1.3.a: Supplemental - Increase the percentage of eligible students who sign up for College Bound program from 80% to 92% by 2016-17

Reported: Feb 2015

College Bound Scholarship (CBS)

College Bound is designed to be an early commitment of State Need Grant to students from low-income families.

In middle school, eligible students pledge to:

• Graduate with a cumulative high school GPA of 2.0.
• Stay crime free.
• Prepare for and get admitted to college.
• Apply for financial aid in a timely manner.
College Bound students are graduating at the statewide rate

Graduation rates were 19 and 15 percentage points **higher** than their low-income peers for the first two cohorts.

<table>
<thead>
<tr>
<th>Year</th>
<th>Statewide average</th>
<th>Other low-income</th>
<th>CBS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>76%</td>
<td>60%</td>
<td>76%</td>
</tr>
<tr>
<td>2012</td>
<td>77%</td>
<td>60%</td>
<td>79%</td>
</tr>
</tbody>
</table>

Source: OSPI staff analysis of WSAC CBS Applicant Data.

Postsecondary participation rates are strong

Students who met pledge requirements are pursuing postsecondary education at higher rates than their non-College Bound low-income peers.

- 64% of all students.
- 69% of CBS Cohort 1 students.
- 73% of CBS Cohort 2 students.
- 50% of low-income students.

Source: WSAC CBS Application Data, class of 2012 verified as graduated per OSPI data, met pledge requirements (n=1,162 in 2012-13 and n=946 in 2013) and National Student Clearinghouse (n=5,885 in 2012-13 and n=6,679 in 2013-14); ERDC Research Brief 2012-3; Participation in Postsecondary Education, Washington State High School Graduates, 2008-09.
Over half of recipients attend four-year institutions

2014-15 CBS Recipients by Sector (initial)

- Public Four-Year: 43%
- Private Four-Year: 1%
- Public Two-Year: 48%
- Private Two-Year: 8%

Source: WSAC Fall Interim Report data, 2014-15

Support for College Bound and underrepresented students

Leverage the state’s investment in College Bound Scholarship through increased K-12 support services.

Expand campus support services.

Incent development of collective impact networks.