milestone.

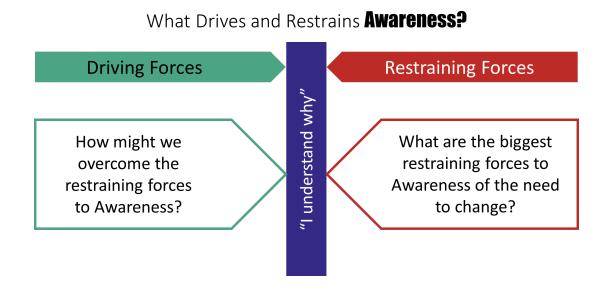


### Agenda

Two Sides of the Change Coin for Value Realization



# Using ADKAR and Force Field Analysis to Drive Adoption and Overcome Obstacles



## Two Sides of Change



### Two Sides of Change

Mapped the value stream perfectly

Run a high impact 5S event

Improved the flow of a key process

Still struggled to get engagement from the organization

Only to return 30 days later to a total mess

Where employees returned to the old way



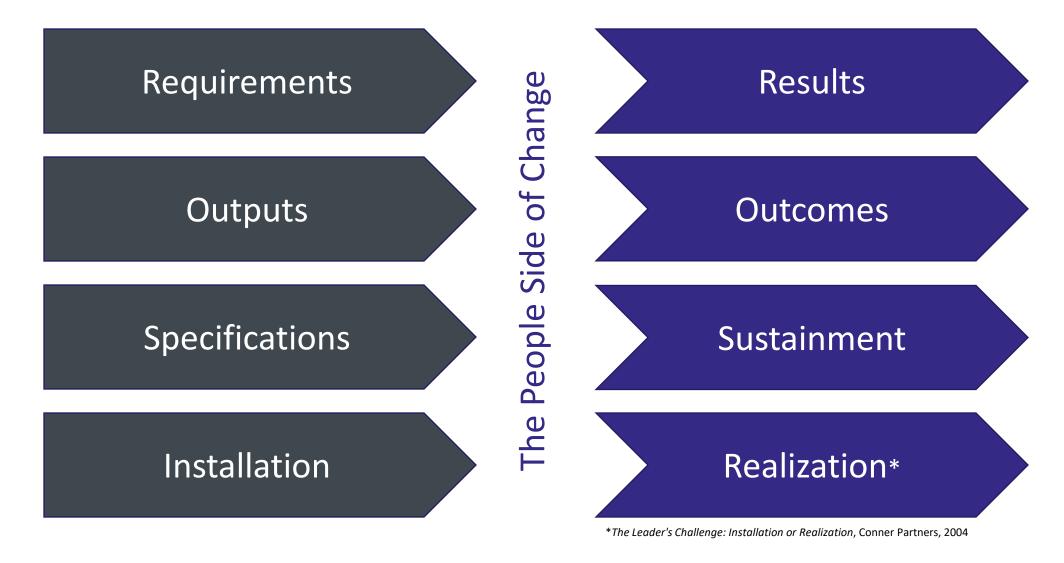
# QXA=E

Quality

Acceptance

Effectiveness

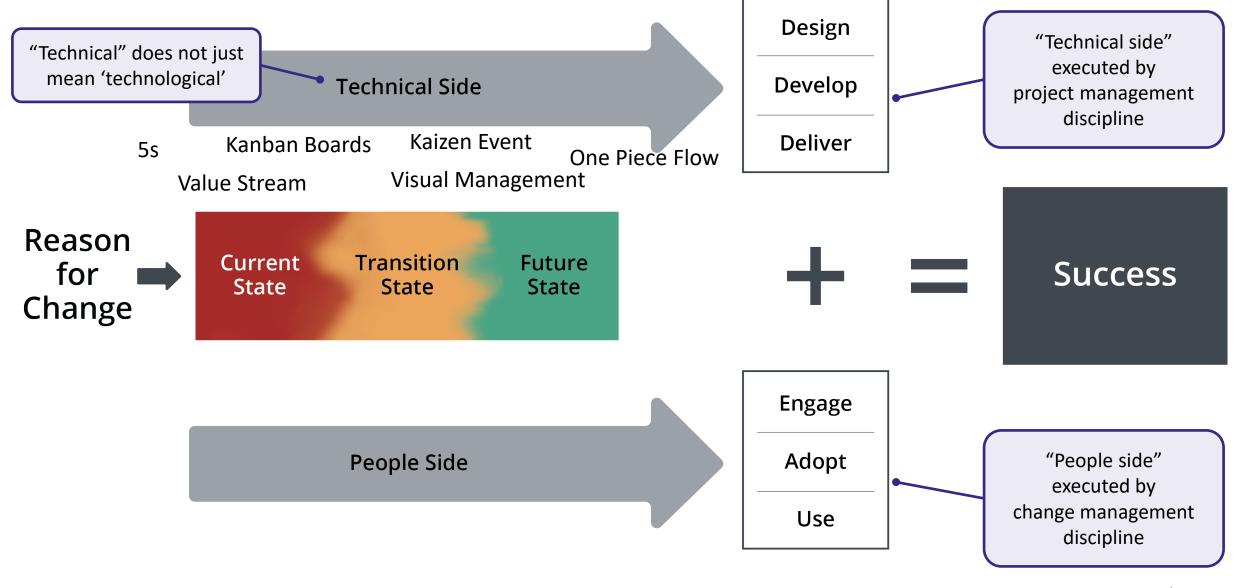
### Results and Outcomes Are Achieved Through People



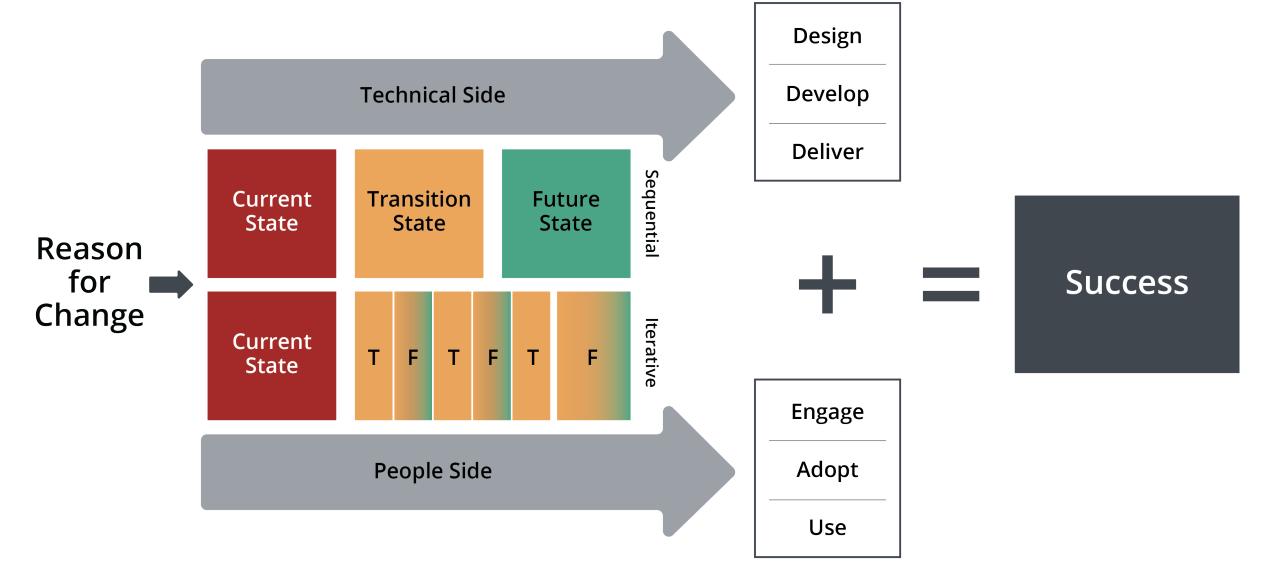




### Unified Value Proposition



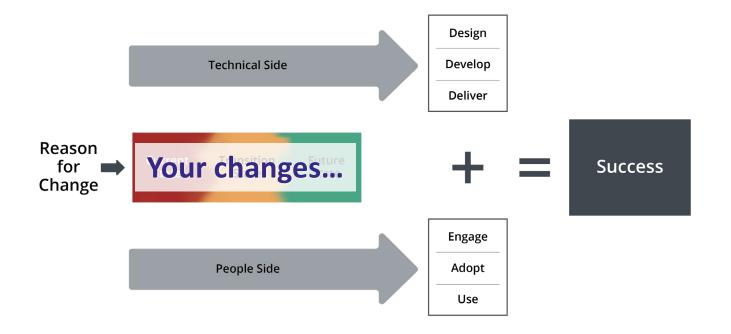
### Sequential and Iterative Change



| Reason for Change              | <u>Technical Side</u>                    | <u>Success</u>          |
|--------------------------------|--|-------------------------|
| Internal/External              | Design, Develop, Deliver                 | Organizational Benefits |
| Current/Future                 |  |                         |
| Why Why now? What if we don't? | <u>People Side</u><br>Engage, Adopt, Use | Project Objectives      |
| Why this instead of that?      |  |                         |
|                                |  |                         |

How are we effectively designing, developing and delivering the solution to meet a real and identified problem or opportunity?

What are the reasons (internal and external, current and future) for this change?



What are we doing to engage people and support the sufficient adoption and proficient usage of the solution?

What are the objectives of the effort – what the effort achieves?

What are the benefits of the solution – what the organization gains?

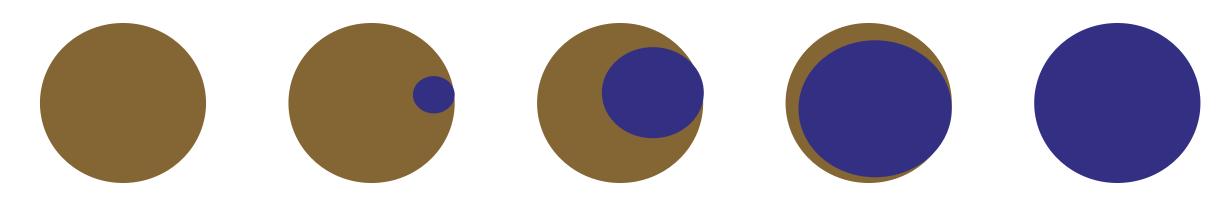
How will we know if we are successful?



### The ROI of CM is the People-Dependent Project ROI



Different projects have different people-dependent ROI



### Costs and risks of poor adoption and usage

- abandoning of service/tool
- abandonment of truly good change
- additional project costs
- · additional time
- additional training
- additional travel
- alienation of team members
- ambiguity
- anger

#### attrition

- audit failures
- audit findings
- bad attitudes
- bad data
- bad decisions
- budget cuts affecting project support staff
- buying new technology over and over
- canceled project
- cash flow
- change calendars
- · change overload
- · change requests
- · changing requirements
- changing timelines
- complications
- conflict
- confusion
- contractual penalties
- · cost of a new technology tool
- · customer dissatisfaction
- cycle of project failures
- cynical employees

- cynicism
- · declining morale
- decreased confidence in management
- delayed implementation
- delayed results
- delayed rollout
- delayed timeline
- delays
- dissatisfied customers
- distrust in leaders
- domino effects on other projects
- duplication
- egg on leader's face
- employee disengagement
- employee experience
- employee frustration
- employee loss
- employee resistance
- excess time spent on task
- extended contracts
- extended project schedules
- extended utilization post implementation
- · failed efforts
- failed project results
- failed projects
- failure to deploy a major implementation
- failure to provide accurate details
- fear of new systems
- fines
- frustration
- further organizational 'scar tissue'
- going back to the drawing board

- go-live delay
- halting project
- "here we go again"
- high turnover
- hyper-care costs
- impact to customer
- inconsistent ways of working
- incorrect information
- initiative failurelack of adoption
- lack of comprehension of roles
- and responsibilitieslack of transparency
- lack of trust from end users of tool
- lengthened time to ROI
- less delivered for more money
- longer delivery to market
- losing excellent employees
- losing key team members
- losing resources
- losing the audience of change
- · loss of clients
- loss of credibility
- · loss of customers
- loss of efficiency
- loss of high performing talent
- loss of institutional knowledge
- loss of key accounts
- loss of key talent
- loss of market value
- loss of money
- loss of moral
- loss of productivity
- loss of staff
- loss of time
- loss of trustlow adoption
- low morale

- miscommunication
- mis-integration
- · missed implementation dates
- missed requirements
- missed target ROI
- missing key milestone dates
- missing revenue goals
- morale degradation
- · morale issues
- · more hand holding
- · more training
- · negative comments
- negative customer impacts
- negative employee morale
- negative impact to reputation of the project and sponsors
- negative impacts to future change
- negative impressions of program
- new system not used

#### no results

- no usage
- over budget
- overtime costs
- plummeting service levels
- poor customer experience
- poor customer service
- poor marketing
- poor results
- poor service offeringproductivity drops
- project delays
- project failure
- pull out part of functionality
- pulling in consultants to help post-change
- reboot
- re-communicate

- re-design
- re-development
- redo
- reduced confidence in future
- reduced trust in process and project team
- re-engineer
- re-explaining
- regret
- · regulatory impacts
- re-implementation
- re-launch
- remediation
- re-organization
- repeated training
- replace resources
- replace the entire software with a new one
- replace with new system
- re-planning
- reputational risk
- re-scope
- resentment
- resignation
- resistanceresistance to future change
- resistance to ruture change
   resistance when it didn't exist initially
- resources
- resources undesignated
- re-start of projects
- re-train
- re-training
- revertingrework
- rogue solutions and shadow systems
- ruined relationships
- rumors

- salary costs
- schedule change
- scope change
- scope creep
- shadow systems and all maintenance costs for those
- silos between teams
- silos within integrator team
- skepticism
- staff dissatisfaction
- staff turnover
- stagnant workers
- stakeholders not availablestarting from square one again
- terminations
- time away from work to deal with system errors
- travel
- trust issues with leaders
- turnover
- uncertainty
- underdeveloped requirements
- unfilled vacancies
- unhappy leaders
- unnecessary processingunnecessary software
- development
- unorganized trainingunrealistic deadlines
- unused systemsusing incorrect success
- measureswasted man hours
- wasted production time
- weak sponsorship"we've had enough"
- work disruption/stoppage





Elevating adoption challenges

Encouraging empathy

Engaging participation

Empowering people

Change Management:



### Defining Impact Brings Change Into Focus



We're implementing a new CRM system.

Which will have a "medium" impact on your job.





### 10 Aspects of Change Impact

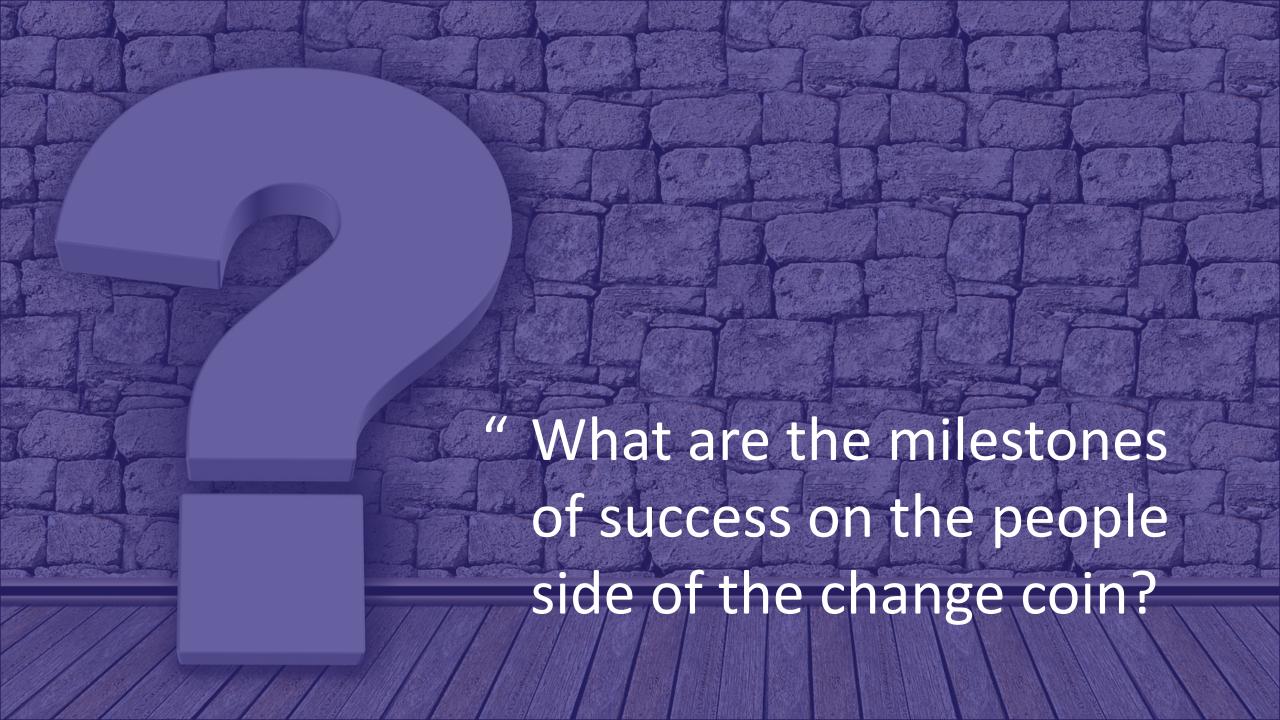






### Yesterday-Tomorrow Analysis for 10 Aspects of Change Impact

| Yesterday (before the change) | Aspect                    | Tomorrow (after the change) | Degree (0-5) |
|-------------------------------|---------------------------|-----------------------------|--------------|
|                               | Processes                 |                             |              |
|                               | Systems                   |                             |              |
|                               | Tools                     |                             |              |
|                               | Job Roles                 |                             |              |
|                               | Critical Behaviors        |                             |              |
|                               | Mindset/Attitudes/Beliefs |                             |              |
|                               | Reporting Structure       |                             |              |
|                               | Performance Reviews       |                             |              |
|                               | (\$) Compensation         |                             |              |
|                               | Location                  |                             |              |



"The secret to successful change lies beyond the visible and busy activities that surround change.

Successful change, at its core, is rooted in something much simpler: how to facilitate change with **one** person."

Jeff Hiatt

Prosci founder
Creator of ADKAR





"I understand why"

# Awareness

Change begins with understanding why

What is nature of change?

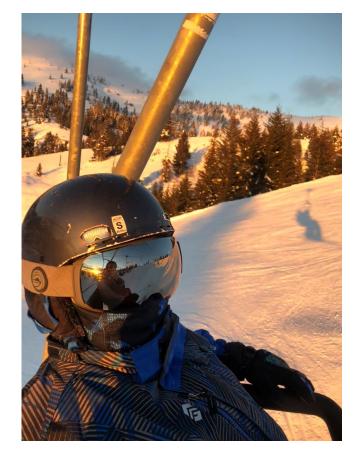
Why? Why now?

What if we don't?



### ADKAR in the wild – Awareness sparks safety







"I have decided to"

## Desire

Change involves personal decisions

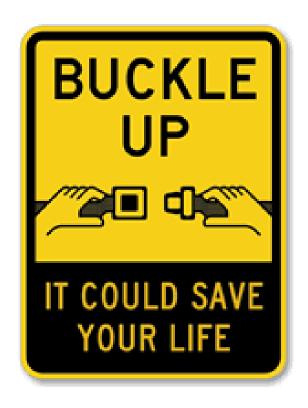
### WIIFM

Personal motivators

Organizational motivators



### ADKAR in the wild – same change; different Desire











"I know how to"

# Knowledge

Change requires knowing how to

Need to know during

Need to know after

After A & D

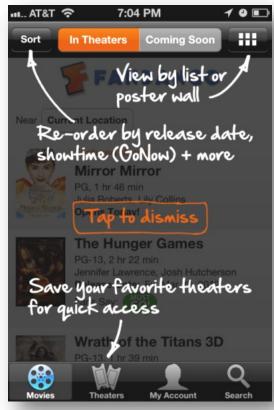
### ADKAR in the wild – early app Knowledge screens



The Weather Channel



Pulse



Fandango



"I am able to"

# **A**bility

Change requires action in the right direction

K-A Gap

Barriers/Capacity

Practice/Coaching



## ADKAR in the wild – a true Knowledge-Ability gap





"I will continue to"

# Reinforcement

Change must be reinforced to be sustained

Mechanisms

Measurement

Sustainment

## ADKAR in the wild – real Reinforcement using "change"



### Building Blocks of Individual Change – ADKAR

|   | ADKAR element: | Definition:                                | What you hear:       | Triggers for building:  |
|---|----------------|--|----------------------|---|
| A | Awareness      | Of the need for change                     | "I understand why"   | Why?<br>Why now?<br>What if we don't?   |
| D | Desire         | To participate and support the change      | "I have decided to"  | WIIFM Personal motivators Organizational motivators                             |
| K | Knowledge      | On how to change                           | "I know how to"      | Within context (after A&D) Need to know <i>during</i> Need to know <i>after</i> |
| A | Ability        | To implement required skills and behaviors | "I am able to"       | Size of the K-A gaps Barriers/capacity Practice/coaching                        |
| R | Reinforcement  | To sustain the change                      | "I will continue to" | Mechanisms<br>Measurements<br>Sustainment                                       |

### ADKAR Defines Success at Scale

#### Change with one person...



#### Or five people...











#### Or 20 people...

































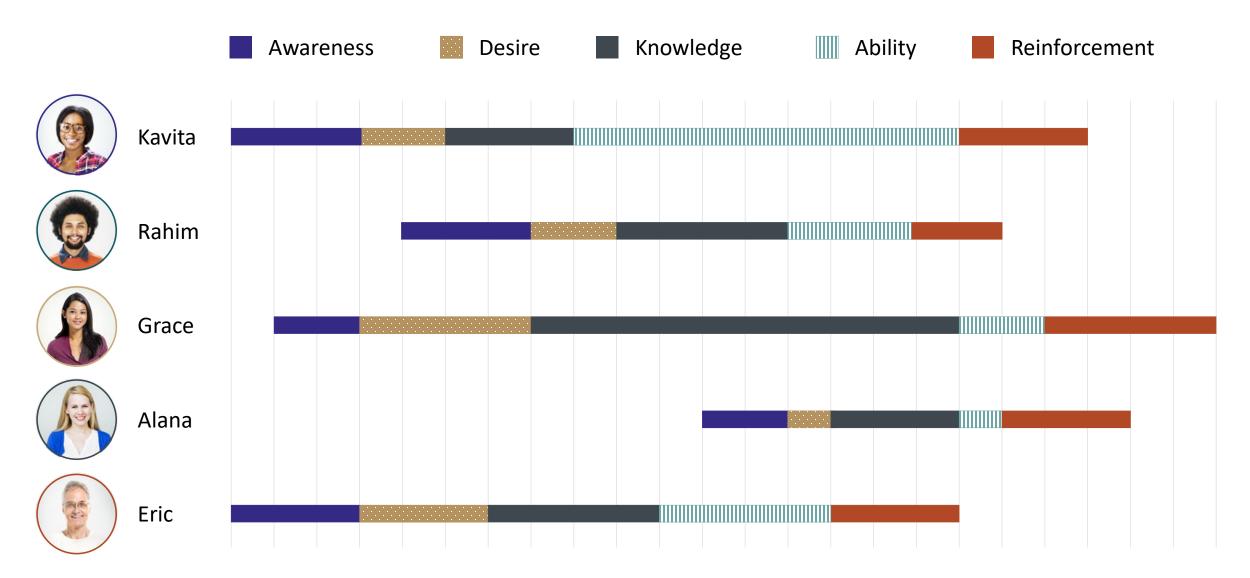




### Or 1,000 people...

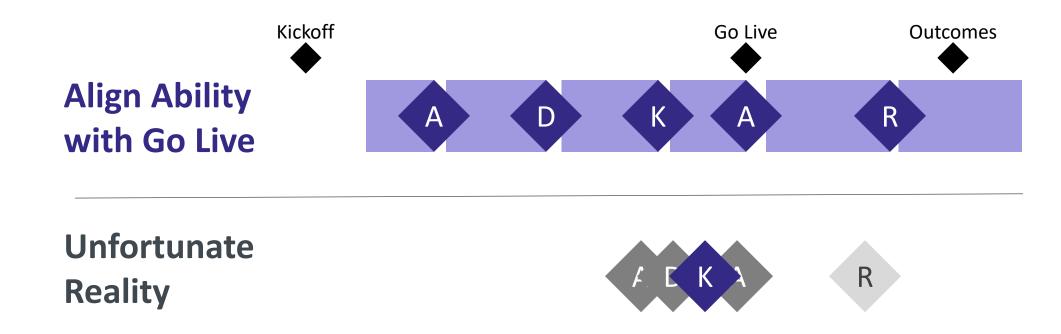


### ADKAR Journeys are Individual



#### ADKAR Aligns Milestones For Success

#### ADKAR milestones describe individual progress and need to align with the lifecycle of the initiative.

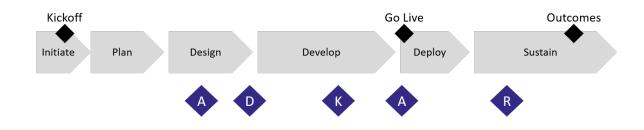


#### Aligning Technical and People Side Milestone Dates

#### Sequential

| Key Project Milestones | Date |
|------------------------|------|
| Kickoff                |      |
| Go Live                |      |
| Outcomes               |      |

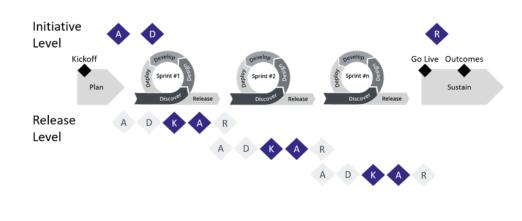
| ADKAR Milestones | Date |
|------------------|------|
| Awareness        |      |
| Desire           |      |
| Knowledge        |      |
| Ability          |      |
| Reinforcement    |      |



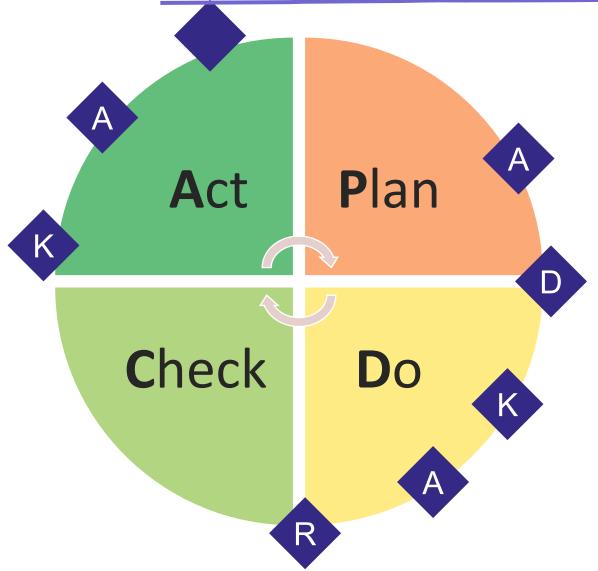
#### **Iterative**

| Key Initiative Milestones | Date |
|---------------------------|------|
| Kickoff                   |      |
| Release 1                 |      |
| Release 2                 |      |
| Release n                 |      |
| Go Live                   |      |
| Outcomes                  |      |

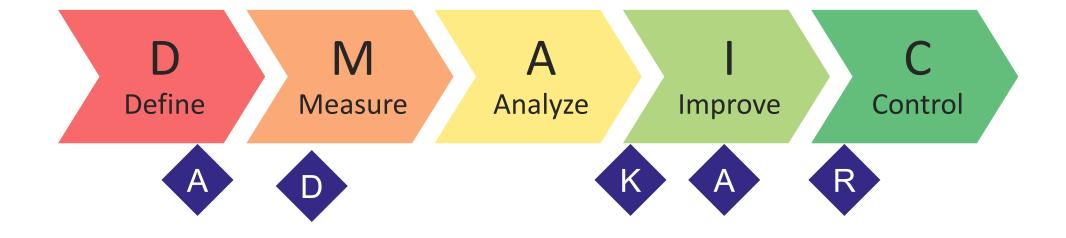
| ADKAR Milestones | Date | Rel. 1 | Rel. n |
|------------------|------|--------|--------|
| Awareness        |      |        |        |
| Desire           |      |        |        |
| Knowledge        |      |        |        |
| Ability          |      |        |        |
| Reinforcement    |      |        |        |



ADKAR Milestones in Continuous Improvement (PDCA)

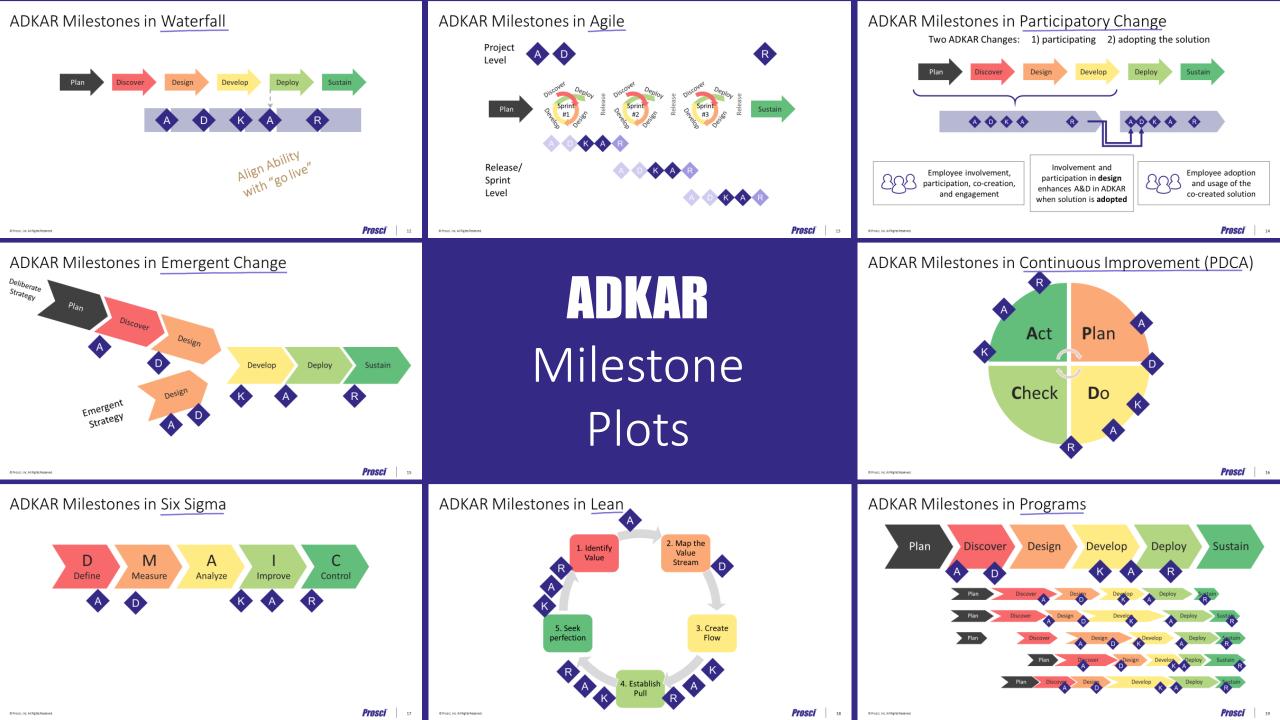


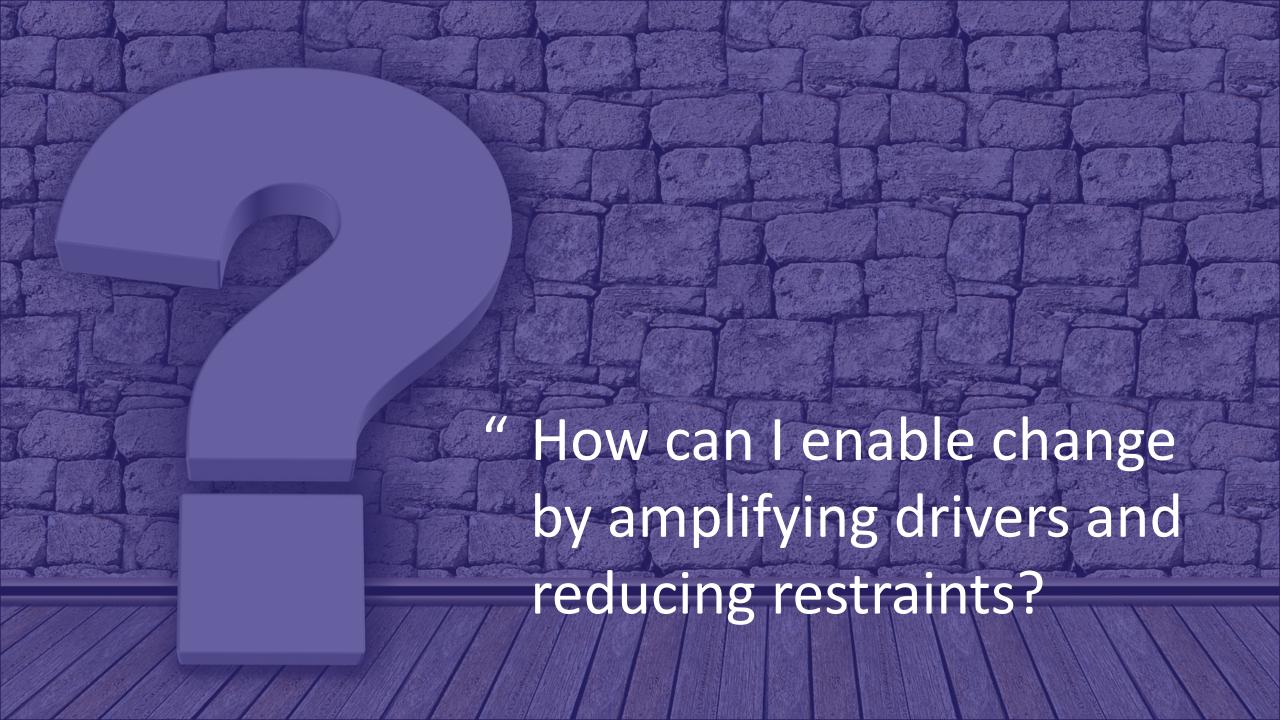
#### ADKAR Milestones in Six Sigma



ADKAR Milestones in Lean 2. Map the 1. Identify Value Value Stream D R K 5. Seek 3. Create perfection Flow R 4. Establish Pull









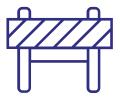


Driving forces are forces that make change easier.

These forces help people to engage and participate actively in the change.

## ADKAR

**Restraining Forces** 



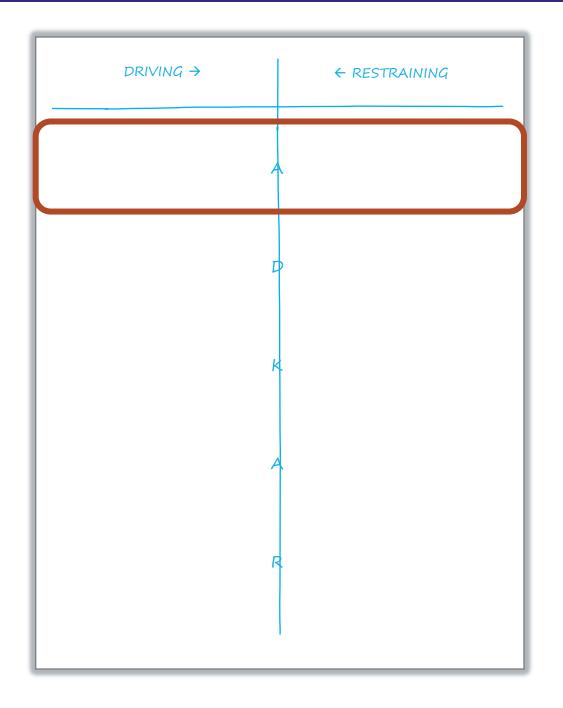
Restraining forces are forces that make change more difficult.

These forces counteract driving forces and lead to avoidance or resistance of the change.

#### Quick-Start Guide for Applying ADKAR® to Today's Change Challenges



|   | The adoption challenge: to help your employees  excel as remote contributors  |  |  |  |   |
|---|---|--|--|--|---|
|   | Α   | D  | K  | A  | R   |
| What are<br>the biggest<br>restraining forces   | "This is temporary<br>why should I put so<br>much effort into it?"  | "Concern over<br>job security"   | "Not trained in<br>online tools<br>and resources to<br>complete online work"   | "Not having resources<br>at home that they<br>have in the office"  | "No recognition for<br>hard work since the<br>are not 'seen'"   |
| you anticipate?                                 | <ol> <li>Misinformation</li> <li>Distractions and information overload</li> <li>Uncertainty of change and duration</li> <li>Fear – loss of job, loss of influence</li> <li>Lack of trust in leadership</li> </ol> | 1. Fear of unknown future state – loss of salary/job, isolation, the unknown 2. Disruptive home environment – kids, spouse, caregiver, etc. 3. Disconnection from coworkers and office 4. Anxiety around 'new normal'  | Lack of technology learning resources     No time to learn technology     Inadequate technology solution     Overwhelming workload     Information overload  | <ol> <li>Disruptive environment at home</li> <li>Network connection/ bandwidth</li> <li>Technology or tool limitations</li> <li>Change saturation and unmanageable workload</li> </ol> | <ol> <li>Lack of recognition</li> <li>Lack of visibility of<br/>accomplishments</li> <li>Lack of budget or funds</li> <li>No certainty of 'finish lir</li> <li>Lack of standardized<br/>work/routine</li> </ol> |
| How might we overcome these restraining forces? | "Frequent<br>communication from<br>trusted executives"  | "Reiterate what is known<br>and give them a sense<br>of control and stability in<br>the workplace"   | "Share 'work-remote'<br>tips and tricks with<br>coworkers/teams"   | "Converge and focus<br>on few but<br>impactful targets"  | "Recognize positive contribution"   |
|   | Effective and consistent leadership communication     Regular individual and team check-ins     Consistent cadence of consolidated/aligned information     Transparent thinking/plans shared conversationally     | Deliver more frequent communications     Increase number of connections – preferably face-to-face video     Enable flexibility of work hours, tasks, or methods     Establish mechanism to frequently review and adapt     Recognize individuals in new ways | <ol> <li>Virtual training</li> <li>Resource library for just-in-time learning</li> <li>Access to 1:1 support or coaching</li> <li>Practical guidance</li> <li>Prioritized time for learning</li> </ol> | Add structure through to-do lists and task planning     Set a routine and plan your day     Practice patience, empathy and understanding     Provide coaching on technology            | Share success stories     Offer recognition and appreciation – by peers and leadership     Increase 1:1 connection     Provide virtual rewards  |



#### What Drives and Restrains Awareness?

understand why"

#### **Driving Forces**

Communications and access to information

Events like town halls

Observable conditions

Personal/internal vision or aspiration

How might we overcome the restraining forces to Awareness?

#### Restraining Forces

Credibility of the source or sender of reason why

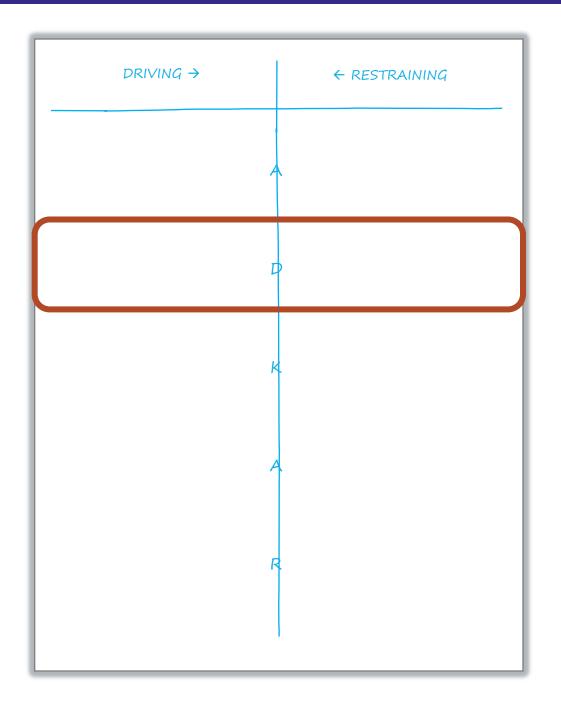
Debate over the reasons for change

Denial that the reasons are valid

Rumors or misinformation

What are the biggest restraining forces to Awareness of the need to change?





#### What Drives and Restrains Desire?

#### **Driving Forces**

Likelihood of gain or achievement (incentive)

Fear of consequence (risk or penalty of not changing)

Desire to be part of something (to belong)

Alternative is worse

Ownership of the solution

How might we overcome the restraining forces to Desire?

# have decided to'

#### Restraining Forces

Comfort or security with how things are now or fear of the unknown

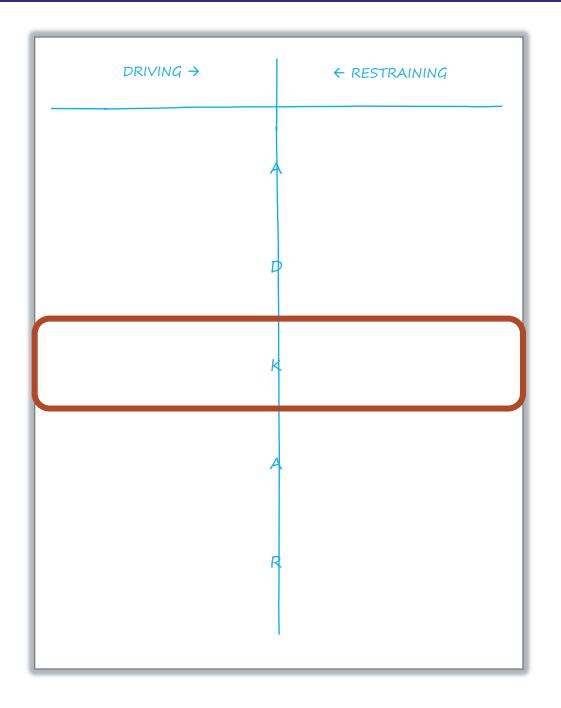
Change not aligned with self-interest or values

Negative history with change (low confidence of success)

An individual's personal situation

Change resistant culture

What are the biggest restraining forces to Desire to support the change?



#### What Drives and Restrains **Knowledge?**

"I know how to"

#### **Driving Forces**

Training and education

Experience

Access to information

Mentor

How might we overcome the restraining forces to Knowledge?

#### Restraining Forces

Insufficient time

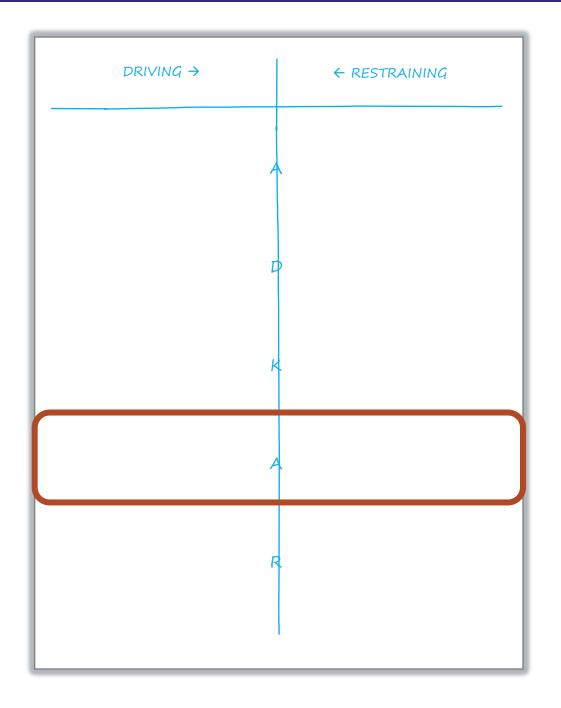
Inability to learn or remember

Inadequate resources, including money or budget

No access to needed information

What are the biggest restraining forces to Knowledge of how to change?





#### What Drives and Restrains Ability?

#### **Driving Forces**

**Practice** 

Examples or role models

Access to the right tools

Feedback and measurements

Time

How might we overcome the restraining forces to Ability?

## am able to"

#### Restraining Forces

Psychological blocks

Limitations in physical abilities

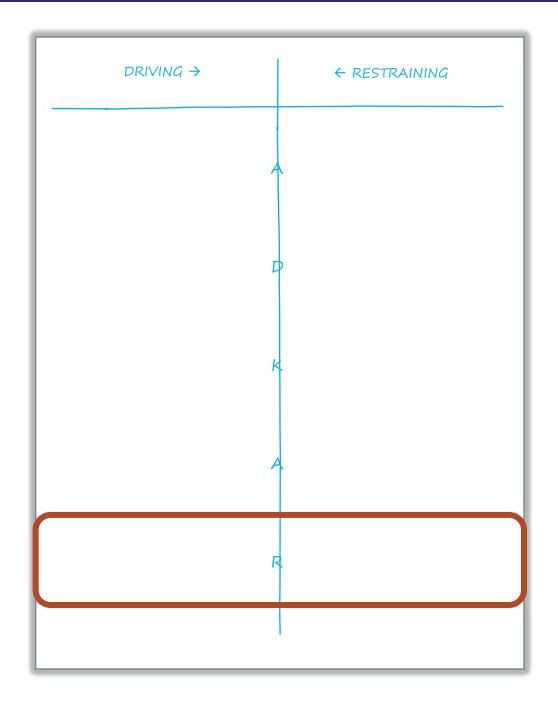
Intellectual capability

Time available to develop skills

Availability of support resources

**Existing habits** 

What are the biggest restraining forces to Ability to implement the change?



#### What Drives and Restrains Reinforcement?

continue

"I will

#### **Driving Forces**

Celebrations

Rewards and recognition

Feedback

Visible performance measurement

Accountability mechanisms in place

How might we overcome the restraining forces to Reinforcement?

#### Restraining Forces

Rewards not meaningful or not associated with achievement

Absence of reinforcement for accomplishments

Negative consequences including peer pressure opposing desired behavior

What are the biggest restraining forces to Reinforcement to sustain the change?

#### **Driving Forces**

#### ADKAR Organizational Application

#### **Restraining Forces**

How might we overcome the restraining forces to Awareness?

Awareness

What are the biggest restraining forces to Awareness of the need to change?

How might we overcome the restraining forces to Desire?

**Desire** 

What are the biggest restraining forces to Desire to support the change?

How might we overcome the restraining forces to Knowledge?

Knowledge

What are the biggest restraining forces to Knowledge of how to change?

How might we overcome the restraining forces to Ability?

**Ability** 

What are the biggest restraining forces to Ability to implement the change?

How might we overcome the restraining forces to Reinforcement?

Reinforcement

What are the biggest restraining forces to Reinforcement to sustain the change?

#### **Driving Forces**

#### ADKAR Individual Application

#### Restraining Forces

What do I need to be able to say, "I understand why"?

Awareness

What is keeping me from saying, "I understand why"?

What do I need to be able to say, "I have decided to"?

**Desire** 

What is keeping me from saying, "I have decided to"?

What do I need to be able to say, "I know how to"?

Knowledge

What is keeping me from saying, "I know how to"?

What do I need to be able to say, "I am able to"?

**Ability** 

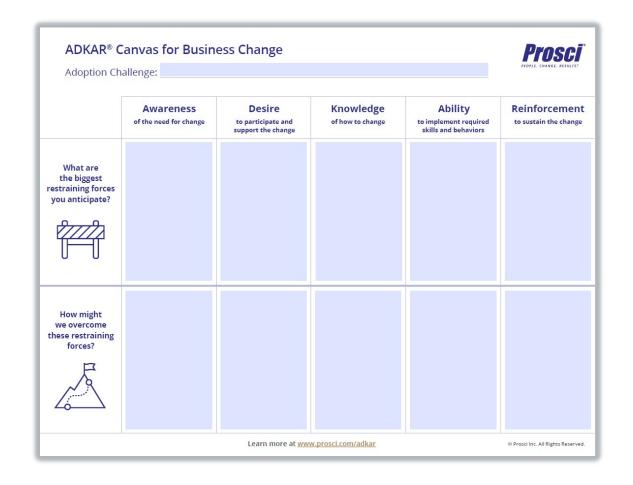
What is keeping me from saying, "I am able to"?

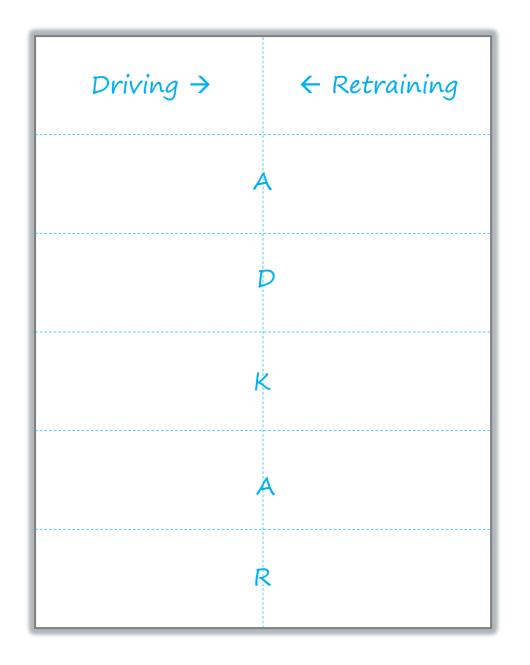
What do I need to be able to say, "I will continue to"?

Reinforcement

What is keeping me from saying, "I will continue to"?

#### Blank Sheet ADKAR Canvas ADKAR + Force Field Analysis





#### Change Management:

Elevating adoption challenges

Encouraging empathy

Engaging participation

Empowering people

What is the nature of the change *for you?* 

What are the milestones of success on the people side of the change coin?

How can I enable change by amplifying drivers and reducing restraints?



We're implementing a new CRM system.

Which will have a "medium" impact on your job.

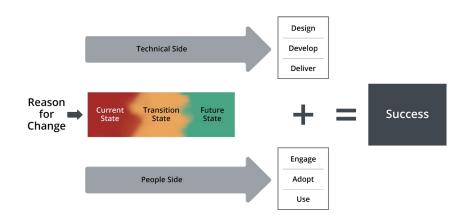


We will help Debbie shift from a transactional to relational mindset with customers.



#### Agenda

Two Sides of the Change Coin for Value Realization



### Using ADKAR and Force Field Analysis to Drive Adoption and Overcome Obstacles

