ARCHIVE 1.2.j. Increase percentage of K12 students who score proficient or better on statewide exams by 2% per year by 2018
Why is this a priority?

State learning standards in reading, writing, math and science are designed to ensure students achieve the knowledge and skills they will need to be successful in subsequent grades and after
graduation.

How are we doing?

- 2014 Reading 4th grade = 70% met standard (down from 72.5% in 2013)
- 2014 Writing 4th grade = 62.1% met standard (down from 62.2% in 2013)
- 2014 Math 7th grade = 57.8% met standard (down from 63.8% in 2013)
- 2014 Science 8th grade = 67.2% met standard (up from 64.9% in 2013)

What are we working on?

- Implementation of new state learning standards (Common Core State Standards, Next Generation Science Standards, and English Language Development Standards)
- Focusing Title 1 and Learning Assistance Program efforts on implementation of research-based best practice
- Providing technical assistance to schools identified as needing to focus on the needs of special populations, most particularly students who receive special education or English language support

How can you help?

Encourage your legislator to fully fund education. Parents can talk with their child’s teacher and school staff about testing expectations and what parents can do to assist their child in earning proficient scores.

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